

School Board of Broward County, FL
Redistricting Committee Meeting Attendance 2011-2012

Redistricting Committee Members, Staff, and Community Guests	1/4/2012 kickoff #1 North Area Office 2:00 pm	1/11/2012 kickoff #2 North Area Office 6:00 pm	2/9/2012 kickoff #3 KCW Bldg 6:00 pm	2/22/2012 Public Orientation #1 KCW Bldg. 6:00 pm	3/29/2012 Public Orientation #2 KCW Bldg. 6:00 pm	4/19/2012 District 1 McArthur HS 6:00 pm	5/9/2012 District 2 Pembroke Pines Senior Center 6:00 pm	5/17/2012 District 3 City of Ft. Lauderdale Comm. Chambers 6:00 pm	5/22/2012 SBW #2 10:00 am Not Required to Attend	6/4/2012 District 4 Coral Springs HS 6:00 pm	6/21/2012 District 5 City of Lauderdale Lakes Ed. Center 6:00 pm	7/11/2012 District 6 Western HS 6:00 pm	7/25/2012 District 7 City of Deerfield Beach HS Auditorium 6:00 pm	8/15/2012 Public Meeting #8 South Plantation HS 6:00 pm	8/30/2012 Public Meeting #9 KCW Bldg. 6:00 pm	9/12/2012 Public Meeting #10 KCW Bldg. 6:00 pm	9/20/2012 Public Meeting #11 KCW Bldg. 6:00 pm	10/11/2012 Public Meeting #12 KCW Bldg. 6:00 pm	10/24/2012 Public Meeting #13 KCW Bldg. 6:00 pm	SBW #3 1/2013 Not Required to Attend
Ann Murray - District 1																				
Kristine Judeikis	Ab	x	x	x	x	x	x	x	Ab	Ab	Ab	x	x							
Russell Chard	x	x	x	x	Ab	x	Ab	x	Ab	x	x	x	x							
Patricia Good - District 2																				
Marilyn Soltanipour	x	x	x	x	x	x	x	Ab	Ab	x	x	x	x							
Barbara Jones	Ab	x	x	x	x	x	x	Ab	Ab	x	x	x	x							
Maureen S. Dinnen - District 3																				
Paul Eichner	x	x	x	x	x	x	x	x	Ab	x	x	Ab	x							
Heather Cunniff	x	x	x	x	x	Ab	x	x	Ab	x	x	x	x							
Donna P. Korn - District 4																				
Latha Krishnaiyer	x	x	x	Ab	x	x	x	x	x	x	Ab	x	x							
Mandy Wells	-	-	-	-	-	-	-	-	-	-	x	Ab	x							
Benjamin J. Williams - District 5																				
Roland Foulkes	x	x	x	x	x	x	x	x	Ab	x	x	Ab	x							
Roosevelt Walters	x	x	x	x	x	x	x	x	Ab	x	x	x	x							
Laurie Rich-Levinson - District 6																				
Philip Busey	x	x	x	x	x	x	x	x	Ab	x	x	x	x							
Barry Butin	-	-	-	-	-	-	-	-	-	-	-	x	x							
Nora Rupert - District 7																				
Sheila Rose	x	x	x	x	Ab	x	Ab	x	Ab	-	x	x	x							
Ron Aronson	-	-	-	-	-	-	-	-	-	x	x	x	Ab							
Katherine M. Leach, At-Large, County Wide District 8																				
Mary C. Fertig	x	x	x	x	x	x	x	x	Ab	Ab		x	x							
Michael De Gruccio	-	-	-	-	-	-	-	-	-	x	x	x	x							
Robin Bartleman, At-Large, County Wide District 9																				
Alan Ehrlich	x	x	x	Ab	x	x	Ab	x	Ab	x	x	x	x							
Marsha Ellison	x	x	x	Ab	x	x	x	x	Ab	x	x	x	x							
Superintendent Robert W. Runcie																				
Michael Rajner, Chair	x	x	x	x	x	x	x	x	x	x	x	x	x							

Any appointee who has three consecutive absences or misses four meetings in one calendar year shall be automatically removed by the appointed School Board Member. The automatic removal shall cause a vacancy to exist. In the event an appointee is automatically removed, the appointing School Board Member may reappoint the appointee when extenuating circumstances exist as determined by the appointing School Board Member.

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 Redistricting Committee Meeting Attendance 2011-2012

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District Staff & Guests - Attendance Not Required																				
Dr. Joanne Harrison Deputy Superintendent, Educ. Programs & Student Support				x																
Leslie Brown Executive Director, Educational Programs	x	x	x	x		x							x							
Jill Young Director, School Boundaries	x	x	x	x	x	x	x	x	x	x	x	x	x							
Patrick Sipple Demographer Specialist, School Boundaries	x		x	x	x	x	x	x	x	x	x	x	x							
Charles Webster or Nadine Drew Coordinator, Public Relations & Govt. Affairs	x	x	x	x	x		x	x	x	x	x									
J. Paul Carland General Counsel		x																		
School Board Members - Attendance Not Required																				
Katherine M. Leach				x																
Robin Bartleman																				
Ann Murray																				
Patricia Good																				
Maureen Dinnen																				
Donna P. Korn																				
Benjamin J. Williams																				
Laurie Rich-Levinson																				
Nora Rupert													x							

Single Board Member Redistricting Steering Public Meeting
Wednesday, August 15, 2012
Start Time: 6:00 p.m.
Location: South Plantation High School Media Center
1300 Paladin Way, Plantation, FL 33317
Michael Rajner, Chair
Marsha Ellison, Vice Chair

Agenda

1. Call to order	
2. Pledge of Allegiance	
3. Roll Call (attachment 3) <i>Pages 1-2</i>	
4. Approval of August 15, 2012 Public Meeting Agenda <i>Pages 3-4</i>	
5. Approval of July 25, 2012 Draft Public Hearing District 7 Minutes (attachment 5) <i>Pages 5-15</i>	
6. Chair's Report	
7. Staff Follow Up	
7.1 How Race Classifications Add Up Added in All Map Diversity Tables (attachment 8.2)	
7.2 Copy of Census Race Data tables P1 & P2 (attachment 7.2) <i>Pages 16-33</i>	
7.3 Community Redistricting Suggestions (attachment 7.3) <i>Pages 34-35</i>	
7.4 Legal Interpretation Memo (attachment 7.4) <i>Page 36</i>	
7.5 New Web Tool To Compare Map Alternatives (attachment 7.5) <i>Page 37</i>	
7.6 Patrick Sipple stated that staff will look into providing the school locations on the maps.	
8. New Business	
8.1 Committee Discussion on How to Evaluate Map Alternatives Submitted by the Public (attachment 8.1) <i>Page 38</i>	
8.2 Committee Discussion/Evaluation on All Map Alternatives submitted by the Public (attachment 8.2) <i>Pages 39-110</i>	
Previously Presented Map Alternatives:	
<ul style="list-style-type: none"> • Map Alternative 1* - presented by City of North Lauderdale Commissioner, Jerry Graziose on May 9, 2012 (attachment 8.2) <i>Pages 39-44</i> • Map Alternative 2* and Map Alternative 3* - presented by Roland Foulkes on June 4, 2012 (attachment 8.2) <i>Pages 45-56</i> • Map Alternative 4* - presented by Roosevelt Walters and Rose Waters on June 21, 2012 (attachment 8.2) <i>Pages 57-62</i> • Map Alternative 5* - presented by Philip Busey on June 21, 2012 (attachment 8.2) <i>Pages 63-68</i> • Map Alternative 6* - presented by Ron Aronson on July 11, 2012 (attachment 8.2) <i>Pages 69-74</i> • Map Alternative 7* - presented by Nathalie Lynch-Walsh (attachment 8.2) <i>Pages 75-80</i> • Map Alternative 8* - presented by Melissa Gleissner (attachment 8.2) <i>Pages 81-86</i> • Map Alternative 9* - presented by Roosevelt Walters and Rose Waters (attachment 8.2) <i>Pages 87-92</i> • Map Alternative 10* - presented by Russell Chard (attachment 8.2) <i>Pages 93-98</i> • Map Alternative 11* - presented by Freddy Avalos (attachment 8.2) <i>Pages 99-104</i> • Map Alternative 12* - presented by Roosevelt Walters (attachment 8.2) <i>Pages 105-110</i> 	
9. Unfinished Business	
9.1 Translated letter and flyer to cities, principals, Education Advisory on proposed map alternatives received (attachment 9.1) <i>Pages 111-119</i>	
10. Public Comment	
<i>Note: Members of the public will have up to 2 minutes each to provide public comment.</i>	
11. Committee Input on Agenda Items for August 30, 2012 meeting	
Adjourn	
Attachments for discussion: 3_Attendance Roster 5_July 25, 2012 Draft Public Hearing District 7 Minutes 7.2 Copy of Census Race Data tables P1 & P2 pages 116-121: https://www.census.gov/prod/cen2010/doc/pl94-171.pdf 7.3_Community Redistricting Suggestions 7.4_Legal Interpretation Memo	8.1_ Committee Discussion on How to Evaluate Map Alternatives Submitted by the Public 7.5_ New Web Tool To Compare Map Alternatives 8.2_Previously Presented Map Alternatives 1-12 9.1_Translated letter and flyer to cities, principals, Education Advisory on proposed map alternatives received (<i>Spanish forthcoming</i>)

Single Board Member Redistricting Steering Public Hearing District 6
Wednesday, July 25, 2012
Start Time: 6:00 p.m.
Location: Deerfield Beach High Auditorium
910 Southwest 15th Street, Deerfield Beach, FL 33441
Michael Rajner, Chair
Marsha Ellison, Vice Chair

Agenda Items

1. Call to order

Chair Rajner called the meeting to order at 6:15 pm.

2. Pledge of Allegiance

School Board Member Nora Rupert and Town of Southwest Ranches led the Pledge of Allegiance.

3. Roll Call

District 1 – Russell Chard
District 1 – Kristine Judeikis
District 2 – Barbara Jones
District 2 – Marilyn Soltanipour
District 3 – Heather Cunniff
District 3 – Paul Eichner
District 4 – Latha Krishnaiyer
District 4 – Mandy Wells
District 5 – Roosevelt Walters
District 6 – Philip Busey
District 6 – Barry Butin
District 7 – Sheila Rose
County Wide, At-Large 8 - Marsha Ellison – Vice Chair
County Wide, At-Large 8 - Alan Ehrlich
County Wide, At-Large 9 – Michael De Gruccio
County Wide, At-Large 9 – Mary C. Fertig
Superintendent – Michael Rajner- Chair

The following committee members were absent from the meeting:

District 5 – Roland Foulkes
District 7 – Ron Aronson

4. Approval of July 25, 2012 Public Hearing District 6 Agenda

Chair Rajner requested that section 4 be changed to read, “Approval of July 25, 2012 Public Hearing District 7 Agenda.” He also requested that section 5 be changed to read, “Approval of July 11, 2012 Draft Public Hearing District 6 Minutes.” The agenda was adopted as amended.

5. Approval of July 11, 2012 Draft Public Hearing District 5 Minutes

Chair Rajner requested that in section 8.4 it be noted that the workshop on school boundaries will precede the redistricting workshop. The minutes were approved as amended.

6. Public Hearing

6.1 Overview of Redistricting Process and Guiding Principles

Alan Ehrlich and **Sheila Rose** presented an overview of the Redistricting Process and Guiding Principles.

6.2 Presentation of Newly Submitted Map Alternative 7

Patrick Sipple presented Map Alternative 7 for **Ms. Nathalie Lynch-Walsh**, who was not in attendance. **Patrick Sipple** read a statement provided by **Ms. Nathalie Lynch-Walsh**.

- *“The primary difference between Map Alternative 5 and Map Alternative 7 is that Sunrise and Lauderhill were put together so that all of Plantation could be kept together.”*

Public Comment on Map Alternative 7

Anzia Armstrong, Pompano Beach resident, spoke of how at one time she had children attending schools in two School Board member districts - D5 and D7. She stated that **Ms. Rupert** promised to bring the Ely Innovation Zone (IZone) back to District 7. “I am happy with this map. Pompano Beach and Fort Lauderdale have nothing in common and should not be in the same district.”

Philip Busey commented that he was the creator of Map Alternative 5 and that the map maker of Map Alternative 7 correctly stated what she had shifted to create the new map.

Alan Ehrlich asked **Patrick Sipple** if she had looked at North Lauderdale when creating the map. **Patrick Sipple** stated that she had tried to incorporate the wishes of North Lauderdale into her plan, however, the population numbers caused the districts to exceed the +/- 5% rule.

Michael De Gruccio commented on the fact that Map Alternatives 5 and 7 align best with the IZones.

Sheila Rose felt that this map was on the right track, but may need some modifications.

6.2 Presentation of Newly Submitted Map Alternative 8

Melissa Gleissner presented Map Alternative 8:

- *She started with Map Alternative 5 and tried to accommodate the needs of small cities by trying to fit them entirely into one School Board member district.*
- *Map Alternative 8 keeps Southwest Ranches, North Lauderdale, and Lauderdale Lakes whole.*
- *The West Broward IZone is split; however, it is only a very small number.*

- *“It was a challenge trying to keep the IZones together and keeping the small cities in one district. Small towns need to be kept together so that they have a voice.”*

Public Comment on Map Alternative 8

Bob Hartman, Southwest Ranches resident, applauded **Melissa Gleissner** for her effort. “When I look at all of the choices, most have 20% of the Southwest Ranches students attending school outside of their district. Map Alternative 8 corrects that.”

Andy Berns, Southwest Ranches Town Administrator, “I am here to reaffirm the town’s preference for Map Alternative 8 and **Ms. Gleissner’s** effort to incorporate small towns and communities into one district.”

Anzia Armstrong, Pompano Beach resident, did not like the fact that the map placed Pompano Beach and Fort Lauderdale into the same district.

Becky Tooley, Commissioner, City of Coconut Creek, stated that the map takes **Ms. Rupert** out of her district. **Sheila Rose** replied that it did not. **Becky Tooley** asked the committee if this places more children in Coconut Creek High School. **Chair Rajner** stated that the single School Board member districts do not change where children attend school.

Russell Chard stated that he felt that both District 5 and District 7 in Map Alternative 8 were not compact.

Vice Chair Ellison reminded the committee that when they were in Lauderdale Lakes, commissioners had stated that they felt that like-minded communities should be kept together.

Mary Fertig commented that Map Alternative 5 did not have many deviations in the population average and wondered if this was a result of keeping cities together. **Melissa Gleissner** replied that she did the best she could with Map Alternative 8.

Chair Rajner commended her on her effort

6.2 Presentation of Newly Submitted Map Alternative 9

Rose Waters presented Map Alternative 9 (see attached data sheet provided by **Ms. Rose**):

- *“I started out by looking at all the maps. From there I wanted to focus on Section A of the ‘Not Required’ Guiding Principles. If there is a conflict of interest you can, if I am reading it correctly, disregard parts of Section B.”*
- ***Sheila Rose** asked the committee to look at the data for Map Alternative 9 and compare it to the other map alternatives.*

Public Comment on Map Alternative 9

Bob Hartman, Southwest Ranches resident, stated that this map takes the east side of Southwest Ranches and places it in the same district as Cooper City. “I like the east side of the map, but not the west side.”

Lisa Aronson, Commissioner, City of Coconut Creek, stated that one of the goals has to be the protection of municipal boundaries. She felt Map Alternative 9 did a good job at trying to reach that goal.

Joseph Varsallone, Commissioner, City of Margate, wanted to remind the committee that the map alternatives should be in the best interest of the county as a whole. He questioned why there were not more representatives from the municipalities providing input on the process. **Chair Rajner** stated that the public hearings and map making workshops were advertised in newspapers, on the radio, on BECON, in letters sent to city officials, and on the redistricting Web site. He also commented that the input from the public and city officials has been on the increase.

Becky Tooley, Commissioner, City of Coconut Creek, stated that she liked Map Alternative 9 and what it did for the City of Coconut Creek. She liked the fact that the percentage deviation from the district population averages were low.

Ben Preston, Commissioner, City of Deerfield Beach, stated that he liked Map Alternative 9.

Nick Steffens, Deerfield Beach resident, stated that he was concerned that in Map Alternative 9 Boyd Anderson High School was being placed into District 4, a district with different communities of interest. For the same reason, he felt that Coral Springs High School should not be excluded from District 4.

Michael De Gruccio asked **Patrick Sipple** to clarify the District 2 average population deviation percentage. **Patrick Sipple** responded by stating that currently the District 2 population is 18% over the average population for each district and that Map Alternative 9 changes that number to being 4.92% below the average population for each district.

Sheila Rose stated that overall the map was good, but would need some tweaks.

Vice Chair Ellison commented that the map did address many community concerns.

Mandy Wells stated that the Coral Springs IZone should not be split.

Kristine Krishnaiyer agreed with **Nick Steffens** in that the Boyd Anderson IZone should not be in District 4 as this would go against the concept of maintaining communities of interest.

Barbara Jones was concerned with that Southwest Ranches was being split.

Marilyn Soltanipour stated that in the end, some tweaks will need to be made in order to accommodate the community's requests.

6.2 Presentation of Newly Submitted Map Alternative 10

Russell Chard presented Map Alternative 10:

- *“This was my fifth map. There are so many conflicting interests, it makes it difficult to accommodate everyone’s wishes.”*
- *He started at the corners of the county and worked his way in with the priorities being compact districts, Innovation Zones, communities of interest, and minority interest.*
- *He stated that he was also interested in keeping the percentage of deviation from the population average per district down as well.*
- *Map Alternative 10 also sought to balance the number of schools per single School Board member district.*
- *He did not look at current or potential School Board member residences when creating the map.*
- *He was not overly concerned about municipal alignment.*
- *He stated he tried to get every district population within 2% points of the population average.*
- *“District 5 has around a 49% black population and District 2 has around a 39% Hispanic population.”*
- *“I tried to make the districts compact without any great changes in proportions.”*
- *“I kept 2/3 of the cities intact, not Southwest Ranches, but I did get most of North Lauderdale in one district. Hollywood is split in the north, but most of that is the port.”*
- *We work for the School Board and not splitting IZones should be strongly considered. I have about 15 IZones that fall within one district.*
- *In balancing the number of schools between the districts, my range between high and low is around ten schools.*
- *I think Map Alternative 10 achieves the most objectives.*

Public Comment on Map Alternative 10

Lisa Aronson, Commissioner, City of Coconut Creek, thanked **Mr. Chard** for his effort. She felt that Map Alternative 10 achieved a lot of goals. She did not like the fact that it had the City of Margate split between two districts. She went on to state that many of the city officials are as involved as the School Board member and are engaged in working with the School Board member. Therefore keeping municipalities intact is very important.

Anzia Armstrong, Pompano Beach resident, stated that Pompano Beach schools should be in one district.

Nick Steffens, Deerfield Beach resident, felt that the communities west of Tamarac should be represented by District 4.

Bob Hartman, Southwest Ranches resident, stated that he liked the demographics of the map, but felt that feeding elementary and middle schools should have been accommodated. He liked that he tried to fit IZones in one district.

Melissa Gleissner, Southwest Ranches resident, commented on the fact that in Map Alternative 10 all of the Town of Southwest Ranches children will attend schools in District 2 while the town would be voting for the School Board member in District 6.

Joseph Varsallone, Commissioner, City of Margate, supported Map Alternative 10 and stated that Margate should be in District 4.

Barry Butin stated that he finds it unconscionable for someone to live and vote in one district and their child attend school in another district. He also stated that overall, the map was pretty good.

Philip Busey liked the compact districts in the map. He stated that it was good with IZones, but not for the Town of Southwest Ranches. He then asked **Nick Steffens** if he thought the map was good for Tamarac. **Nick Steffens** replied that Tamarac would like to be in District 4.

Mary Fertig felt that this would be a strong map for consideration.

Alan Ehrlich asked **Russell Chard** if the cities of Sunrise, and Plantation were split. **Russell Chard** replied yes.

Michael De Gruccio thanked **Russell Chard** for his efforts and expressed concern over the southern portion of District 4 not extending to Commercial Boulevard.

Sheila Rose felt that this may be a strong map for consideration with some tweaks.

Vice Chair Ellison stated that she had a problem with the percentage of black population being reduced from 55% to 49% in District 5. Map Alternative 9 works best for the community.

Chair Rajner stated that the committee does not work for the School Board, but was appointed by the School Board to oversee the redistricting process.

Kristine Krishnaiyer and **Heather Cunniff** liked the compactness in the map.

Marilyn Soltanipour didn't like that Southwest Ranches was not completely contained within one district. She also didn't like the fact that students from the neighborhoods of Ivanhoe and Laguna Isles would be living in District 6 and attending schools in District 2.

Russell Chard stated that he did not mean that the committee works for the School Board. He simply meant that IZones should be kept intact and that the number of schools should be balanced between the districts.

6.2 Presentation of Newly Submitted Map Alternative 11

Jeff Dillard presented Map Alternative 11 on behalf of **Freddie Avalos** and the Cuban Americans for a Better Florida:

- He thanked the committee and staff for their time and effort.
- The map was built using MyDistrictBuilder and was provided to staff to work up the final map and table formats.
- “The map meets the requirements for fair and legal districts.”
- “We have less than 5% deviation from the average district population.”
- We wanted to keep existing School Board member district lines in place where it was feasible. We are aware that minor changes will occur and we are willing to work with you and provide assistance if need be.

Public Comment on Map Alternative 11

Nick Steffens, Deerfield Beach resident, stated that he disliked the map because it cut and carved through the county splitting IZones and cities. The map should not split Parkland and it should not put the Ely IZone with east Fort Lauderdale.

Anzia Armstrong, Pompano Beach resident, stated that the city of Pompano Beach would be divided into three districts. She did not like the map.

Russell Chard felt that the districts were not compact.

Kristine Judeikis felt that the map chopped up the county too much.

Marilyn Soltanipour didn't like that Southwest Ranches was not completely contained within one district. She also didn't like the fact that students from the neighborhoods of Ivanhoe and Laguna Isles would be living in District 6 and attending schools in District 2 (same comment she had for Map Alternative 10.)

Sheila. Rose didn't like the map because it did not preserve Innovation Zones.

Michael. De Gruccio felt that there was no reason to split Parkland.

Alan Ehrlich complimented the map makers on their ability to have districts with a low percentage population deviation and stated that it should not have come at the cost of splitting everything up.

Mary Fertig felt that the map split too many IZones and created too large of a school distribution imbalance between School Board members. “I would like to see the good points, keeping Coconut Creek and Margate intact, worked into a future map.”

Philip Busey felt that having 69% black population in District 3 diluted the African-American voting rights in other districts.

Chair Rajner reminded the committee members that they should be mindful of what they are saying and to take note of any questions they may have for District legal counsel.

6.2 Presentation of Newly Submitted Map Alternative 12

Roosevelt Walters presented Map Alternative 12:

- He stated that it is nearly impossible to make everyone happy.
- He tried to look at compactness, a term which attorneys even have difficult defining.
- He stated he would answer any questions.

Anzia Armstrong, Pompano Beach resident, stated that the people in the city of Pompano Beach do not have the same interests as people in the city of Hollywood. “They are two very different communities.” Deerfield should not be split in to three districts. This map also draws **Ms. Rupert** out of her district.

Rose Waters stated that the map creates a District 5 with a 51%, black population and a District 7 black population of 49%. She felt that the Hispanic representation in District 2 was good and that overall this map was fairer for minorities.

Becky Tooley, Commissioner, City of Coconut Creek, stated that she did not like the map.

Rose Waters commented that it is difficult to satisfy everyone when looking at IZones and municipalities.

Roosevelt Walters stated that one of the Guiding Principles is that we should look at Amendments 5 and 6. “I drew this as if no one was in a Board member seat. I didn’t look at existing Board member locations. I tried to stick with federal and state law.”

Nick Steffens, Deerfield Beach resident, stated that the map splits communities of interest. “Tamarac being in the same district as Pembroke Pines is a far stretch.” This map falls short of what is needed.

Anzia Armstrong, Pompano Beach resident, commented on the fact that the dividing line in the map is Dixie Highway. “Schools south and north of McNab Road are not the same. I do not like this map.”

Percy Johnson, Fort Lauderdale resident, stated that he did not like the map and the diversity data breakdowns. He stated that just because an area may have more of a minority population does not mean that a minority person would be elected. Tamarac should not be split. Board members would have to travel too far and would not be representative of the area. He also felt cities and IZones should not be split.

Philip Busey asked for clarification on how the population diversity table totals add up. **Patrick Sipple** clarified that the Census data totals for all racial breakdowns is equal to the number of non-Hispanics.

Mary Fertig didn't like the map due to how it split IZones.

Marilyn Soltanipour was concerned over the racial percentages for each district. She stated that even though District 2 is only 30% Hispanic, they did elect a Hispanic School Board member.

Russell Chard felt that the districts were not compact. He stated that the committee needs to give the Board members a map that is representative with what they were charged to do...have compact districts, maintain IZones, and balance population numbers and schools per district.

Chair Rajner asked **Patrick Sipple** to footnote the data table to reflect how the racial breakdowns add up.

6.4 Public Comment on Previously Presented Maps

Lisa Aronson, Commissioner, City of Coconut Creek, thanked **Russell Chard** for his map and stated that she would like to see Map Alternative 6 move forward.

Philip Busey asked if **Rose Waters'** data was formally submitted for the record. **Chair Rajner** replied "yes."

Mary Fertig asked staff if there was a way to show on the map the locations of schools. **Jill Young** stated that it could be, however, the map would be cluttered. **Patrick Sipple** stated that staff will look into providing the school locations on the maps.

6.5 General Public Comment on the Redistricting Process

Bob Hartman, Southwest Ranches resident, stated that he in the past spoke to any Board member that he needed. If he couldn't get a hold of them, he would ask neighbors if they were successful in contacting the Board member. He feels that if a city is split, the residents will not have any voting or political power as their voice will be diluted. There is also no accountability on the Board member.

Nick Steffens, Deerfield Beach resident, feels that the School Board redistricting process is taking too long and that the IZones could change before the process is complete. Feels the process should have been done sooner.

Andy Berns, Southwest Ranches Town Administrator, stated that he liked Map Alternative 8. He would like to see Southwest Ranches in one district.

Anzia Armstrong, Pompano Beach resident, likes Map Alternative 10 and wants the city of Pompano Beach in one district.

Becky Tooley, Commissioner, City of Coconut Creek, stated that she has had difficulty in the past reaching Board members. She feels that it is important for a city to have good communications with their representative School Board member. She likes Map Alternative 9.

Rose Waters thanked the committee.

7. Chair's Report

Chair Rajner stated that he had spoken with **Paul Carland, District Legal Counsel**, and that **Mr. Carland** can attend the August 30th meeting. He stated that he will have the redistricting attorney present in person or by phone. **Chair Rajner** also discussed a recent draft ballot as sent by the Supervisor of Elections which stated that the redistricting process was over. **Chair Rajner** had asked if the statement could be corrected to state that the School Board redistricting process was still in progress. The Supervisor of Elections declined to make the change.

8. Staff Follow Up

There were no staff follow up items.

9. Unfinished Business

9.1 Identify list of specific questions for General Counsel

Chair Rajner- Is there a standard for fair minority representation in a district? What is the threshold percentage?

Michael De Gruccio- What was the decisions made by the Supreme Court? What is the definition of compactness? Can someone explain Florida's minority protection provisions?

Roosevelt Walters- Even though Amendments 5 and 6 are not for School Board redistricting, the School Board did want to adhere to them.

Philip Busey- Please explain the definition of language minorities? Can we split precincts? What is the definition of compactness?

Barry Butin asked what the committee will be doing in the upcoming meetings. **Chair Rajner** suggested that **Barry Butin** schedule time with staff to go over the materials.

Chair Rajner asked the committee to submit any further questions to staff.

9.2 Draft letter to cities, principals, Education Advisory on proposed map alternatives received

Chair Rajner presented the draft letter to cities, principals, Education Advisory on proposed map alternatives received to the committee.

10. New Business

Chair Rajner stated that at the next meeting the committee will discuss how they will make a map. **Patrick Sipple** will work on finding a meeting location.

Adjourn

The meeting was adjourned at 9:15 pm.



- [Welcome](#)
- [Overview](#)
- [Guiding Principles](#)
- [District Populations](#)
- [Map Alternatives](#)
- [Timeline](#)
- [Meetings](#)
- [Contact](#)

Redistricting of School Board Member Voting Districts DOES NOT impact student attendance boundaries or transportation.

Frequently Asked Questions (FAQ's)

See also: [Redistricting Terms](#)

[Expand all](#) | [Collapse all](#)

A) Redistricting Process

1. What is redistricting?

B) Resources

1. Where can I find information on learning how to use MyDistrictbuilder?
2. Why does the KMZ file of the current school board districts only show 4 districts (3 of which are outside Broward County) when imported into MyDistrictBuilder or Google Maps?
3. MyDistrictBuilder creates a DOJ and a KMZ file. Which should I export to submit my map?

C) Census Data

1. What U.S. Census data is used for single School Board member redistricting?
2. Can Voter Tabulated Districts be split to create new districts?
3. I noticed the MyDistrictBuilder allows the map creator to use voter age population rather than total population. Can voting age population be used?

4. Why do the race categories as provided in the 2010 U.S. Census Diversity by Broward County School Board Member District table not total up to 100%.

The individual race categories within the table add up to equal to the total population that is not Hispanic. When combined with the total population that is Hispanic, you will have 100% of the population of Broward County.

D) Legal Requirements

1. What are the legal requirements of redistricting?

E) Public Participation

1. How can the public participate in the Broward School Board redistricting process?
2. How can I participate if I do not wish to draw a map?
3. Is it possible to draw a map for just one School Board member district?

F) Steering Committee

1. Who is on the Redistricting Steering Committee?

2010 U.S. Census Data Summary File Population Table and Fields Descriptions

Description	FIELD	TABLE
P2. HISPANIC OR LATINO, AND NOT HISPANIC OR LATINO BY RACE [73]		
Universe: Total population		
Total:	P0020001	P1
Hispanic or Latino	P0020002	P1
Not Hispanic or Latino:	P0020003	P1
Population of one race:	P0020004	P1
White alone	P0020005	P1
Black or African American alone	P0020006	P1
American Indian and Alaska Native alone	P0020007	P1
Asian alone	P0020008	P1
Native Hawaiian and Other Pacific Islander alone	P0020009	P1
Some Other Race alone	P0020010	P1
Two or More Races:	P0020011	P1
Population of two races:	P0020012	P1
White; Black or African American	P0020013	P1
White; American Indian and Alaska Native	P0020014	P1
White; Asian	P0020015	P1
White; Native Hawaiian and Other Pacific Islander	P0020016	P1
White; Some Other Race	P0020017	P1
Black or African American; American Indian and Alaska Native	P0020018	P1
Black or African American; Asian	P0020019	P1
Black or African American; Native Hawaiian and Other Pacific Islander	P0020020	P1
Black or African American; Some Other Race	P0020021	P1
American Indian and Alaska Native; Asian	P0020022	P1
American Indian and Alaska Native; Native Hawaiian and Other Pacific Islander	P0020023	P1
American Indian and Alaska Native; Some Other Race	P0020024	P1
Asian; Native Hawaiian and Other Pacific Islander	P0020025	P1
Asian; Some Other Race	P0020026	P1
Native Hawaiian and Other Pacific Islander; Some Other Race	P0020027	P1
Population of three races:	P0020028	P1
White; Black or African American; American Indian and Alaska Native	P0020029	P1
White; Black or African American; Asian	P0020030	P1
White; Black or African American; Native Hawaiian and Other Pacific Islander	P0020031	P1
White; Black or African American; Some Other Race	P0020032	P1
White; American Indian and Alaska Native; Asian	P0020033	P1
White; American Indian and Alaska Native; Native Hawaiian and Other Pacific Islander	P0020034	P1
White; American Indian and Alaska Native; Some Other Race	P0020035	P1
White; Asian; Native Hawaiian and Other Pacific Islander	P0020036	P1
White; Asian; Some Other Race	P0020037	P1
White; Native Hawaiian and Other Pacific Islander; Some Other Race	P0020038	P1
Black or African American; American Indian and Alaska Native; Asian	P0020039	P1
Black or African American; American Indian and Alaska Native; Native Hawaiian and Other Pacific Islander	P0020040	P1
Black or African American; American Indian and Alaska Native; Some Other Race	P0020041	P1
Black or African American; Asian; Native Hawaiian and Other Pacific Islander	P0020042	P1
Black or African American; Asian; Some Other Race	P0020043	P1
Black or African American; Native Hawaiian and Other Pacific Islander; Some Other Race	P0020044	P1
American Indian and Alaska Native; Asian; Native Hawaiian and Other Pacific Islander	P0020045	P1
American Indian and Alaska Native; Asian; Some Other Race	P0020046	P1
American Indian and Alaska Native; Native Hawaiian and Other Pacific Islander; Some Other Race	P0020047	P1
Asian; Native Hawaiian and Other Pacific Islander; Some Other Race	P0020048	P1
Population of four races:	P0020049	P1
White; Black or African American; American Indian and Alaska Native; Asian	P0020050	P1
White; Black or African American; American Indian and Alaska Native; Native Hawaiian and Other Pacific Islander	P0020051	P1
White; Black or African American; American Indian and Alaska Native; Some Other Race	P0020052	P1

2010 U.S. Census Data Summary File Population Table and Fields Descriptions

White; Black or African American; Asian; Native Hawaiian and Other Pacific Islander	P0020053	P1
White; Black or African American; Asian; Some Other Race	P0020054	P1
White; Black or African American; Native Hawaiian and Other Pacific Islander; Some Other Race	P0020055	P1
White; American Indian and Alaska Native; Asian; Native Hawaiian and Other Pacific Islander	P0020056	P1
White; American Indian and Alaska Native; Asian; Some Other Race	P0020057	P1
White; American Indian and Alaska Native; Native Hawaiian and Other Pacific Islander; Some Other Race	P0020058	P1
White; Asian; Native Hawaiian and Other Pacific Islander, Some Other Race	P0020059	P1
Black or African American; American Indian and Alaska Native; Asian; Native Hawaiian and Other Pacific Islander	P0020060	P1
Black or African American; American Indian and Alaska Native; Asian; Some Other Race	P0020061	P1
Black or African American; American Indian and Alaska Native; Native Hawaiian and Other Pacific Islander; Some Other Race	P0020062	P1
Black or African American; Asian; Native Hawaiian and Other Pacific Islander; Some Other Race	P0020063	P1
American Indian and Alaska Native; Asian; Native Hawaiian and Other Pacific Islander; Some Other Race	P0020064	P1
Population of five races:	P0020065	P1
White; Black or African American; American Indian and Alaska Native; Asian; Native Hawaiian and Other Pacific Islander	P0020066	P1
White; Black or African American; American Indian and Alaska Native; Asian; Some Other Race	P0020067	P1
White; Black or African American; American Indian and Alaska Native; Native Hawaiian and Other Pacific Islander; Some Other Race	P0020068	P1
White; Black or African American; Asian; Native Hawaiian and Other Pacific Islander; Some Other Race	P0020069	P1
White; American Indian and Alaska Native; Asian; Native Hawaiian and Other Pacific Islander; Some Other Race	P0020070	P1
Black or African American; American Indian and Alaska Native; Asian; Native Hawaiian and Other Pacific Islander; Some Other Race	P0020071	P1
Population of six races:	P0020072	P1
White; Black or African American; American Indian and Alaska Native; Asian; Native Hawaiian and Other Pacific Islander; Some Other Race	P0020073	P1
P3. RACE FOR THE POPULATION 18 YEARS AND OVER [71]		
Universe: Total population 18 years and over		
Total:	P0030001	P2
Population of one race:	P0030002	P2
White alone	P0030003	P2
Black or African American alone	P0030004	P2
American Indian and Alaska Native alone	P0030005	P2
Asian alone	P0030006	P2
Native Hawaiian and Other Pacific Islander alone	P0030007	P2
Some Other Race alone	P0030008	P2
Two or More Races:	P0030009	P2
Population of two races:	P0030010	P2
White; Black or African American	P0030011	P2
White; American Indian and Alaska Native	P0030012	P2
White; Asian	P0030013	P2
White; Native Hawaiian and Other Pacific Islander	P0030014	P2
White; Some Other Race	P0030015	P2
Black or African American; American Indian and Alaska Native	P0030016	P2
Black or African American; Asian	P0030017	P2
Black or African American; Native Hawaiian and Other Pacific Islander	P0030018	P2
Black or African American; Some Other Race	P0030019	P2
American Indian and Alaska Native; Asian	P0030020	P2
American Indian and Alaska Native; Native Hawaiian and Other Pacific Islander	P0030021	P2
American Indian and Alaska Native; Some Other Race	P0030022	P2

2010 U.S. Census Data Summary File Population Table and Fields Descriptions

Asian; Native Hawaiian and Other Pacific Islander	P0030023	P2
Asian; Some Other Race	P0030024	P2
Native Hawaiian and Other Pacific Islander; Some Other Race	P0030025	P2
Population of three races:	P0030026	P2
White; Black or African American; American Indian and Alaska Native	P0030027	P2
White; Black or African American; Asian	P0030028	P2
White; Black or African American; Native Hawaiian and Other Pacific Islander	P0030029	P2
White; Black or African American; Some Other Race	P0030030	P2
White; American Indian and Alaska Native; Asian	P0030031	P2
White; American Indian and Alaska Native; Native Hawaiian and Other Pacific Islander	P0030032	P2
White; American Indian and Alaska Native; Some Other Race	P0030033	P2
White; Asian; Native Hawaiian and Other Pacific Islander	P0030034	P2
White; Asian; Some Other Race	P0030035	P2
White; Native Hawaiian and Other Pacific Islander; Some Other Race	P0030036	P2
Black or African American; American Indian and Alaska Native; Asian	P0030037	P2
Black or African American; American Indian and Alaska Native; Native Hawaiian and Other Pacific Islander	P0030038	P2
Black or African American; American Indian and Alaska Native; Some Other Race	P0030039	P2
Black or African American; Asian; Native Hawaiian and Other Pacific Islander	P0030040	P2
Black or African American; Asian; Some Other Race	P0030041	P2
Black or African American; Native Hawaiian and Other Pacific Islander; Some Other Race	P0030042	P2
American Indian and Alaska Native; Asian; Native Hawaiian and Other Pacific Islander	P0030043	P2
American Indian and Alaska Native; Asian; Some Other Race	P0030044	P2
American Indian and Alaska Native; Native Hawaiian and Other Pacific Islander; Some Other Race	P0030045	P2
Asian; Native Hawaiian and Other Pacific Islander; Some Other Race	P0030046	P2
Population of four races:	P0030047	P2
White; Black or African American; American Indian and Alaska Native; Asian	P0030048	P2
White; Black or African American; American Indian and Alaska Native; Native Hawaiian and Other Pacific Islander	P0030049	P2
White; Black or African American; American Indian and Alaska Native; Some Other Race	P0030050	P2
White; Black or African American; Asian; Native Hawaiian and Other Pacific Islander	P0030051	P2
White; Black or African American; Asian; Some Other Race	P0030052	P2
White; Black or African American; Native Hawaiian and Other Pacific Islander; Some Other Race	P0030053	P2
White; American Indian and Alaska Native; Asian; Native Hawaiian and Other Pacific Islander	P0030054	P2
White; American Indian and Alaska Native; Asian; Some Other Race	P0030055	P2
White; American Indian and Alaska Native; Native Hawaiian and Other Pacific Islander; Some Other Race	P0030056	P2
White; Asian; Native Hawaiian and Other Pacific Islander; Some Other Race	P0030057	P2
Black or African American; American Indian and Alaska Native; Asian; Native Hawaiian and Other Pacific Islander	P0030058	P2
Black or African American; American Indian and Alaska Native; Asian; Some Other Race	P0030059	P2
Black or African American; American Indian and Alaska Native; Native Hawaiian and Other Pacific Islander; Some Other Race	P0030060	P2
Black or African American; Asian; Native Hawaiian and Other Pacific Islander; Some Other Race	P0030061	P2
American Indian and Alaska Native; Asian; Native Hawaiian and Other Pacific Islander; Some Other Race	P0030062	P2
Population of five races:	P0030063	P2
White; Black or African American; American Indian and Alaska Native; Asian; Native Hawaiian and Other Pacific Islander	P0030064	P2
White; Black or African American; American Indian and Alaska Native; Asian; Some Other Race	P0030065	P2
White; Black or African American; American Indian and Alaska Native; Native Hawaiian and Other Pacific Islander; Some Other Race	P0030066	P2
White; Black or African American; Asian; Native Hawaiian and Other Pacific Islander; Some Other Race	P0030067	P2

2010 U.S. Census Data Summary File Population Table and Fields Descriptions

White; American Indian and Alaska Native; Asian; Native Hawaiian and Other Pacific Islander; Some Other Race	P0030068	P2
Black or African American; American Indian and Alaska Native; Asian; Native Hawaiian and Other Pacific Islander; Some Other Race	P0030069	P2
Population of six races:	P0030070	P2
White; Black or African American; American Indian and Alaska Native; Asian; Native Hawaiian and Other Pacific Islander; Some Other Race	P0030071	P2
P4. HISPANIC OR LATINO, AND NOT HISPANIC OR LATINO BY RACE FOR THE POPULATION 18 YEARS AND OVER [73]		
Universe: Total population 18 years and over		
Total:	P0040001	P2
Hispanic or Latino	P0040002	P2
Not Hispanic or Latino:	P0040003	P2
Population of one race:	P0040004	P2
White alone	P0040005	P2
Black or African American alone	P0040006	P2
American Indian and Alaska Native alone	P0040007	P2
Asian alone	P0040008	P2
Native Hawaiian and Other Pacific Islander alone	P0040009	P2
Some Other Race alone	P0040010	P2
Two or More Races:	P0040011	P2
Population of two races:	P0040012	P2
White; Black or African American	P0040013	P2
White; American Indian and Alaska Native	P0040014	P2
White; Asian	P0040015	P2
White; Native Hawaiian and Other Pacific Islander	P0040016	P2
White; Some Other Race	P0040017	P2
Black or African American; American Indian and Alaska Native	P0040018	P2
Black or African American; Asian	P0040019	P2
Black or African American; Native Hawaiian and Other Pacific Islander	P0040020	P2
Black or African American; Some Other Race	P0040021	P2
American Indian and Alaska Native; Asian	P0040022	P2
American Indian and Alaska Native; Native Hawaiian and Other Pacific Islander	P0040023	P2
American Indian and Alaska Native; Some Other Race	P0040024	P2
Asian; Native Hawaiian and Other Pacific Islander	P0040025	P2
Asian; Some Other Race	P0040026	P2
Native Hawaiian and Other Pacific Islander; Some Other Race	P0040027	P2
Population of three races:	P0040028	P2
White; Black or African American; American Indian and Alaska Native	P0040029	P2
White; Black or African American; Asian	P0040030	P2
White; Black or African American; Native Hawaiian and Other Pacific Islander	P0040031	P2
White; Black or African American; Some Other Race	P0040032	P2
White; American Indian and Alaska Native; Asian	P0040033	P2
White; American Indian and Alaska Native; Native Hawaiian and Other Pacific Islander	P0040034	P2
White; American Indian and Alaska Native; Some Other Race	P0040035	P2
White; Asian; Native Hawaiian and Other Pacific Islander	P0040036	P2
White; Asian; Some Other Race	P0040037	P2
White; Native Hawaiian and Other Pacific Islander; Some Other Race	P0040038	P2
Black or African American; American Indian and Alaska Native; Asian	P0040039	P2
Black or African American; American Indian and Alaska Native; Native Hawaiian and Other Pacific Islander	P0040040	P2
Black or African American; American Indian and Alaska Native; Some Other Race	P0040041	P2
Black or African American; Asian; Native Hawaiian and Other Pacific Islander	P0040042	P2
Black or African American; Asian; Some Other Race	P0040043	P2
Black or African American; Native Hawaiian and Other Pacific Islander; Some Other Race	P0040044	P2
American Indian and Alaska Native; Asian; Native Hawaiian and Other Pacific Islander	P0040045	P2
American Indian and Alaska Native; Asian; Some Other Race	P0040046	P2

2010 U.S. Census Data Summary File Population Table and Fields Descriptions

American Indian and Alaska Native; Native Hawaiian and Other Pacific Islander; Some Other Race	P0040047	P2
Asian; Native Hawaiian and Other Pacific Islander; Some Other Race	P0040048	P2
Population of four races:	P0040049	P2
White; Black or African American; American Indian and Alaska Native; Asian	P0040050	P2
White; Black or African American; American Indian and Alaska Native; Native Hawaiian and Other Pacific Islander	P0040051	P2
White; Black or African American; American Indian and Alaska Native; Some Other Race	P0040052	P2
White; Black or African American; Asian; Native Hawaiian and Other Pacific Islander	P0040053	P2
White; Black or African American; Asian; Some Other Race	P0040054	P2
White; Black or African American; Native Hawaiian and Other Pacific Islander; Some Other Race	P0040055	P2
White; American Indian and Alaska Native; Asian; Native Hawaiian and Other Pacific Islander	P0040056	P2
White; American Indian and Alaska Native; Asian; Some Other Race	P0040057	P2
White; American Indian and Alaska Native; Native Hawaiian and Other Pacific Islander; Some Other Race	P0040058	P2
White; Asian; Native Hawaiian and Other Pacific Islander, Some Other Race	P0040059	P2
Black or African American; American Indian and Alaska Native; Asian; Native Hawaiian and Other Pacific Islander	P0040060	P2
Black or African American; American Indian and Alaska Native; Asian; Some Other Race	P0040061	P2
Black or African American; American Indian and Alaska Native; Native Hawaiian and Other Pacific Islander; Some Other Race	P0040062	P2
Black or African American; Asian; Native Hawaiian and Other Pacific Islander; Some Other Race	P0040063	P2
American Indian and Alaska Native; Asian; Native Hawaiian and Other Pacific Islander; Some Other Race	P0040064	P2
Population of five races:	P0040065	P2
White; Black or African American; American Indian and Alaska Native; Asian; Native Hawaiian and Other Pacific Islander	P0040066	P2
White; Black or African American; American Indian and Alaska Native; Asian; Some Other Race	P0040067	P2
White; Black or African American; American Indian and Alaska Native; Native Hawaiian and Other Pacific Islander; Some Other Race	P0040068	P2
White; Black or African American; Asian; Native Hawaiian and Other Pacific Islander; Some Other Race	P0040069	P2
White; American Indian and Alaska Native; Asian; Native Hawaiian and Other Pacific Islander; Some Other Race	P0040070	P2
Black or African American; American Indian and Alaska Native; Asian; Native Hawaiian and Other Pacific Islander; Some Other Race	P0040071	P2
Population of six races:	P0040072	P2
White; Black or African American; American Indian and Alaska Native; Asian; Native Hawaiian and Other Pacific Islander; Some Other Race	P0040073	P2
H1. OCCUPANCY STATUS [3]		
Universe: Housing units		
Total:	H0010001	P2
Occupied	H0010002	P2
Vacant	H0010003	P2
P1. RACE [71]		
Universe: Total population		
Total:	P0010001	P1
Population of one race:	P0010002	P1
White alone	P0010003	P1
Black or African American alone	P0010004	P1
American Indian and Alaska Native alone	P0010005	P1
Asian alone	P0010006	P1
Native Hawaiian and Other Pacific Islander alone	P0010007	P1
Some Other Race alone	P0010008	P1
Two or More Races:	P0010009	P1

2010 U.S. Census Data Summary File Population Table and Fields Descriptions

Population of two races:	P0010010	P1
White; Black or African American	P0010011	P1
White; American Indian and Alaska Native	P0010012	P1
White; Asian	P0010013	P1
White; Native Hawaiian and Other Pacific Islander	P0010014	P1
White; Some Other Race	P0010015	P1
Black or African American; American Indian and Alaska Native	P0010016	P1
Black or African American; Asian	P0010017	P1
Black or African American; Native Hawaiian and Other Pacific Islander	P0010018	P1
Black or African American; Some Other Race	P0010019	P1
American Indian and Alaska Native; Asian	P0010020	P1
American Indian and Alaska Native; Native Hawaiian and Other Pacific Islander	P0010021	P1
American Indian and Alaska Native; Some Other Race	P0010022	P1
Asian; Native Hawaiian and Other Pacific Islander	P0010023	P1
Asian; Some Other Race	P0010024	P1
Native Hawaiian and Other Pacific Islander; Some Other Race	P0010025	P1
Population of three races:	P0010026	P1
White; Black or African American; American Indian and Alaska Native	P0010027	P1
White; Black or African American; Asian	P0010028	P1
White; Black or African American; Native Hawaiian and Other Pacific Islander	P0010029	P1
White; Black or African American; Some Other Race	P0010030	P1
White; American Indian and Alaska Native; Asian	P0010031	P1
White; American Indian and Alaska Native; Native Hawaiian and Other Pacific Islander	P0010032	P1
White; American Indian and Alaska Native; Some Other Race	P0010033	P1
White; Asian; Native Hawaiian and Other Pacific Islander	P0010034	P1
White; Asian; Some Other Race	P0010035	P1
White; Native Hawaiian and Other Pacific Islander; Some Other Race	P0010036	P1
Black or African American; American Indian and Alaska Native; Asian	P0010037	P1
Black or African American; American Indian and Alaska Native; Native Hawaiian and Other Pacific Islander	P0010038	P1
Black or African American; American Indian and Alaska Native; Some Other Race	P0010039	P1
Black or African American; Asian; Native Hawaiian and Other Pacific Islander	P0010040	P1
Black or African American; Asian; Some Other Race	P0010041	P1
Black or African American; Native Hawaiian and Other Pacific Islander; Some Other Race	P0010042	P1
American Indian and Alaska Native; Asian; Native Hawaiian and Other Pacific Islander	P0010043	P1
American Indian and Alaska Native; Asian; Some Other Race	P0010044	P1
American Indian and Alaska Native; Native Hawaiian and Other Pacific Islander; Some Other Race	P0010045	P1
Asian; Native Hawaiian and Other Pacific Islander; Some Other Race	P0010046	P1
Population of four races:	P0010047	P1
White; Black or African American; American Indian and Alaska Native; Asian	P0010048	P1
White; Black or African American; American Indian and Alaska Native; Native Hawaiian and Other Pacific Islander	P0010049	P1
White; Black or African American; American Indian and Alaska Native; Some Other Race	P0010050	P1
White; Black or African American; Asian; Native Hawaiian and Other Pacific Islander	P0010051	P1
White; Black or African American; Asian; Some Other Race	P0010052	P1
White; Black or African American; Native Hawaiian and Other Pacific Islander; Some Other Race	P0010053	P1
White; American Indian and Alaska Native; Asian; Native Hawaiian and Other Pacific Islander	P0010054	P1
White; American Indian and Alaska Native; Asian; Some Other Race	P0010055	P1
White; American Indian and Alaska Native; Native Hawaiian and Other Pacific Islander; Some Other Race	P0010056	P1
White; Asian; Native Hawaiian and Other Pacific Islander; Some Other Race	P0010057	P1
Black or African American; American Indian and Alaska Native; Asian; Native Hawaiian and Other Pacific Islander	P0010058	P1
Black or African American; American Indian and Alaska Native; Asian; Some Other Race	P0010059	P1
Black or African American; American Indian and Alaska Native; Native Hawaiian and Other Pacific Islander; Some Other Race	P0010060	P1

2010 U.S. Census Data Summary File Population Table and Fields Descriptions

Black or African American; Asian; Native Hawaiian and Other Pacific Islander; Some Other Race	P0010061	P1
American Indian and Alaska Native; Asian; Native Hawaiian and Other Pacific Islander; Some Other Race	P0010062	P1
Population of five races:	P0010063	P1
White; Black or African American; American Indian and Alaska Native; Asian; Native Hawaiian and Other Pacific Islander	P0010064	P1
White; Black or African American; American Indian and Alaska Native; Asian; Some Other Race	P0010065	P1
White; Black or African American; American Indian and Alaska Native; Native Hawaiian and Other Pacific Islander; Some Other Race	P0010066	P1
White; Black or African American; Asian; Native Hawaiian and Other Pacific Islander; Some Other Race	P0010067	P1
White; American Indian and Alaska Native; Asian; Native Hawaiian and Other Pacific Islander; Some Other Race	P0010068	P1
Black or African American; American Indian and Alaska Native; Asian; Native Hawaiian and Other Pacific Islander; Some Other Race	P0010069	P1
Population of six races:	P0010070	P1
White; Black or African American; American Indian and Alaska Native; Asian; Native Hawaiian and Other Pacific Islander; Some Other Race	P0010071	P1

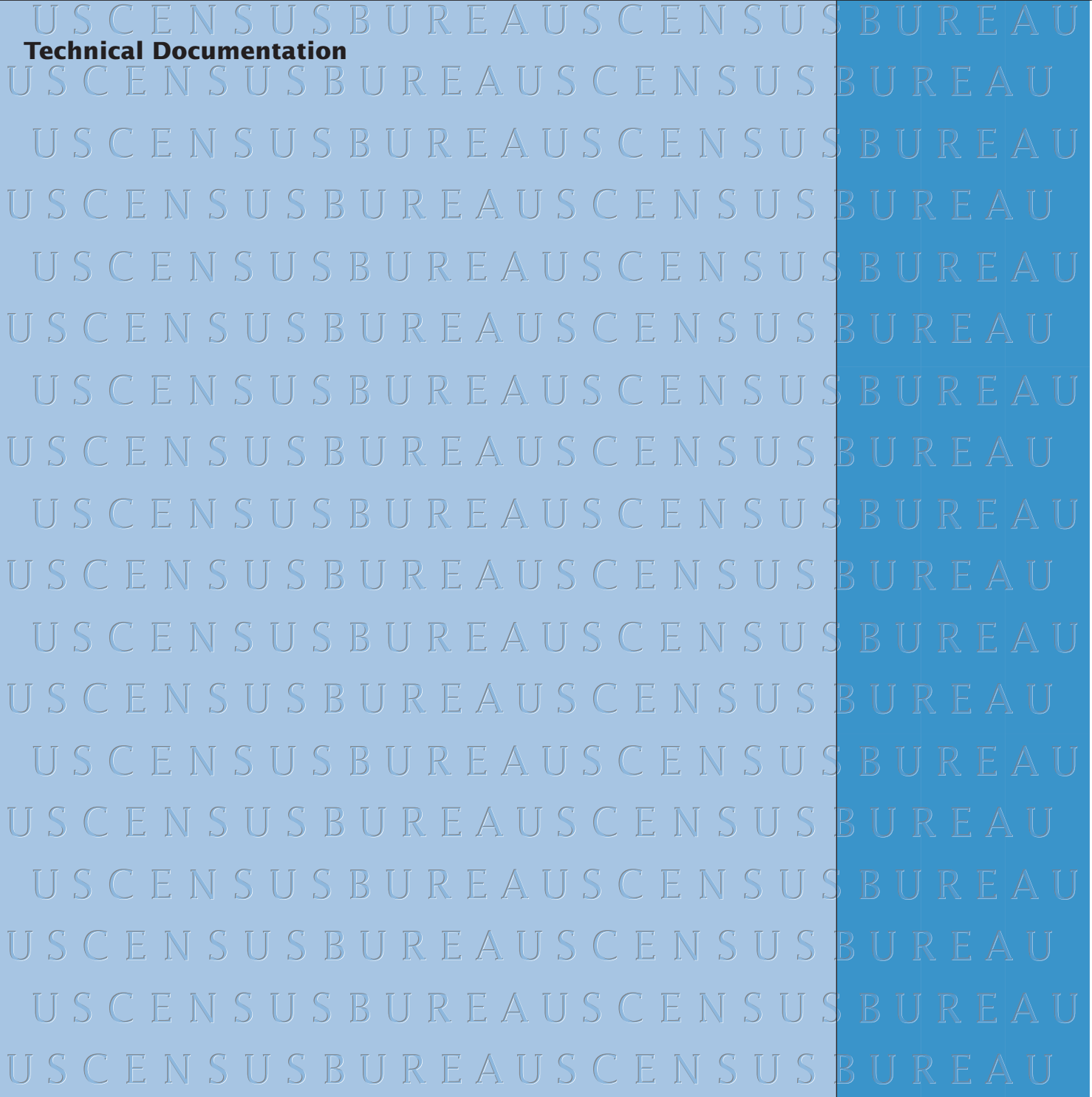
2010 Census Redistricting Data (Public Law 94-171) Summary File

Issued January 2011

2010 Census of Population and Housing

PL/10-1

USCENSUSBUREAU USCENSUSBUREAU **Technical Documentation**



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Helping You Make Informed Decisions

U.S. Department of Commerce
Economics and Statistics Administration
U.S. CENSUS BUREAU



Chapter 3. Subject Locator

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GENERAL INFORMATION

The subject locator is an index designed to quickly identify the tables (matrices) in the 2010 Census Redistricting Data (Public Law 94-171) Summary File. This index is arranged in alphabetical order by the name of a subject. Under each subject heading, the universe or the type of entry being tabulated (shown in italics) and the relevant table number appear.

SUBJECT LOCATOR

Subjects	Table number
HISPANIC OR LATINO, AND NOT HISPANIC OR LATINO BY RACE	
<i>Total population.</i>	P2
HISPANIC OR LATINO, AND NOT HISPANIC OR LATINO BY RACE FOR THE POPULATION 18 YEARS AND OVER	
<i>Total population 18 years and over</i>	P4
OCCUPANCY STATUS	
<i>Housing units</i>	H1
RACE	
<i>Total population.</i>	P1
RACE FOR THE POPULATION 18 YEARS AND OVER	
<i>Total population 18 years and over</i>	P3

Age heaping is a common age misreporting error. Age heaping is the tendency for people to overreport ages (or years of birth) that end in certain digits (commonly digits “0” or “5”) and underreport ages or years of birth ending in other digits. The two-part question can help minimize the effect of age heaping on the final tabulations.

Age data for centenarians have a history of data quality challenges. The counts in the 1970 and 1980 censuses for people 100 years and over were substantially overstated. Editing and data collection methods have been enhanced in order to meet the data quality challenges for this population.

It also has been documented that the population aged 69 in the 1970 census and the population aged 79 in the 1980 census were overstated. The population aged 89 in 1990 and the population aged 99 in 2000 did not have an overstated count. (For more information on the design of the age question, see the “Comparability” section below.)

Comparability. Age data have been collected in every census. However, there have been some differences in the way they have been collected and processed over time. In the 2010 Census (as in Census 2000), each individual provided both an age and an exact date of birth. The 1990 census collected age and year of birth. Prior censuses had collected month and quarter of birth in addition to age and year of birth. The 1990 census change was made so that coded information could be obtained for both age and year of birth.

In each census since 1940, the age of a person was assigned when it was not reported. In censuses before 1940, with the exception of 1880, people of unknown age were shown as a separate category. Since 1960, assignment of unknown age has been performed by a general procedure described as “imputation.” The specific procedures for imputing age have been different in each census. (For more information on imputation, see [“2010 Census: Operational Overview and Accuracy of the Data.”](#))

Hispanic or Latino Origin

The data on the Hispanic or Latino population were derived from answers to a question that was asked of all people. The terms “Hispanic,” “Latino,” and “Spanish” are used interchangeably. Some respondents identify with all three terms, while others may identify with only one of these three specific terms. People who identify with the terms “Hispanic,” “Latino,” or “Spanish” are those who classify themselves in one of the specific Hispanic, Latino, or Spanish categories listed on the questionnaire (“Mexican,” “Puerto Rican,” or “Cuban”) as well as those who indicate that they are “another Hispanic, Latino, or Spanish origin.” People who do not identify with one of the specific origins listed on the questionnaire but indicate that they are “another Hispanic, Latino, or Spanish origin” are those whose origins are from Spain, the Spanish-speaking countries of Central or South America, or the Dominican Republic. Up to two write-in responses to the “another Hispanic, Latino, or Spanish origin” category are coded.

Origin can be viewed as the heritage, nationality group, lineage, or country of birth of the person or the person’s parents or ancestors before their arrival in the United States. **People who identify their origin as Hispanic, Latino, or Spanish may be of any race.**

Some tabulations are shown by the origin of the householder. In all cases where the origin of households, families, or occupied housing units is classified as Hispanic, Latino, or Spanish, the origin of the householder is used.

If an individual did not provide a Hispanic origin response, their origin was allocated using specific rules of precedence of household relationship. For example, if origin was missing for a natural-born child in the household, then either the origin of the householder, another natural-born child, or spouse of the householder was allocated.

If Hispanic origin was not reported for anyone in the household and origin could not be obtained from a response to the race question, then their origin was assigned based on their prior census record (either from Census 2000 or the American Community Survey), if available. If not, then the Hispanic origin of a

householder in a previously processed household with the same race was allocated. As in Census 2000, surnames (Spanish and non-Spanish) were used to assist in allocating an origin or race.

Comparability. There are four changes to the Hispanic origin question for the 2010 Census. First, the wording of the question differs from that in 2000. In 2000, the question asked if the person was “Spanish/Hispanic/Latino.” In 2010, the question asks if the person is “of Hispanic, Latino, or Spanish origin.” Second, in 2000, the question provided an instruction, “Mark the ‘No’ box if **not** Spanish/Hispanic/Latino.” The 2010 Census question provided no specific instruction for non-Hispanics. Third, in 2010, the “Yes, another Hispanic, Latino, or Spanish origin” category provided examples of six Hispanic origin groups (Argentinean, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on) and instructed respondents to “print origin.” In 2000, no Hispanic origin examples were given. **Finally, the fourth change was the addition of a new instruction in the 2010 Census that was not used in Census 2000. The instruction is stated as follows: “NOTE: Please answer BOTH Question 8 about Hispanic origin and Question 9 about race. For this census, Hispanic origins are not races.”**

There were two changes to the Hispanic origin question for Census 2000. First, the sequence of the race and Hispanic origin questions for Census 2000 differed from that in 1990; in 1990, the race question preceded the Hispanic origin question. Testing prior to Census 2000 indicated that response to the Hispanic origin question could be improved by placing it before the race question without affecting the response to the race question. Second, there was an instruction preceding the Hispanic origin question indicating that respondents should answer both the Hispanic origin and the race questions. This instruction was added to give emphasis to the distinct concepts of the Hispanic origin and race questions, and emphasized the need for both pieces of information.

Furthermore, there was a change in the processing of the Hispanic origin and race responses. In the 1990 census, respondents provided Hispanic origin responses in the race question and race responses in the Hispanic origin question. In 1990, the Hispanic origin question and the race question had separate edits; therefore, although information may have been present on the questionnaire, it was not fully utilized due to the discrete nature of the edits. However, for Census 2000, there was a joint race and Hispanic origin edit that utilized Hispanic origin and race information, regardless of the location.

Race

The data on race were derived from answers to the question on race that was asked of all people. The U.S. Census Bureau collects race data in accordance with guidelines provided by the U.S. Office of Management and Budget (OMB), and these data are based on self-identification. The racial categories included in the census questionnaire generally reflect a social definition of race recognized in this country and not an attempt to define race biologically, anthropologically, or genetically. In addition, it is recognized that the categories of the race item include racial and national origin or sociocultural groups. **People may choose to report more than one race to indicate their racial mixture, such as “American Indian” *and* “White.” People who identify their origin as Hispanic, Latino, or Spanish may be of any race.**

The racial classifications used by the Census Bureau adhere to the October 30, 1997, *Federal Register* notice entitled, “Revisions to the Standards for the Classification of Federal Data on Race and Ethnicity” issued by OMB. These standards govern the categories used to collect and present federal data on race and ethnicity. OMB requires five minimum categories (White, Black or African American, American Indian or Alaska Native, Asian, and Native Hawaiian or Other Pacific Islander) for race. The race categories are described below with a sixth category, “Some Other Race,” added with OMB approval. In addition to the five race groups, OMB also states that respondents should be offered the option of selecting one or more races.

If an individual did not provide a race response, the race or races of the householder or other household members were allocated using specific rules of precedence of household relationship. For example, if race was missing for a natural-born child in the household, then either the race or races of the householder, another natural-born child, or spouse of the householder were allocated.

Definitions of Subject Characteristics

B-3

If race was not reported for anyone in the household, then their race was assigned based on their prior Census record (either from Census 2000 or the American Community Survey), if available. If not, then the race or races of a householder in a previously processed household were allocated.

Definitions from OMB guide the Census Bureau in classifying written responses to the race question:

White. A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. It includes people who indicate their race as “White” or report entries such as Irish, German, Italian, Lebanese, Arab, Moroccan, or Caucasian.

Black or African American. A person having origins in any of the Black racial groups of Africa. It includes people who indicate their race as “Black, African Am., or Negro” or report entries such as African American, Kenyan, Nigerian, or Haitian.

American Indian or Alaska Native. A person having origins in any of the original peoples of North and South America (including Central America) and who maintains tribal affiliation or community attachment. This category includes people who indicate their race as “American Indian or Alaska Native” or report entries such as Navajo, Blackfeet, Inupiat, Yup’ik, or Central American Indian groups or South American Indian groups.

Respondents who identified themselves as “American Indian or Alaska Native” were asked to report their enrolled or principal tribe. Therefore, tribal data in tabulations reflect the written entries reported on the questionnaires. Some of the entries (for example, Metlakatla Indian Community and Umatilla) represent reservations or a confederation of tribes on a reservation. The information on tribe is based on self-identification and therefore does not reflect any designation of federally or state-recognized tribe. The information for the 2010 Census was derived from the American Indian and Alaska Native Tribal Classification List for Census 2000 and updated from 2002 to 2009 based on the annual *Federal Register* notice entitled “Indian Entities Recognized and Eligible to Receive Services From the United States Bureau of Indian Affairs,” Department of the Interior, Bureau of Indian Affairs, issued by OMB, and through consultation with American Indian and Alaska Native communities and leaders.

Asian. A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. It includes people who indicate their race as “Asian Indian,” “Chinese,” “Filipino,” “Korean,” “Japanese,” “Vietnamese,” and “Other Asian” or provide other detailed Asian responses.

Native Hawaiian or Other Pacific Islander. A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. It includes people who indicate their race as “Native Hawaiian,” “Guamanian or Chamorro,” “Samoan,” and “Other Pacific Islander” or provide other detailed Pacific Islander responses.

Some Other Race. Includes all other responses not included in the “White,” “Black or African American,” “American Indian or Alaska Native,” “Asian,” and “Native Hawaiian or Other Pacific Islander” race categories described above. Respondents reporting entries such as multiracial, mixed, interracial, or a Hispanic, Latino, or Spanish group (for example, Mexican, Puerto Rican, Cuban, or Spanish) in response to the race question are included in this category.

Two or More Races. People may chose to provide two or more races either by checking two or more race response check boxes, by providing multiple responses, or by some combination of check boxes and other responses. The race response categories shown on the questionnaire are collapsed into the five minimum race groups identified by OMB and the Census Bureau’s “Some Other Race” category. For data product purposes, “Two or More Races” refers to combinations of two or more of the following race categories:

1. White
2. Black or African American
3. American Indian or Alaska Native

-
4. Asian
 5. Native Hawaiian or Other Pacific Islander
 6. Some Other Race

There are 57 possible combinations (see Figure B-1) involving the race categories shown above. Thus, according to this approach, a response of “White” and “Asian” was tallied as Two or More Races, while a response of “Japanese” and “Chinese” was not because “Japanese” and “Chinese” are both Asian responses. Selected tabulations of responses involving reporting of two or more groups within the American Indian and Alaska Native, Asian, or Native Hawaiian and Other Pacific Islander categories are available in other data products (e.g., 2010 Census Briefs).

Figure B-1.

Two or More Races (57 Possible Specified Combinations)

1. White; Black or African American
2. White; American Indian and Alaska Native
3. White; Asian
4. White; Native Hawaiian and Other Pacific Islander
5. White; Some Other Race
6. Black or African American; American Indian and Alaska Native
7. Black or African American; Asian
8. Black or African American; Native Hawaiian and Other Pacific Islander
9. Black or African American; Some Other Race
10. American Indian and Alaska Native; Asian
11. American Indian and Alaska Native; Native Hawaiian and Other Pacific Islander
12. American Indian and Alaska Native; Some Other Race
13. Asian; Native Hawaiian and Other Pacific Islander
14. Asian; Some Other Race
15. Native Hawaiian and Other Pacific Islander; Some Other Race
16. White; Black or African American; American Indian and Alaska Native
17. White; Black or African American; Asian
18. White; Black or African American; Native Hawaiian and Other Pacific Islander
19. White; Black or African American; Some Other Race
20. White; American Indian and Alaska Native; Asian
21. White; American Indian and Alaska Native; Native Hawaiian and Other Pacific Islander
22. White; American Indian and Alaska Native; Some Other Race
23. White; Asian; Native Hawaiian and Other Pacific Islander
24. White; Asian; Some Other Race
25. White; Native Hawaiian and Other Pacific Islander; Some Other Race
26. Black or African American; American Indian and Alaska Native; Asian
27. Black or African American; American Indian and Alaska Native; Native Hawaiian and Other Pacific Islander
28. Black or African American; American Indian and Alaska Native; Some Other Race
29. Black or African American; Asian; Native Hawaiian and Other Pacific Islander
30. Black or African American; Asian; Some Other Race
31. Black or African American; Native Hawaiian and Other Pacific Islander; Some Other Race
32. American Indian and Alaska Native; Asian; Native Hawaiian and Other Pacific Islander
33. American Indian and Alaska Native; Asian; Some Other Race
34. American Indian and Alaska Native; Native Hawaiian and Other Pacific Islander; Some Other Race
35. Asian; Native Hawaiian and Other Pacific Islander; Some Other Race

Figure B-1.

Two or More Races (57 Possible Specified Combinations)—Con.

36. White; Black or African American; American Indian and Alaska Native; Asian
37. White; Black or African American; American Indian and Alaska Native; Native Hawaiian and Other Pacific Islander
38. White; Black or African American; American Indian and Alaska Native; Some Other Race
39. White; Black or African American; Asian; Native Hawaiian and Other Pacific Islander
40. White; Black or African American; Asian; Some Other Race
41. White; Black or African American; Native Hawaiian and Other Pacific Islander; Some Other Race
42. White; American Indian and Alaska Native; Asian; Native Hawaiian and Other Pacific Islander
43. White; American Indian and Alaska Native; Asian; Some Other Race
44. White; American Indian and Alaska Native; Native Hawaiian and Other Pacific Islander; Some Other Race
45. White; Asian; Native Hawaiian and Other Pacific Islander; Some Other Race
46. Black or African American; American Indian and Alaska Native; Asian; Native Hawaiian and Other Pacific Islander
47. Black or African American; American Indian and Alaska Native; Asian; Some Other Race
48. Black or African American; American Indian and Alaska Native; Native Hawaiian and Other Pacific Islander; Some Other Race
49. Black or African American; Asian; Native Hawaiian and Other Pacific Islander; Some Other Race
50. American Indian and Alaska Native; Asian; Native Hawaiian and Other Pacific Islander; Some Other Race
51. White; Black or African American; American Indian and Alaska Native; Asian; Native Hawaiian and Other Pacific Islander
52. White; Black or African American; American Indian and Alaska Native; Asian; Some Other Race
53. White; Black or African American; American Indian and Alaska Native; Native Hawaiian and Other Pacific Islander; Some Other Race
54. White; Black or African American; Asian; Native Hawaiian and Other Pacific Islander; Some Other Race
55. White; American Indian and Alaska Native; Asian; Native Hawaiian and Other Pacific Islander; Some Other Race
56. Black or African American; American Indian and Alaska Native; Asian; Native Hawaiian and Other Pacific Islander; Some Other Race
57. White; Black or African American; American Indian and Alaska Native; Asian; Native Hawaiian and Other Pacific Islander; Some Other Race

Given the many possible ways of displaying data on two or more races, data products will provide varying levels of detail. The most common presentation shows a single line indicating “Two or More Races.” Some data products provide totals of all 57 possible combinations of two or more races, as well as subtotals of people reporting a specific number of races, such as people reporting two races and people reporting three races.

In other presentations on race, data are shown for the total number of people who reported one of the six categories alone or in combination with one or more other race categories. For example, the category “Asian alone or in combination with one or more other races” includes people who reported Asian alone and people who reported Asian in combination with one or more of the other race groups (i.e., White, Black or African American, American Indian or Alaska Native, Native Hawaiian and Other Pacific Islander, and Some Other Race). This number, therefore, represents the maximum number of people who reported as Asian in the question on race. When this data presentation is used, the individual race categories will add to more than the total population because people may be included in more than one category.

Coding of write-in entries. The 2010 Census included an automated review, computer edit, and coding operation on a 100 percent basis for the write-in responses to the race question, similar to that used in Census 2000. There were two types of coding operations: (1) automated coding where a write-in response was automatically coded if it matched a write-in response already contained in a database known as the

“master file” and (2) expert coding, which took place when a write-in response did not match an entry already on the master file and was sent to expert coders familiar with the subject matter. During the coding process, subject-matter specialists reviewed and coded written entries from the response areas on the race question: American Indian or Alaska Native, Other Asian, Other Pacific Islander, and Some Other Race. Up to 30 text characters were collected from each write-in area, and up to two responses were coded and tabulated from each separate race write-in area.

Comparability. There are three changes to the race question for the 2010 Census. First, the note to respondents was changed to read, “Please answer BOTH Question 8 about Hispanic origin and Question 9 about race. For this census, Hispanic origins are not races.” Second, the wording of the race question was changed from “What is this person’s race? Mark one or more races to indicate what this person considers himself/herself to be” to “What is Person 1’s race? Mark one or more boxes.” Third, examples were added to the “Other Asian” response category (Hmong, Laotian, Thai, Pakistani, Cambodian, and so on) and the “Other Pacific Islander” response category (Fijian, Tongan, and so on).

The treatment of ethnic or national origin write-in responses to the race question also was different. For Census 2000, data on single ancestry by race from the 1990 census were used to help make decisions about how to code ethnic or national origin responses into one or more race categories. Essentially, if 90 percent or more of people who reported a single, specific ancestry reported in a specific race category in 1990 (e.g., more than 90 percent of people indicating Haitian ancestry reported as Black in the question on race), then that race was used as the Census 2000 response. This 90 percent rule was not applied to write-in responses of American Indian and Alaska Native tribes, Asian groups, or Pacific Islander groups because the question on race was designed explicitly to obtain these types of responses. For example, a write-in response of “Haitian and Moroccan” was coded as “Black” and “Some Other Race.” “Moroccan” was coded as “Some Other Race” because less than 90 percent of people indicating Moroccan ancestry reported in one specific race category in the question on race.

For the 2010 Census, ethnic or national origin write-in responses to the race question were coded into one or more of the five OMB race categories, according to the 1997 OMB definitions of race. For example, a 2010 Census write-in response of “Haitian and Moroccan” was coded as “Black” and “White” following OMB’s definitions. If it was not possible to determine which OMB race category the ethnic group or national origin should be coded into, it was included in the “Some Other Race” category.

For more information about comparability to data collected in previous censuses, see Census 2000 Summary File 1 Technical Documentation prepared by the U.S. Census Bureau, 2001, <www.census.gov/prod/cen2000/doc/sf1.pdf>.

LIVING QUARTERS

All living quarters are classified as either housing units or group quarters. Living quarters are usually found in structures that are intended for residential use, but also may be found in structures intended for nonresidential use. Any place where someone lives is considered to be a living quarters, such as an apartment, a dormitory, a shelter for people experiencing homelessness, a barracks, or a nursing facility. Even tents, old railroad cars, and boats are considered to be living quarters if someone claims them as his or her residence. Note that structures that do not meet the definition of a living quarters at the time of listing may meet the definition at the time of enumeration. Some types of structures, such as those cited in items 1 and 2 below, are included in address canvassing operations as placeholders, with the final decision on their living quarters’ status made during enumeration. Other types of structures, such as those cited in items 3 and 4 below, are not included in the address canvassing operation.

The following examples are not considered living quarters.

1. Structures, such as houses and apartments, that resemble living quarters but are being used entirely for nonresidential purposes, such as a store or an office, or used for the storage of business supplies or inventory, machinery, or agricultural products are not enumerated.

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

**JILL YOUNG, DIRECTOR
DEMOGRAPHICS & STUDENT ASSIGNMENTS**

Telephone: 754-321-2480

Facsimile: 754-321- 2489

Signature on file

August 7, 2012

TO: Michael Rajner, Chair
School Board Member Redistricting Steering Committee

FROM: Jill Young, Director,
Demographics & Student Assignments Department

SUBJECT: **COMMUNITY SUGGESTIONS RECEIVED THROUGHOUT THE 2011-13
SCHOOL BOARD SINGLE MEMBER REDISTRICTING PROCESS**

The purpose of this memorandum is to provide you with a list of community interests received throughout the 2011-13 Single Member School Board Redistricting process to date. The list below was derived from the minutes taken at all seven District hearings, as well as, comments received by hard copy comment cards, online comment form, email, and memorandum.

Suggestion 1)

- Allow School Board member districts to follow Innovation Zones.

Suggestion 2)

- Allow School Board member districts to follow municipal boundaries. For example, the City of North Lauderdale prefers to be represented by District 7 and the Town of Southwest Ranches prefers to be represented by District 2.

Suggestion 3)

- Geographically smaller cities would like to be represented by one School Board member to provide greater accountability by who they vote for.

Suggestion 4)

- Citizens would like to be represented by one School Board member representing the schools where their children attend school.

Suggestion 5)

- Whole neighborhoods would like to be represented by one School Board member.

Suggestion 6)

- Community members do not want minority voting rights diminished.

Suggestion 7)

- The City of Lauderdale Lakes would like the Dillard Innovation Zone kept in District 5.

Community Suggestions Received Throughout the 2011-13 School Board Single Member Redistricting Process

August 7, 2012

Page 2

Suggestion 8)

- The City of Coconut Creek and the City of Pompano Beach residents spoke of how their communities have similar interests with communities in District 7 and do not want to be partially, or entirely, within the same districts as the City of Fort Lauderdale or the City of Margate.

Suggestion 9)

- Citizens would like to have compact districts in Broward County.

If you need additional information please contact **Jill Young, Director, Demographics & Student Assignments Department at (754) 321-2480.**

JWH/LB/JY/PS:dm

cc: School Board Member Redistricting Steering Committee
Joanne Harrison, Chief Portfolio Services Officer
Leslie Brown, Executive Director, Portfolio Management
Patrick Sipple, Demographer, Demographics & Student Assignments

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
JOANNE W. HARRISON, Ed.D.
CHIEF PORTFOLIO SERVICES OFFICER

Signature on file

August 7, 2012

TO: J. Paul Carland, General Counsel

FROM: Joanne W. Harrison, Ed.D., Chief Officer
Office of Portfolio Services

SUBJECT: **LEGAL INTERPRETATION OF GUIDING PRINCIPLES, TERMS AND THE RECENT FLORIDA SUPREME COURT RULING**

The purpose of this memorandum is to request your legal opinion **prior to August 15, 2012** on the following questions received by members of the School Board Redistricting Committee. The committee will meet on August 15, 2012 to begin deliberations for recommending a new single School Board member map to the School Board of Broward County, Florida. The following questions were received by committee members during the final redistricting hearing held on July 25, 2012.

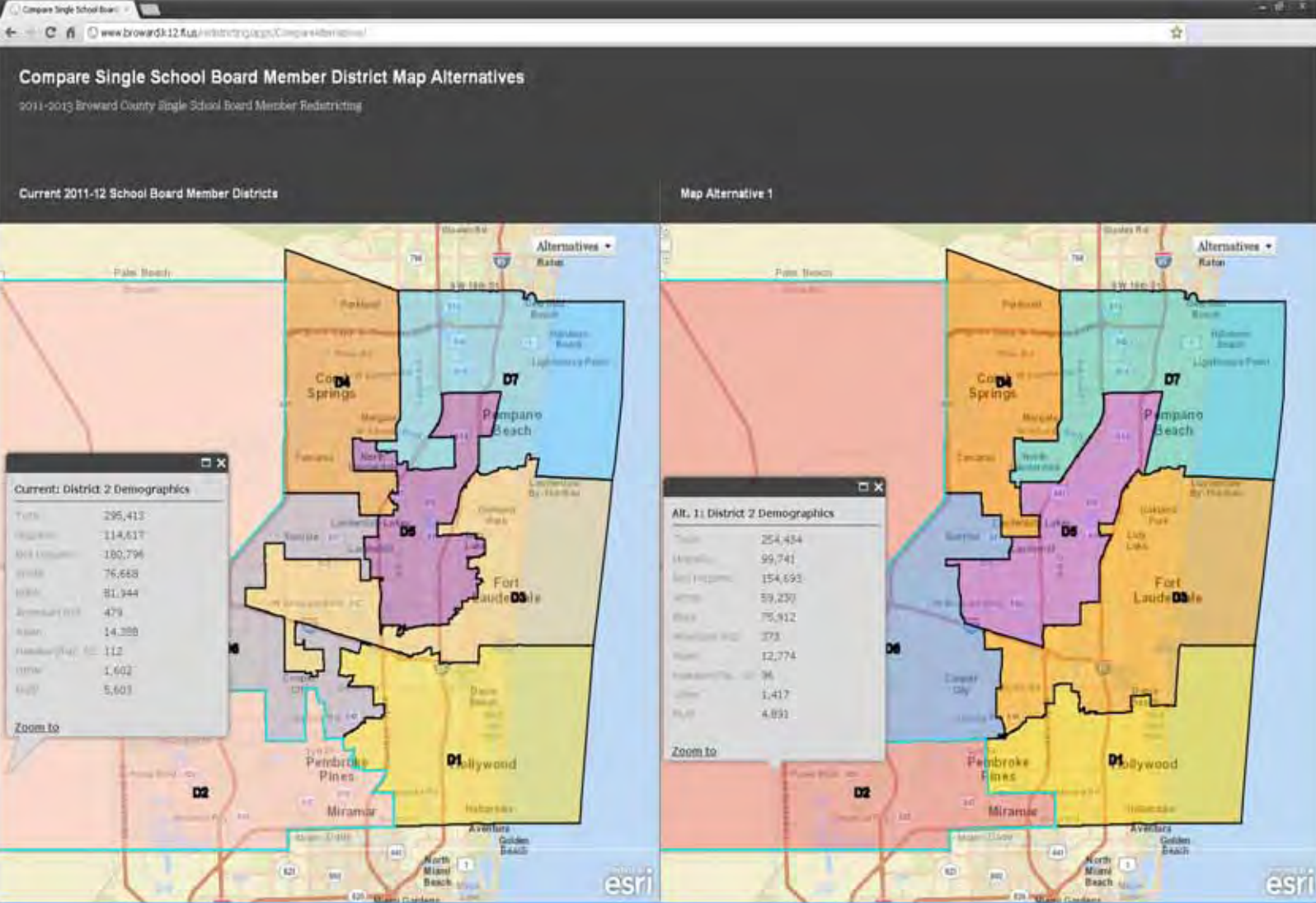
- 1) When it comes to preserving the voting rights of minorities, what is the definition of a minority and what is the benchmark, percentage or threshold the committee should be measuring this against?
- 2) What is the Supreme Court's definition of compactness as it applies to drawing political lines for the purpose of redistricting?
- 3) Can the committee split voting precincts to come up with a new Single School Board member map?
- 4) What is the Supreme Court ruling regarding Amendments 5 and 6?

The committee has request legal counsel's participation either in person or by telephone during the August 30, 2012 meeting. If you have any questions, please do not hesitate to contact **Jill Young, Director, Demographics & Student Assignments Department at 754-321-2480.**

JWH/LB/JY/PS:dm

cc: Leslie Brown, Executive Director, Portfolio Management
Patrick Sipple, Demographer, Demographics & Student Assignments Department
Michael Emanuel Rajner, BSW, Chairman, 2011-2013 Redistricting Steering Committee

Compare Single School Board Member District Map Alternatives

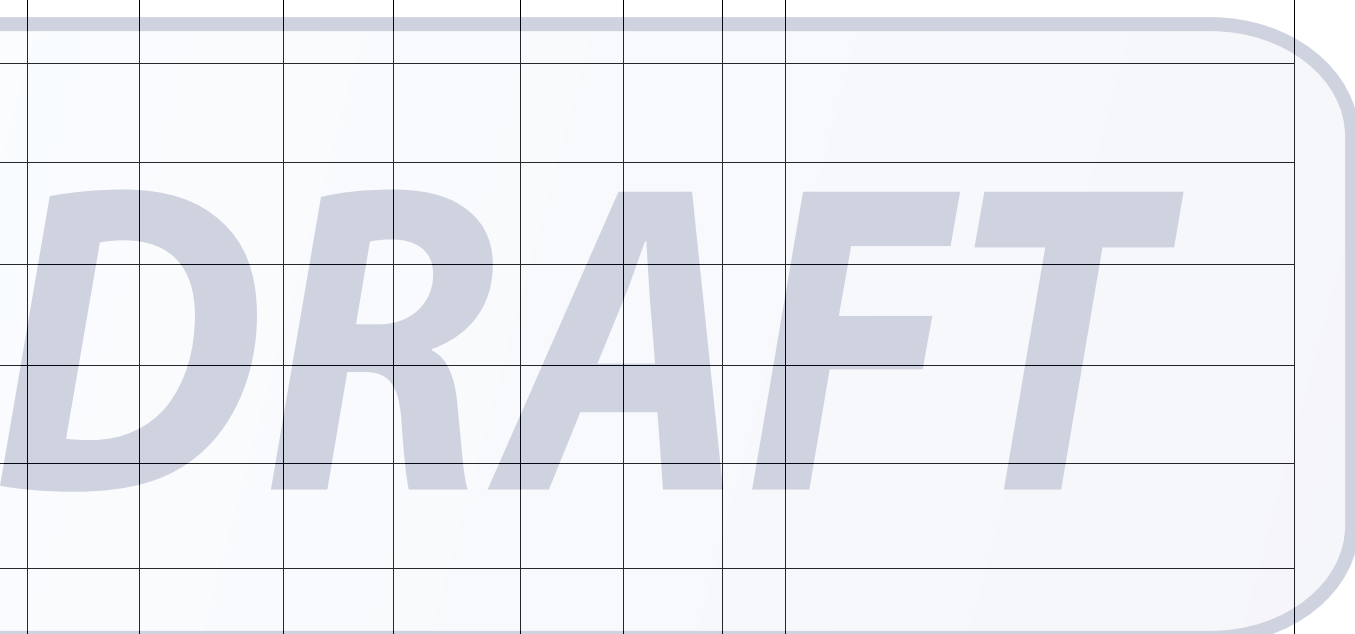


Single School Board Member Alternative Map Evaluation Comparison Matrix

Rate each category from 1 to 4.

1 = Strongly Unfavorable to the Guiding Principles
2 = Somewhat Unfavorable to the Guiding Principles
3 = Somewhat Favorable to the Guiding Principles
4 = Strongly Favorable to the Guiding Principles

Map Alternative	Category A	Category B	Category C	Category D	Category E	Category F	Total Score	Comments
	Districts are as nearly as practicable, equal in population	Districts shall be compact and contiguous; where feasible, utilize existing political and geographical boundaries	Preservation of communities of interest	Ability for populations to elect representatives of their choice	Alignment of single member districts with equal numbers of schools	Alignment of single member districts with Innovation Zones		
Alternative # 1								
Alternative # 2								
Alternative # 3								
Alternative # 4								
Alternative # 5								
Alternative # 6								
Alternative # 7								
Alternative # 8								
Alternative # 9								
Alternative # 10								
Alternative # 11								
Alternative # 12								



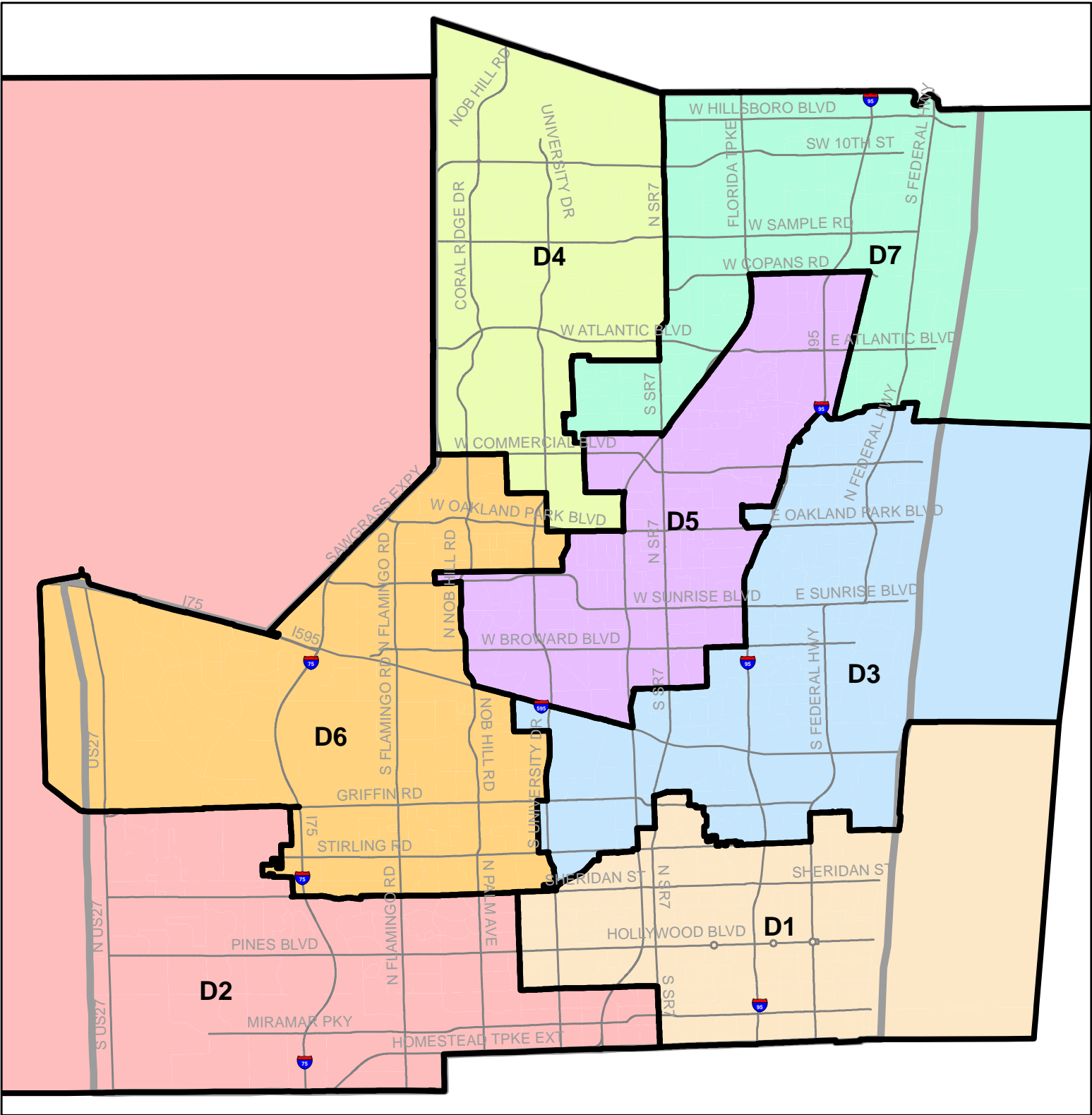
Print Name - Redistricting Steering Committee Member

Signature - Redistricting Steering Committee Member

_____, 2012
Date

2013

BROWARD COUNTY PUBLIC SCHOOLS
SCHOOL BOARD MEMBER DISTRICTING
ALTERNATIVE 1



Single Board Member Districts

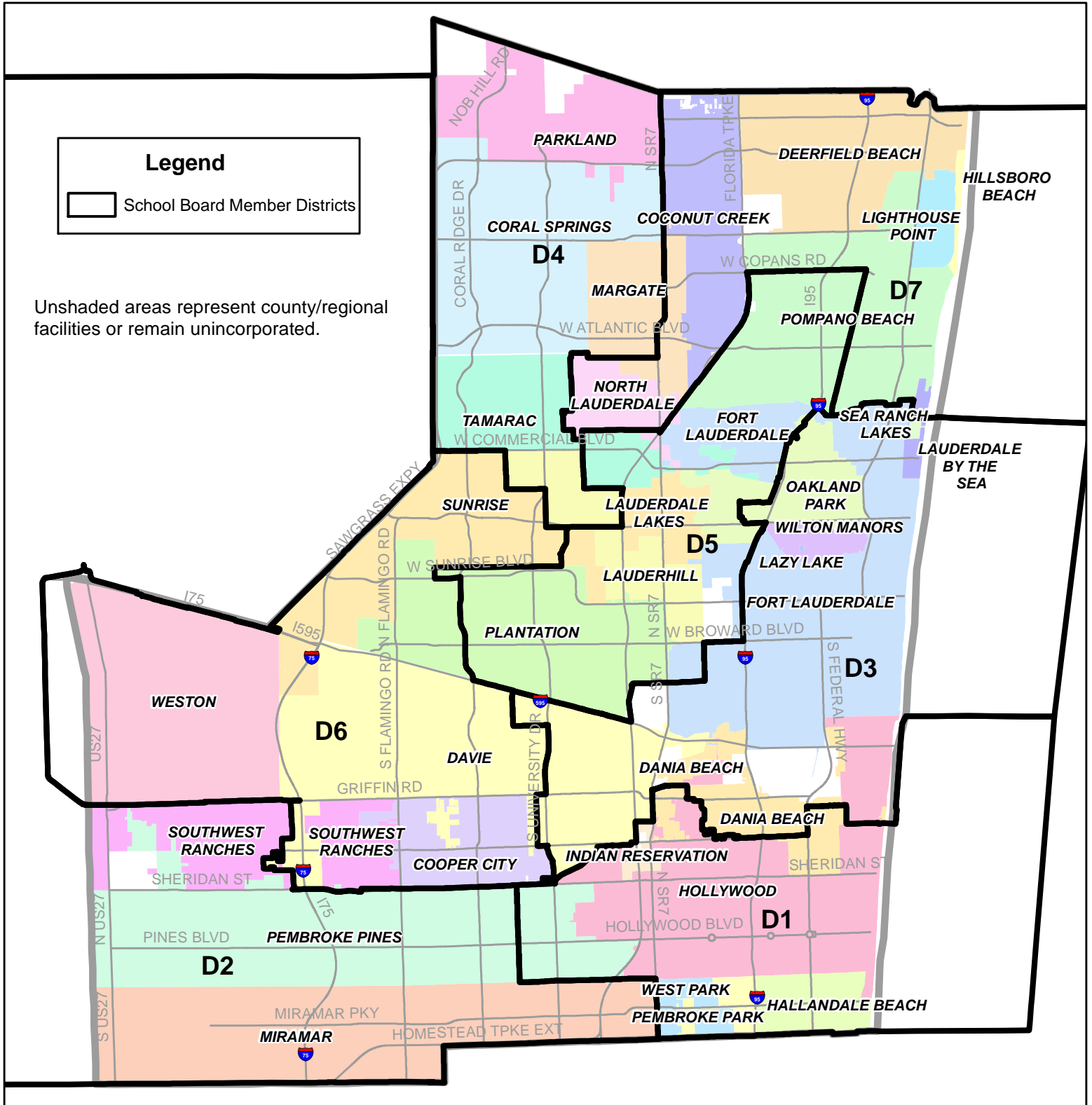
- D1- Ann Murray
- D2- Patricia Good
- D3- Maureen S. Dinnen
- D4- Donna P. Korn
- D5- Benjamin J. Williams
- D6- Laurie Rich Levinson
- D7- Nora Rupert

Data sources: 2010 U.S. Census, Broward County GIS Division
 Created by: City of North Lauderdale Commissioner Jerry Graziose and Andrew Disbury
 Date: 4/9/2012

At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.



2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 1 WITH MUNICIPALITIES



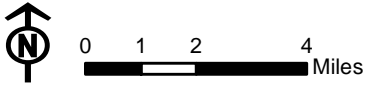
Legend

School Board Member Districts

Unshaded areas represent county/regional facilities or remain unincorporated.

Single Board Member Districts

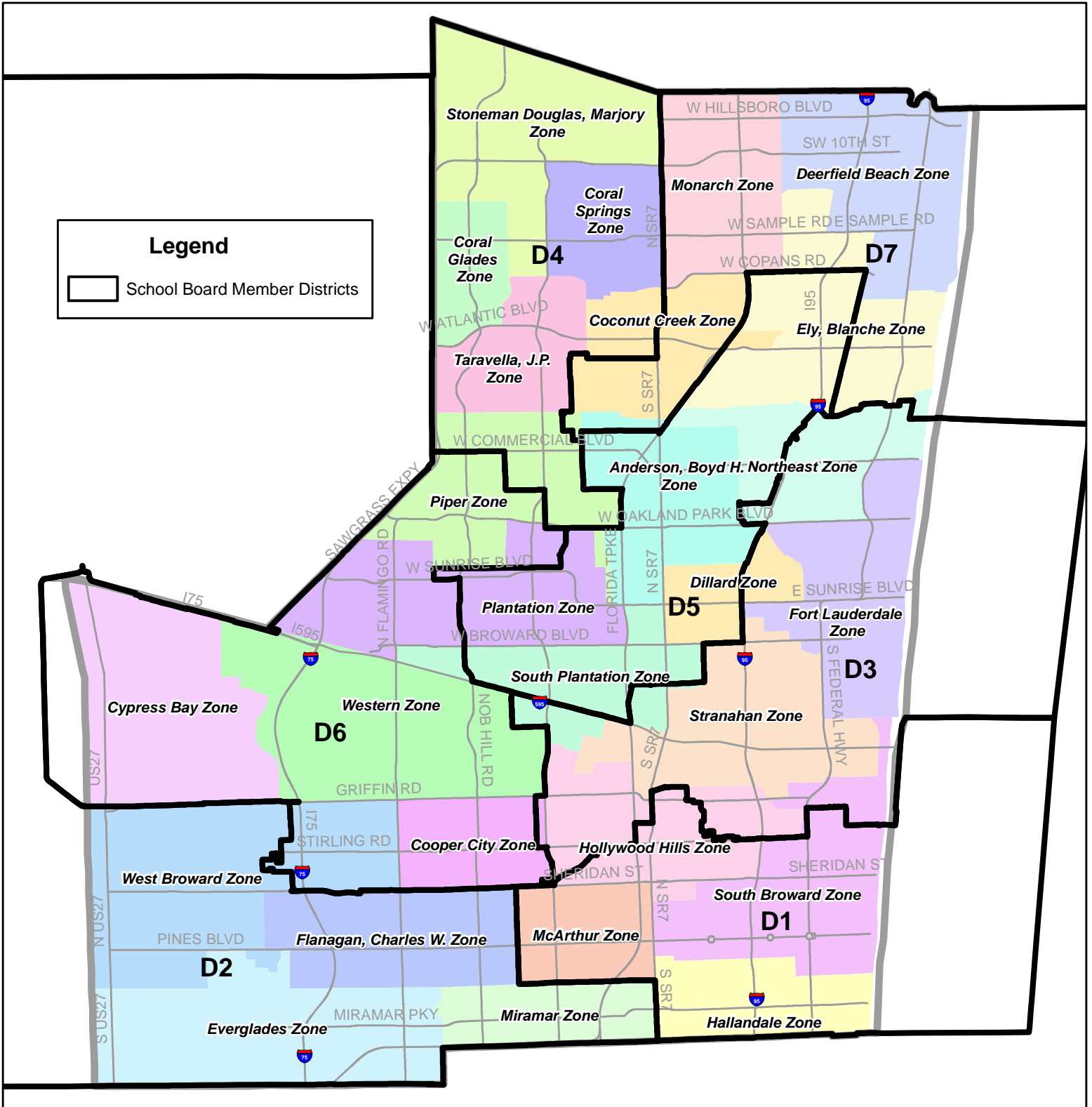
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|-----------------------|--------------------------|
| D1- Ann Murray | D5- Benjamin J. Williams |
| D2- Patricia Good | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert |
| D4- Donna P. Korn | |



Data sources: 2010 U.S. Census, Broward County GIS Division
 Created by: City of North Lauderdale Commissioner Jerry Graziose and Andrew Disbury
 Date: 4/9/2012

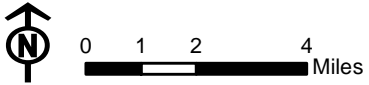


2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 1 WITH INNOVATION ZONES



Legend

□ School Board Member Districts



Single Board Member Districts

- | | |
|-----------------------|--------------------------|
| D1- Ann Murray | D5- Benjamin J. Williams |
| D2- Patricia Good | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert |
| D4- Donna P. Korn | |



Data sources: 2010 U.S. Census, BCPS School Boundaries Department, Broward County GIS Division
 Created by: City of North Lauderdale Commissioner Jerry Graziose and Andrew Disbury
 Date: 4/9/2012

At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT
ALTERNATIVE 1**

Current Diversity

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724																				

Alternative 1 Diversity

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	243,775	-5,949	-2.38%	78,432	32.17%	165,343	67.83%	106,131	43.54%	48,189	19.77%	910	0.37%	5,447	2.23%	140	0.06%	892	0.37%	3,634	1.49%
2	254,434	4,710	1.89%	99,741	39.20%	154,693	60.80%	59,230	23.28%	75,912	29.84%	373	0.15%	12,774	5.02%	96	0.04%	1,417	0.56%	4,891	1.92%
3	244,969	-4,755	-1.90%	49,591	20.24%	195,378	79.76%	133,808	54.62%	51,467	21.01%	522	0.21%	5,100	2.08%	124	0.05%	780	0.32%	3,577	1.46%
4	252,501	2,777	1.11%	54,431	21.56%	198,070	78.44%	128,927	51.06%	51,604	20.44%	349	0.14%	10,860	4.30%	103	0.04%	1,380	0.55%	4,847	1.92%
5	249,948	224	0.09%	33,516	13.41%	216,432	86.59%	69,343	27.74%	136,427	54.58%	471	0.19%	4,727	1.89%	109	0.04%	919	0.37%	4,436	1.77%
6	246,633	-3,091	-1.24%	76,779	31.13%	169,854	68.87%	126,959	51.48%	26,128	10.59%	390	0.16%	11,047	4.48%	106	0.04%	1,098	0.45%	4,126	1.67%
7	255,806	6,082	2.44%	45,757	17.89%	210,049	82.11%	136,419	53.33%	59,950	23.44%	379	0.15%	5,737	2.24%	84	0.03%	2,666	1.04%	4,814	1.88%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724																				

*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

**Number of Schools by Proposed District
Alternative 1**

Current Districts

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

Alternative 1

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	47	19	6	4	1	7	10
D2	50	18	6	4	0	1	21
D3	54	25	5	7	0	6	11
D4	45	19	7	4	0	0	15
D5	47	20	7	5	0	4	11
D6	32	21	6	4	0	0	1
D7	44	19	5	5	0	5	10

**Number of Times an Innovation Zone is Split by a Single School Board Member District
Map Alternative 1**

	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	PIPER HIGH				1	1	1	1	4
2	ANDERSON, BOYD HIGH			1		1		1	3
3	COCONUT CREEK HIGH				1	1		1	3
4	NORTHEAST HIGH			1		1		1	3
5	SOUTH PLANTATION HIGH			1		1	1		3
6	COOPER CITY HIGH			1			1		2
7	DILLARD HIGH			1		1			2
8	ELY, BLANCHE HIGH					1		1	2
9	HOLLYWOOD HILLS HIGH	1		1					2
10	PLANTATION HIGH					1	1		2
11	SOUTH BROWARD HIGH	1		1					2
12	WEST BROWARD HIGH		1				1		2

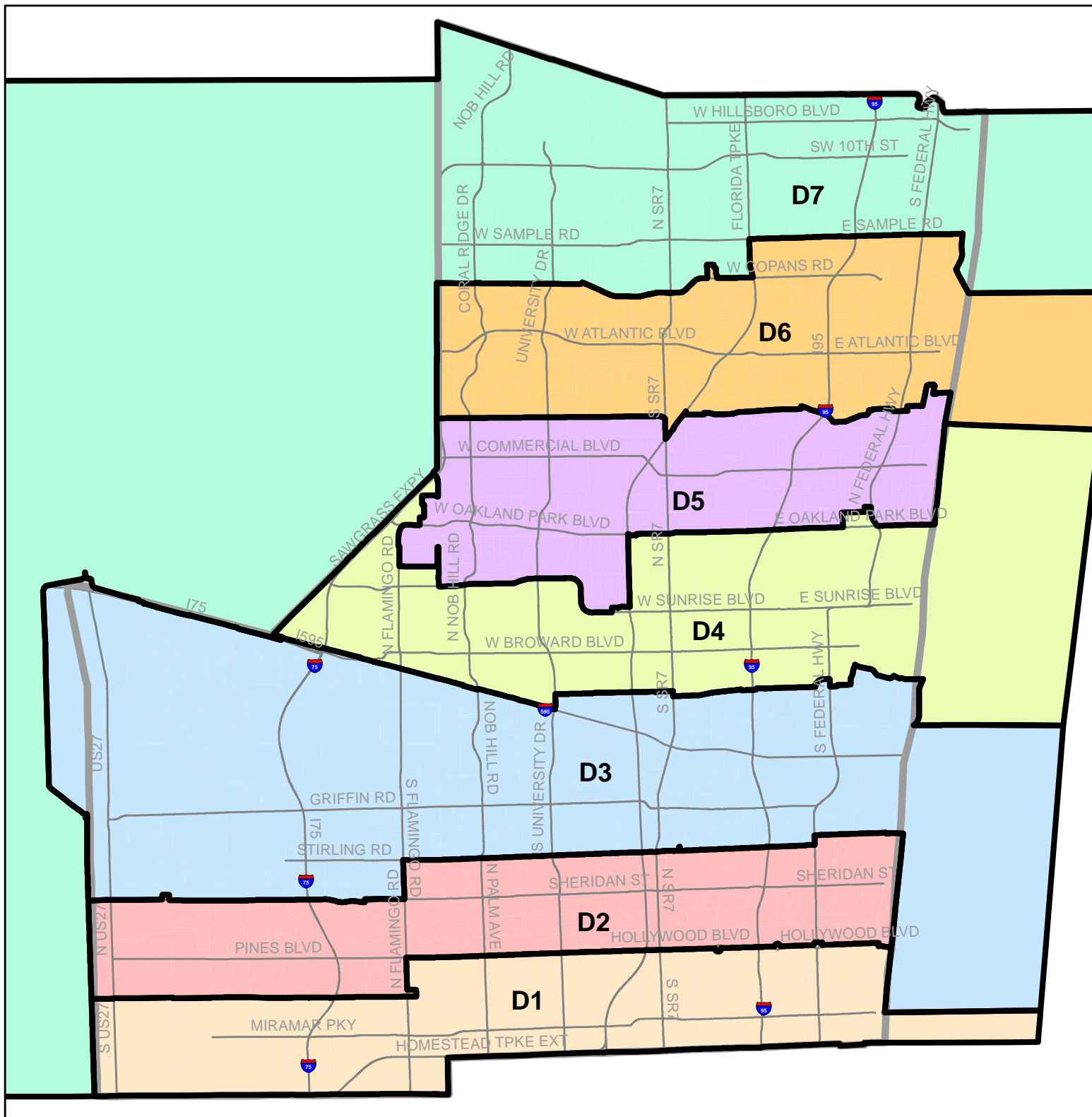
Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District
Map Alternative 1**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	CORAL GLADES HIGH				1			
2	CORAL SPRINGS HIGH				1			
3	CYPRESS BAY HIGH						1	
4	DEERFIELD BEACH HIGH							1
5	DOUGLAS, MARJORY STONEMAN HIGH				1			
6	EVERGLADES HIGH		1					
7	FLANAGAN, CHARLES W. HIGH		1					
8	FORT LAUDERDALE HIGH			1				
9	HALLANDALE HIGH	1						
10	MCARTHUR HIGH	1						
11	MIRAMAR HIGH		1					
12	MONARCH HIGH							1
13	STRANAHAN HIGH			1				
14	TARAVELLA, J.P. HIGH				1			
15	WESTERN HIGH						1	

2013

BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 2



Single Board Member Districts

- | | |
|-----------------------|--------------------------|
| D1- Ann Murray | D5- Benjamin J. Williams |
| D2- Patricia Good | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert |
| D4- Donna P. Korn | |

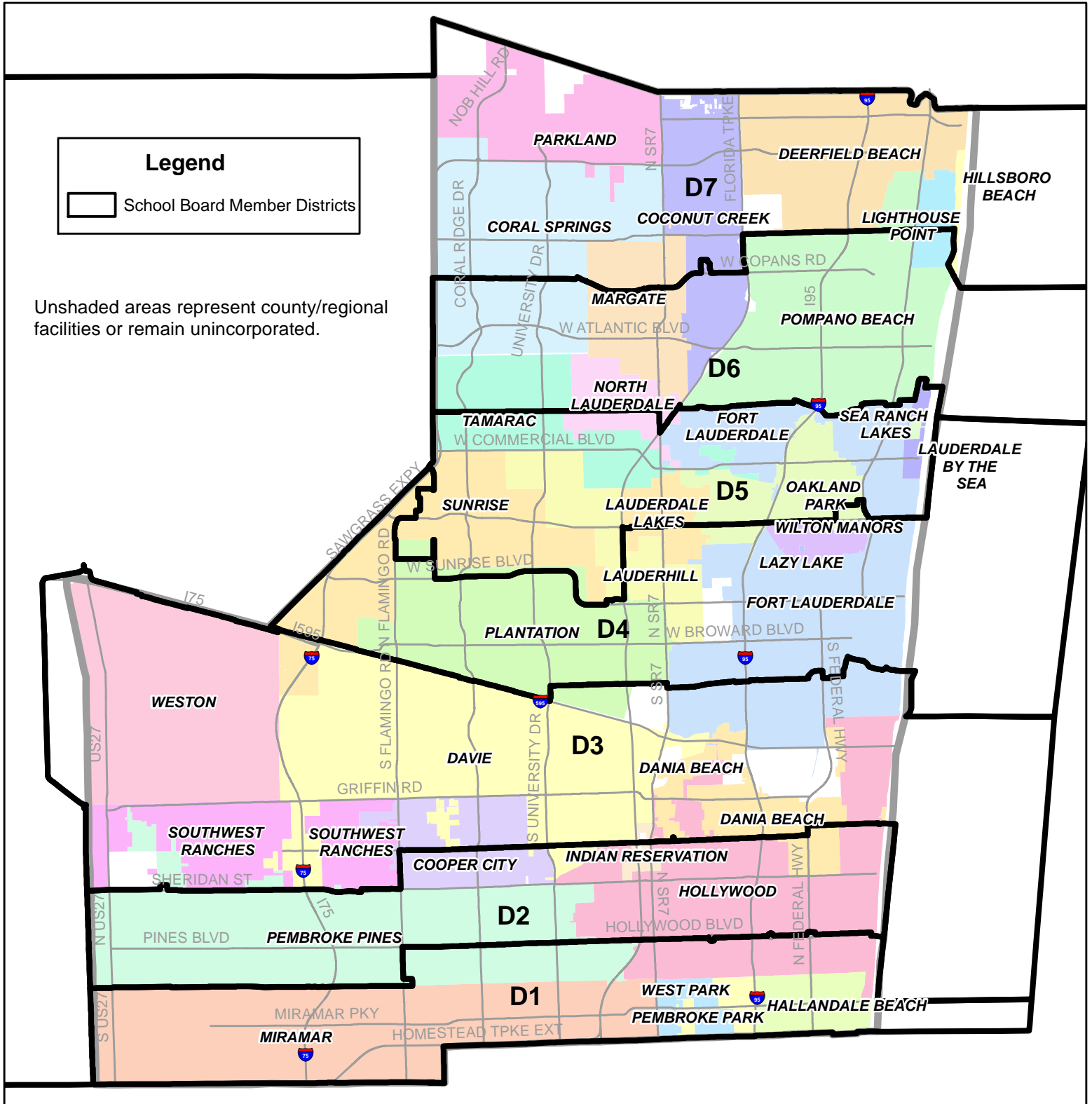


Data sources: 2010 U.S. Census, Broward County
GIS Division
Created by: Roland Foulkes

Date: 5/19/2012

At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 2 WITH MUNICIPALITIES



Legend

□ School Board Member Districts

Unshaded areas represent county/regional facilities or remain unincorporated.

Single Board Member Districts

- | | |
|-----------------------|--------------------------|
| D1- Ann Murray | D5- Benjamin J. Williams |
| D2- Patricia Good | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert |
| D4- Donna P. Korn | |



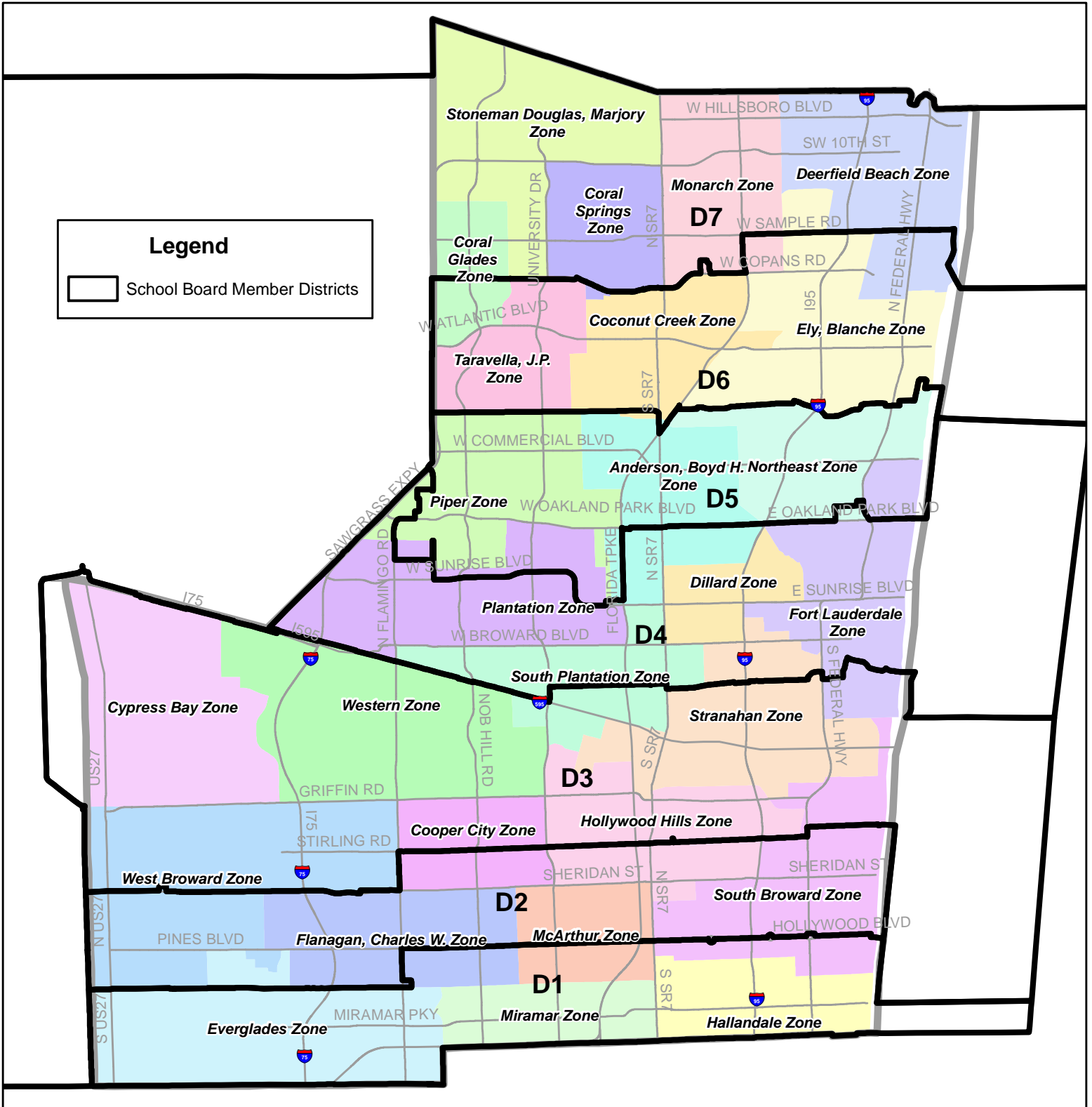
Data sources: 2010 U.S. Census, Broward County GIS Division
Created by: Roland Foulkes



Date: 5/19/2012

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2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 2 WITH INNOVATION ZONES



Legend
 School Board Member Districts

Single Board Member Districts

- | | |
|-----------------------|--------------------------|
| D1- Ann Murray | D5- Benjamin J. Williams |
| D2- Patricia Good | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert |
| D4- Donna P. Korn | |

Data sources: 2010 U.S. Census, BCPS School Boundaries Department, Broward County GIS Division
 Created by: Roland Foulkes



Date: 5/19/2012

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**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT
ALTERNATIVE 2**

Current Diversity

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724																				

Alternative 2 Diversity

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	256,903	7,179	2.87%	87,794	34.17%	169,109	65.83%	62,264	24.24%	91,114	35.47%	408	0.16%	9,293	3.62%	100	0.04%	1,265	0.49%	4,665	1.82%
2	239,383	-10,341	-4.14%	89,728	37.48%	149,655	62.52%	101,516	42.41%	32,923	13.75%	861	0.36%	9,273	3.87%	136	0.06%	1,033	0.43%	3,913	1.63%
3	250,329	605	0.24%	81,529	32.57%	168,800	67.43%	136,403	54.49%	17,518	7.00%	493	0.20%	9,719	3.88%	116	0.05%	819	0.33%	3,732	1.49%
4	250,743	1,019	0.41%	33,679	13.43%	217,064	86.57%	99,615	39.73%	106,351	42.41%	467	0.19%	5,384	2.15%	88	0.04%	933	0.37%	4,226	1.69%
5	255,680	5,956	2.39%	49,832	19.49%	205,848	80.51%	101,167	39.57%	91,559	35.81%	449	0.18%	6,454	2.52%	145	0.06%	1,275	0.50%	4,799	1.88%
6	241,282	-8,442	-3.38%	47,349	19.62%	193,933	80.38%	118,746	49.21%	63,604	26.36%	365	0.15%	5,864	2.43%	85	0.04%	1,313	0.54%	3,956	1.64%
7	253,746	4,022	1.61%	48,336	19.05%	205,410	80.95%	141,106	55.61%	46,608	18.37%	351	0.14%	9,705	3.82%	92	0.04%	2,514	0.99%	5,034	1.98%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724																				

*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

**Number of Schools by Proposed District
Alternative 2**

Current Districts

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

Alternative 2

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	48	19	5	3	0	6	15
D2	52	19	7	5	1	2	18
D3	50	22	8	8	0	5	7
D4	46	25	6	4	0	3	8
D5	39	18	5	3	0	0	13
D6	43	17	5	5	0	6	10
D7	41	21	6	5	0	1	8

**Number of Times an Innovation Zone is Split by a Single School Board Member District
Map Alternative 2**

	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	ELY, BLANCHE HIGH					1	1	1	3
2	FORT LAUDERDALE HIGH			1	1	1			3
3	SOUTH BROWARD HIGH	1	1	1					3
4	ANDERSON, BOYD HIGH				1	1			2
5	COCONUT CREEK HIGH					1	1		2
6	COOPER CITY HIGH		1	1					2
7	CORAL GLADES HIGH						1	1	2
8	CORAL SPRINGS HIGH						1	1	2
9	DEERFIELD BEACH HIGH						1	1	2
10	EVERGLADES HIGH	1	1						2
11	FLANAGAN, CHARLES W. HIGH	1	1						2
12	HOLLYWOOD HILLS HIGH		1	1					2
13	MCARTHUR HIGH	1	1						2
14	MONARCH HIGH						1	1	2
15	NORTHEAST HIGH				1	1			2
16	PIPER HIGH				1	1			2
17	PLANTATION HIGH				1	1			2
18	SOUTH PLANTATION HIGH			1	1				2
19	STRANAHAN HIGH			1	1				2
20	WEST BROWARD HIGH		1	1					2

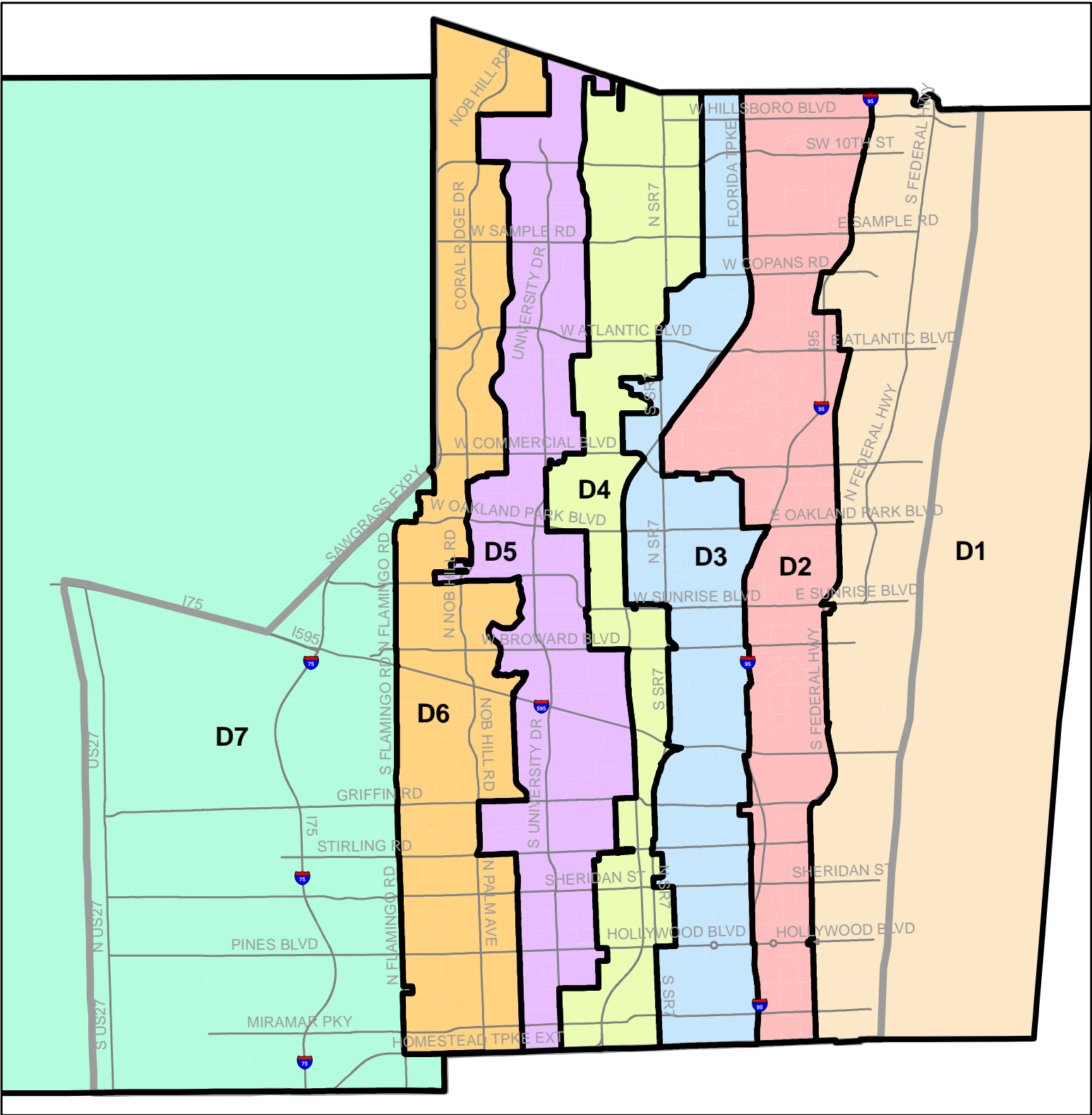
Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District
Map Alternative 2**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	CYPRESS BAY HIGH			1				
2	DILLARD HIGH				1			
3	DOUGLAS, MARJORY STONEMAN HIGH							1
4	HALLANDALE HIGH	1						
5	MIRAMAR HIGH	1						
6	TARAVELLA, J.P. HIGH						1	
7	WESTERN HIGH			1				

2013

BROWARD COUNTY PUBLIC SCHOOLS
SCHOOL BOARD MEMBER DISTRICTING
ALTERNATIVE 3



Single Board Member Districts

- D1- Ann Murray
- D2- Patricia Good
- D3- Maureen S. Dinnen
- D4- Donna P. Korn
- D5- Benjamin J. Williams
- D6- Laurie Rich Levinson
- D7- Nora Rupert

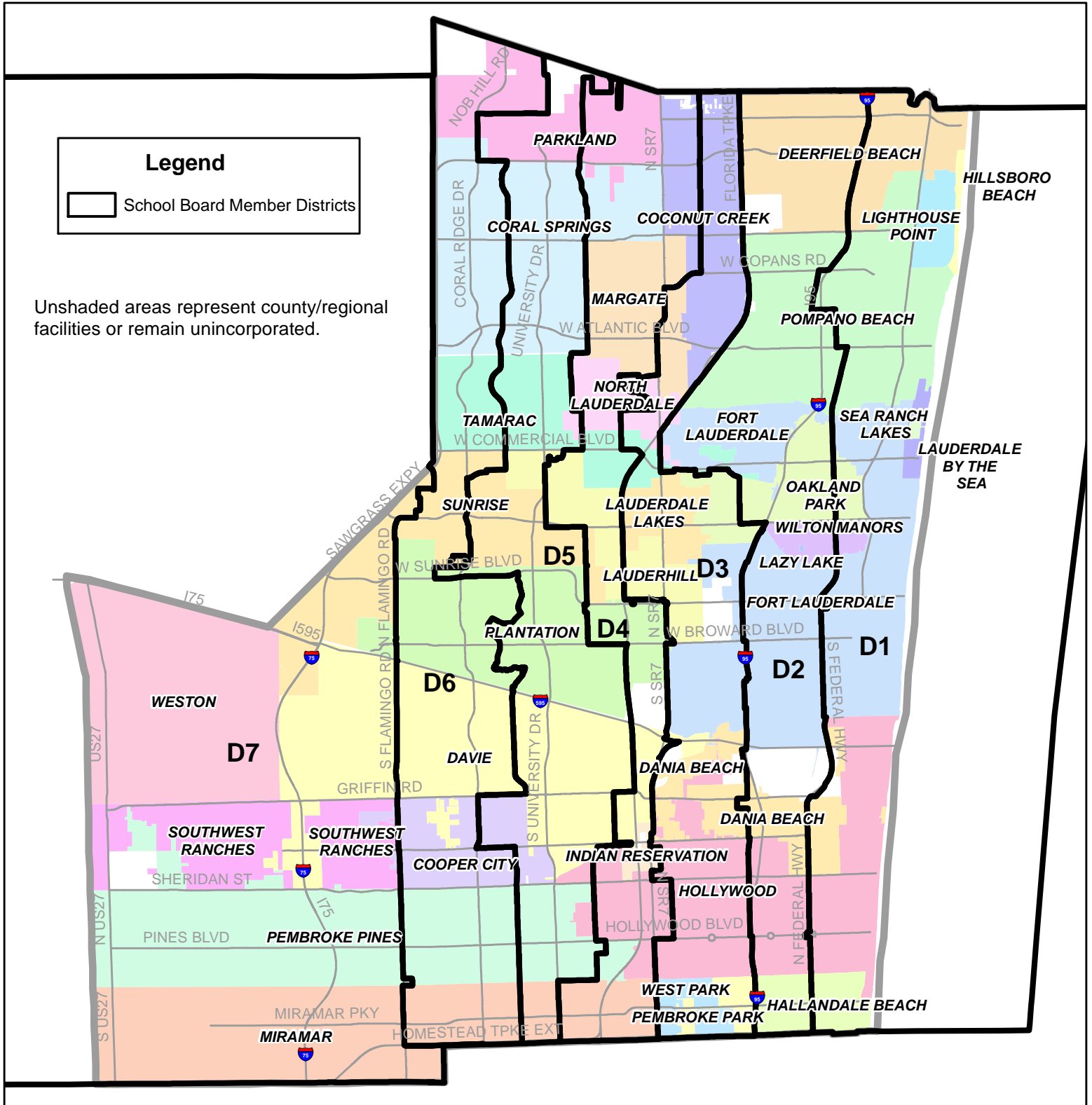


Data sources: 2010 U.S. Census, Broward County GIS Division
Created by: Roland Foulkes



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 3 WITH MUNICIPALITIES



Legend

School Board Member Districts

Unshaded areas represent county/regional facilities or remain unincorporated.

Single Board Member Districts

- | | |
|-----------------------|--------------------------|
| D1- Ann Murray | D5- Benjamin J. Williams |
| D2- Patricia Good | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert |
| D4- Donna P. Korn | |

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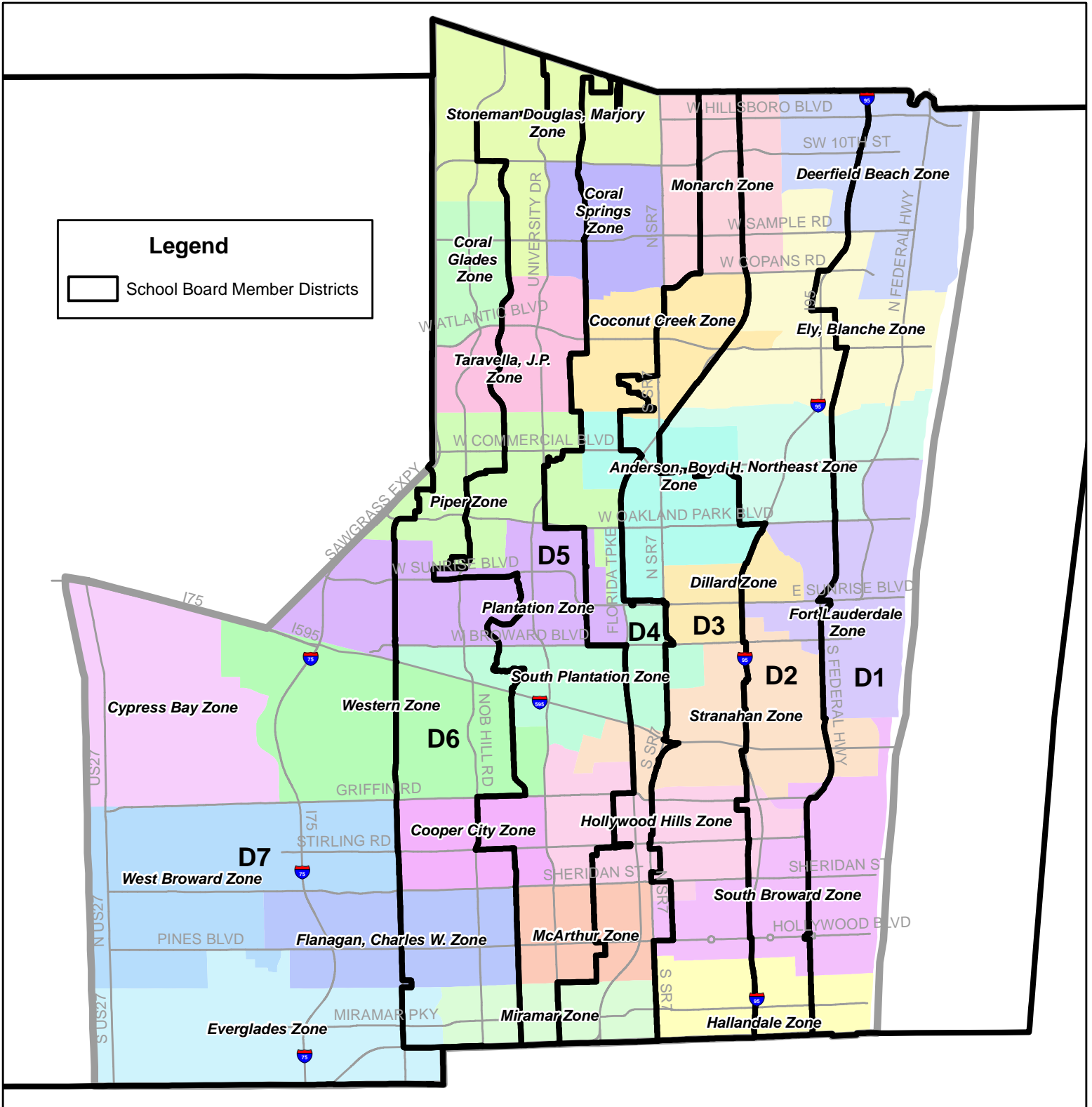
Data sources: 2010 U.S. Census, Broward County GIS Division
Created by: Roland Foulkes



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Date: 5/19/2012

**2013
BROWARD COUNTY PUBLIC SCHOOLS
SCHOOL BOARD MEMBER DISTRICTING
ALTERNATIVE 3 WITH INNOVATION ZONES**

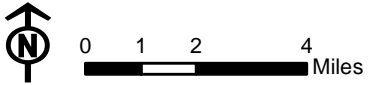


Legend

School Board Member Districts

Single Board Member Districts

- | | |
|-----------------------|--------------------------|
| D1- Ann Murray | D5- Benjamin J. Williams |
| D2- Patricia Good | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert |
| D4- Donna P. Korn | |



Data sources: 2010 U.S. Census, BCPS School Boundaries Department, Broward County GIS Division
Created by: Roland Foulkes



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Date: 5/19/2012

**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT
ALTERNATIVE 3**

Current Diversity

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724																				

Alternative 3 Diversity

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	244,267	-5,457	-2.19%	37,066	15.17%	207,201	84.83%	166,833	68.30%	32,000	13.10%	401	0.16%	3,503	1.43%	81	0.03%	1,171	0.48%	3,212	1.31%
2	239,698	-10,026	-4.01%	50,702	21.15%	188,996	78.85%	101,718	42.44%	77,548	32.35%	470	0.20%	3,677	1.53%	115	0.05%	1,562	0.65%	3,906	1.63%
3	251,223	1,499	0.60%	46,009	18.31%	205,214	81.69%	83,455	33.22%	110,793	44.10%	445	0.18%	4,956	1.97%	95	0.04%	1,161	0.46%	4,309	1.72%
4	255,577	5,853	2.34%	61,648	24.12%	193,929	75.88%	81,447	31.87%	96,802	37.88%	864	0.34%	7,859	3.08%	162	0.06%	1,523	0.60%	5,272	2.06%
5	256,090	6,366	2.55%	69,655	27.20%	186,435	72.80%	113,061	44.15%	55,896	21.83%	494	0.19%	10,442	4.08%	136	0.05%	1,318	0.51%	5,088	1.99%
6	244,036	-5,688	-2.28%	62,467	25.60%	181,569	74.40%	120,390	49.33%	44,230	18.12%	379	0.16%	10,922	4.48%	89	0.04%	1,325	0.54%	4,234	1.73%
7	257,175	7,451	2.98%	110,700	43.04%	146,475	56.96%	93,913	36.52%	32,408	12.60%	341	0.13%	14,333	5.57%	84	0.03%	1,092	0.42%	4,304	1.67%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724																				

*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

**Number of Schools by Proposed District
Alternative 3**

Current Districts

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

Alternative 3

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	32	18	5	3	0	2	4
D2	54	19	4	5	1	11	14
D3	51	21	7	5	0	5	13
D4	38	22	6	3	0	2	5
D5	67	25	9	11	0	3	19
D6	36	17	6	1	0	0	12
D7	41	19	5	5	0	0	12

**Number of Times an Innovation Zone is Split by a Single School Board Member District
Map Alternative 3**

	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	STRANAHAN HIGH	1	1	1	1	1			5
2	HOLLYWOOD HILLS HIGH		1	1	1	1			4
3	PIPER HIGH				1	1	1	1	4
4	PLANTATION HIGH				1	1	1	1	4
5	SOUTH BROWARD HIGH	1	1	1	1				4
6	SOUTH PLANTATION HIGH			1	1	1	1		4
7	ANDERSON, BOYD HIGH		1	1	1				3
8	COCONUT CREEK HIGH		1	1	1				3
9	DILLARD HIGH		1	1	1				3
10	DOUGLAS, MARJORY STONEMAN HIGH				1	1	1		3
11	HALLANDALE HIGH	1	1	1					3
12	MIRAMAR HIGH				1	1	1		3
13	MONARCH HIGH		1	1	1				3
14	WESTERN HIGH					1	1	1	3
15	COOPER CITY HIGH					1	1		2
16	CORAL SPRINGS HIGH				1	1			2
17	DEERFIELD BEACH HIGH	1	1						2
18	ELY, BLANCHE HIGH	1	1						2
19	EVERGLADES HIGH						1	1	2
20	FLANAGAN, CHARLES W. HIGH						1	1	2
21	FORT LAUDERDALE HIGH	1	1						2
22	MCARTHUR HIGH				1	1			2
23	NORTHEAST HIGH	1	1						2
24	TARAVELLA, J.P. HIGH					1	1		2

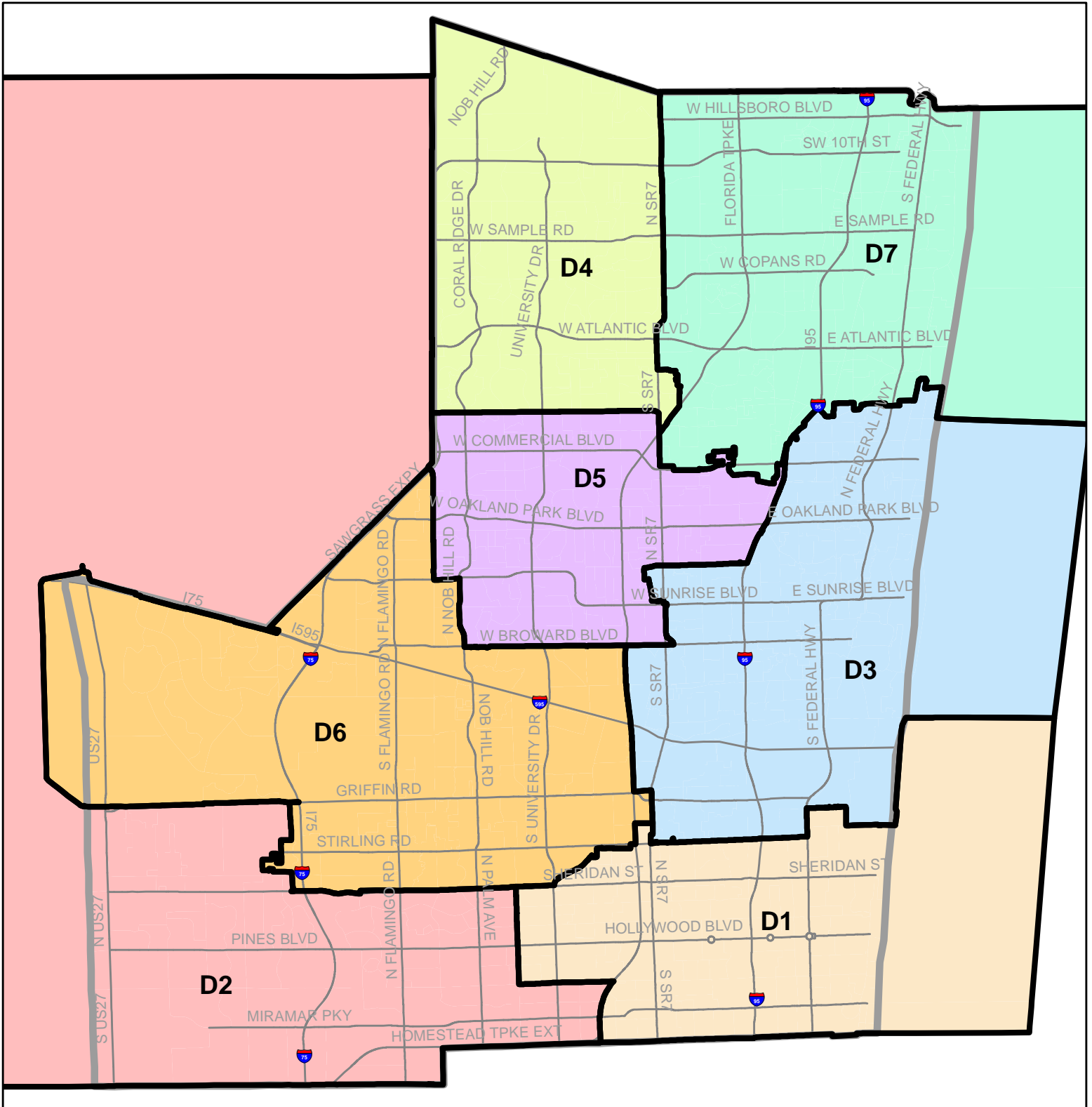
Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District
Map Alternative 3**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	CORAL GLADES HIGH						1	
2	CYPRESS BAY HIGH							1
3	WEST BROWARD HIGH							1

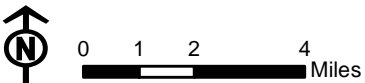
2013

**BROWARD COUNTY PUBLIC SCHOOLS
SCHOOL BOARD MEMBER DISTRICTING
ALTERNATIVE 4**



Single Board Member Districts

- | | |
|-----------------------|--------------------------|
| D1- Ann Murray | D5- Benjamin J. Williams |
| D2- Patricia Good | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert |
| D4- Donna P. Korn | |



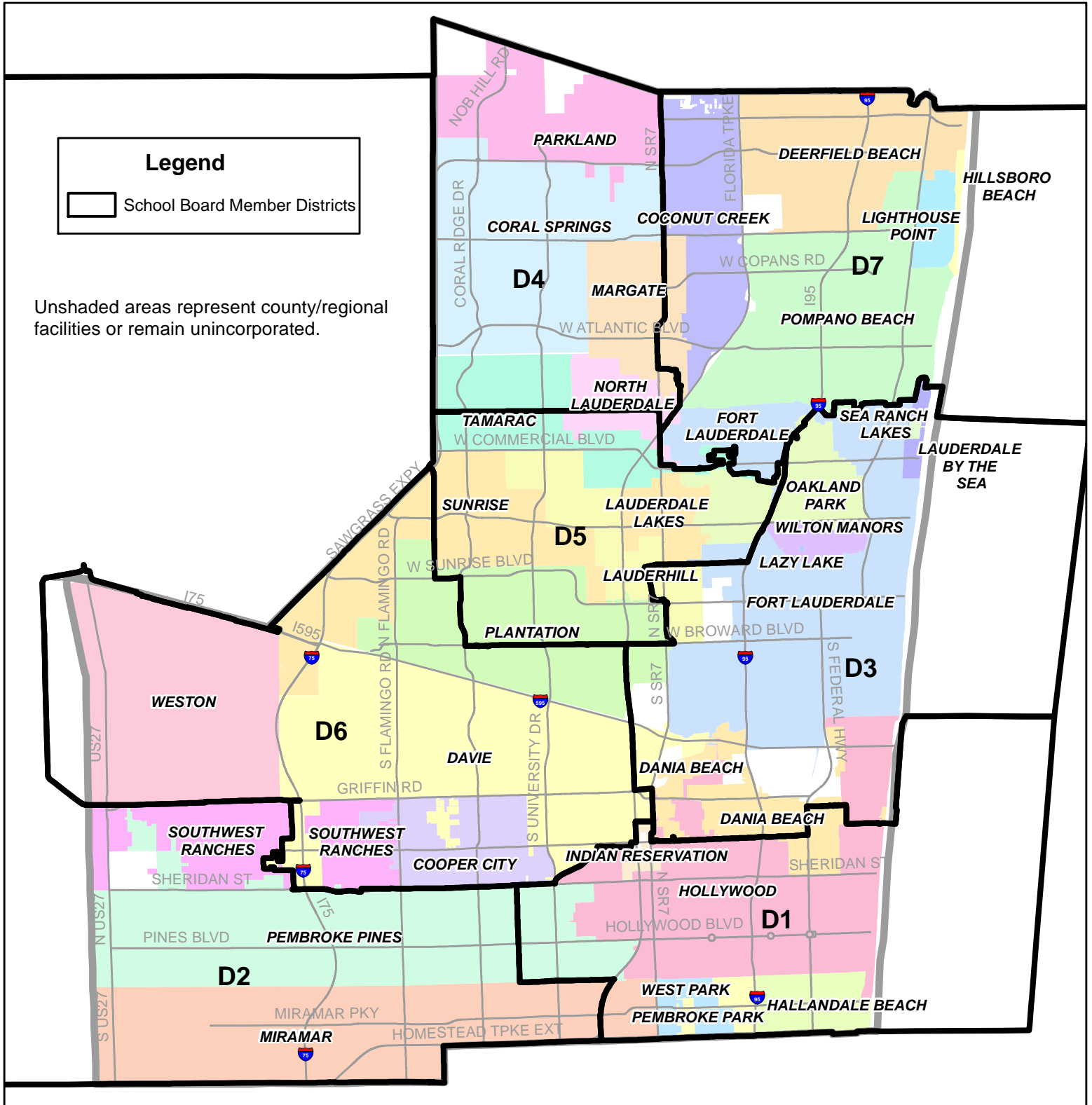
Data sources: 2010 U.S. Census, Broward County GIS Division
Created by: Rose Waters and Roosevelt Walters



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

Date: 5/24/2012

2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 4 WITH MUNICIPALITIES



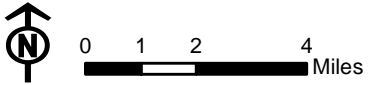
Legend

School Board Member Districts

Unshaded areas represent county/regional facilities or remain unincorporated.

Single Board Member Districts

- | | |
|-----------------------|--------------------------|
| D1- Ann Murray | D5- Benjamin J. Williams |
| D2- Patricia Good | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert |
| D4- Donna P. Korn | |



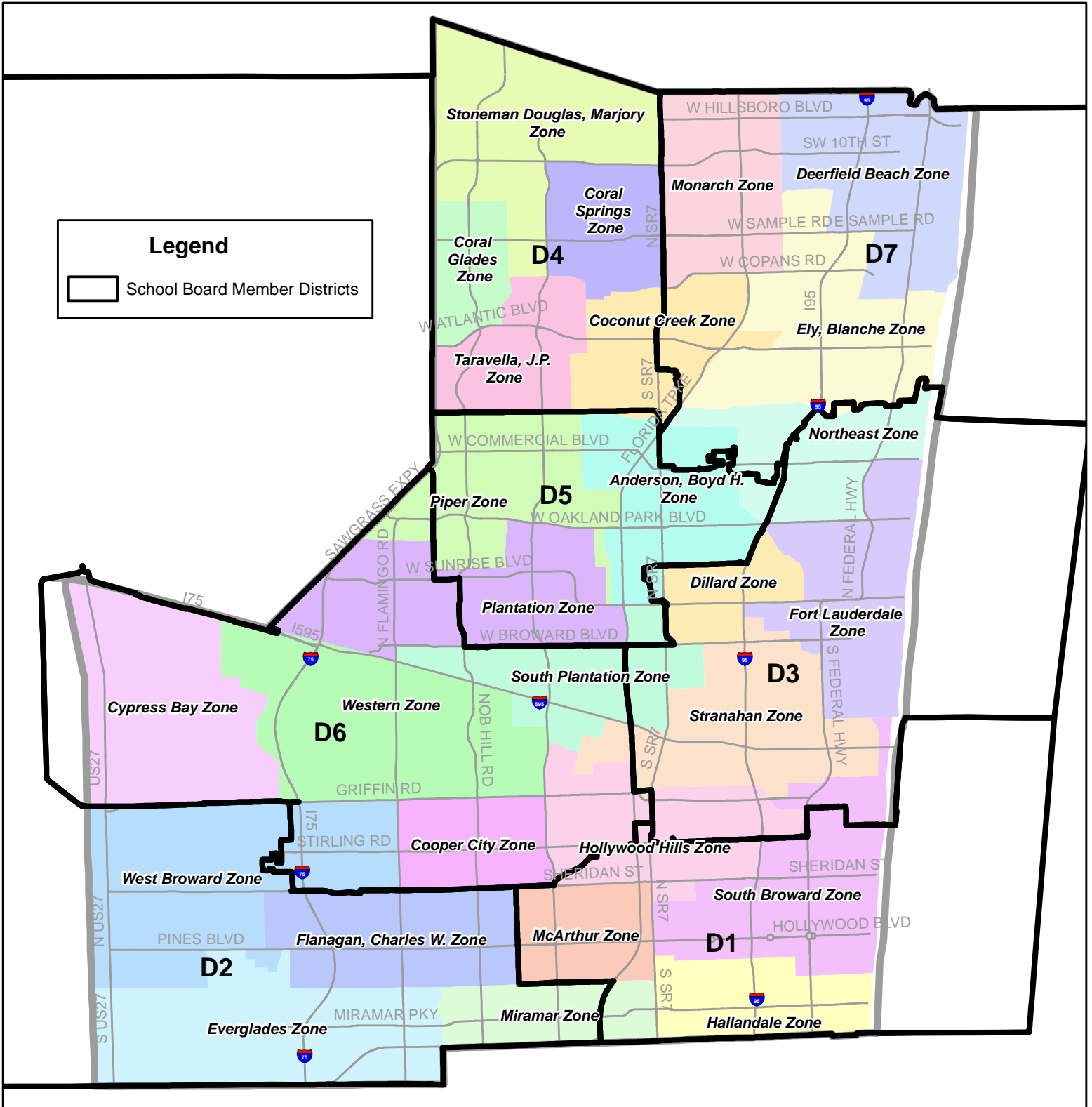
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Created by: Rose Waters and Roosevelt Walters



Date: 5/24/2012

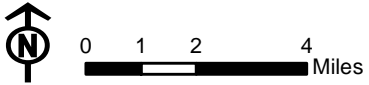
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**2013
BROWARD COUNTY PUBLIC SCHOOLS
SCHOOL BOARD MEMBER DISTRICTING
ALTERNATIVE 4 WITH INNOVATION ZONES**



Legend

□ School Board Member Districts



Single Board Member Districts

- | | |
|-----------------------|--------------------------|
| D1- Ann Murray | D5- Benjamin J. Williams |
| D2- Patricia Good | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert |
| D4- Donna P. Korn | |



Data sources: 2010 U.S. Census, BCPS School Boundaries Department, Broward County GIS Division
Created by: Rose Waters and Roosevelt Walters

Date: 5/24/2012

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**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT
ALTERNATIVE 4**

Current Diversity

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724																				

Alternative 4 Diversity

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	252,538	2,814	1.13%	80,453	31.86%	172,085	68.14%	103,454	40.97%	57,122	22.62%	929	0.37%	5,462	2.16%	147	0.06%	977	0.39%	3,994	1.58%
2	237,438	-12,286	-4.92%	95,300	40.14%	142,138	59.86%	57,326	24.14%	66,131	27.85%	337	0.14%	12,506	5.27%	88	0.04%	1,319	0.56%	4,431	1.87%
3	255,927	6,203	2.48%	42,605	16.65%	213,322	83.35%	127,396	49.78%	76,983	30.08%	506	0.20%	3,998	1.56%	119	0.05%	741	0.29%	3,579	1.40%
4	244,190	-5,534	-2.22%	53,432	21.88%	190,758	78.12%	120,165	49.21%	53,373	21.86%	331	0.14%	10,660	4.37%	107	0.04%	1,342	0.55%	4,780	1.96%
5	255,779	6,055	2.42%	44,543	17.41%	211,236	82.59%	76,591	29.94%	120,513	47.12%	450	0.18%	6,920	2.71%	127	0.05%	1,346	0.53%	5,289	2.07%
6	244,969	-4,755	-1.90%	77,722	31.73%	167,247	68.27%	133,483	54.49%	17,226	7.03%	433	0.18%	11,127	4.54%	103	0.04%	919	0.38%	3,956	1.61%
7	257,225	7,501	3.00%	44,192	17.18%	213,033	82.82%	142,402	55.36%	58,329	22.68%	408	0.16%	5,019	1.95%	71	0.03%	2,508	0.98%	4,296	1.67%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724																				

*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

**Number of Schools by Proposed District
Alternative 4**

Current Districts

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

Alternative 4

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	51	21	7	4	1	7	11
D2	46	16	5	4	0	1	20
D3	52	26	5	4	0	8	9
D4	45	20	7	4	0	0	14
D5	45	19	7	3	0	0	16
D6	41	21	7	8	0	0	5
D7	39	18	4	6	0	7	4

**Number of Times an Innovation Zone is Split by a Single School Board Member District
Map Alternative 4**

	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	ANDERSON, BOYD HIGH			1	1	1		1	4
2	COCONUT CREEK HIGH				1	1		1	3
3	HOLLYWOOD HILLS HIGH	1		1			1		3
4	NORTHEAST HIGH			1		1		1	3
5	SOUTH PLANTATION HIGH			1		1	1		3
6	DILLARD HIGH			1		1			2
7	ELY, BLANCHE HIGH			1				1	2
8	MIRAMAR HIGH	1	1						2
9	PIPER HIGH					1	1		2
10	PLANTATION HIGH					1	1		2
11	SOUTH BROWARD HIGH	1		1					2
12	STRANAHAN HIGH			1			1		2
13	WEST BROWARD HIGH		1				1		2

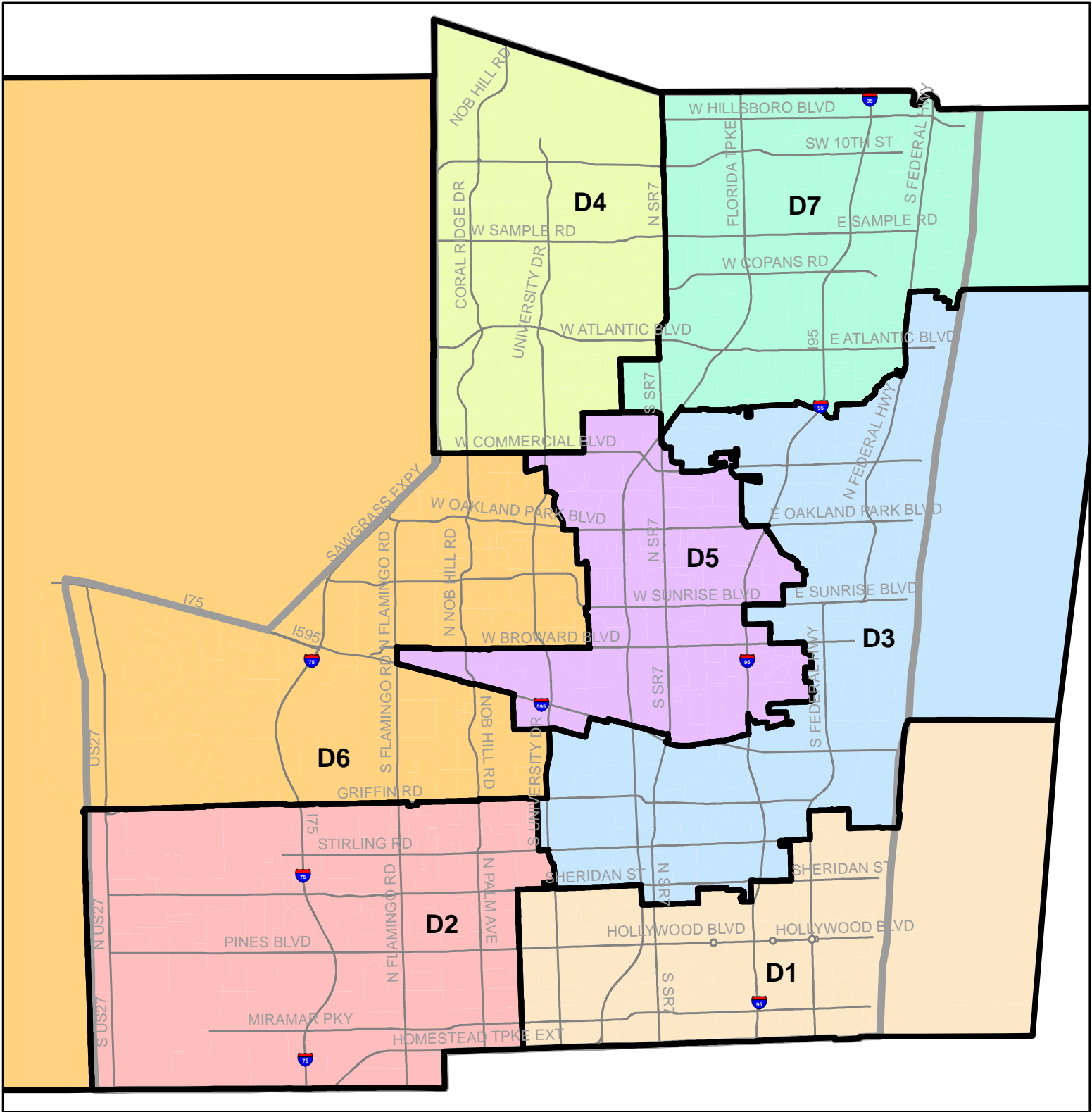
Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District
Map Alternative 4**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	COOPER CITY HIGH						1	
2	CORAL GLADES HIGH				1			
3	CORAL SPRINGS HIGH				1			
4	CYPRESS BAY HIGH						1	
5	DEERFIELD BEACH HIGH							1
6	DOUGLAS, MARJORY STONEMAN HIGH				1			
7	EVERGLADES HIGH		1					
8	FLANAGAN, CHARLES W. HIGH		1					
9	FORT LAUDERDALE HIGH			1				
10	HALLANDALE HIGH	1						
11	MCARTHUR HIGH	1						
12	MONARCH HIGH							1
13	TARAVELLA, J.P. HIGH				1			
14	WESTERN HIGH						1	

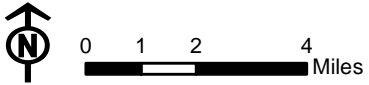
2013

BROWARD COUNTY PUBLIC SCHOOLS
SCHOOL BOARD MEMBER DISTRICTING
ALTERNATIVE 5



Single Board Member Districts

- D1- Ann Murray
- D2- Patricia Good
- D3- Maureen S. Dinnen
- D4- Donna P. Korn
- D5- Benjamin J. Williams
- D6- Laurie Rich Levinson
- D7- Nora Rupert

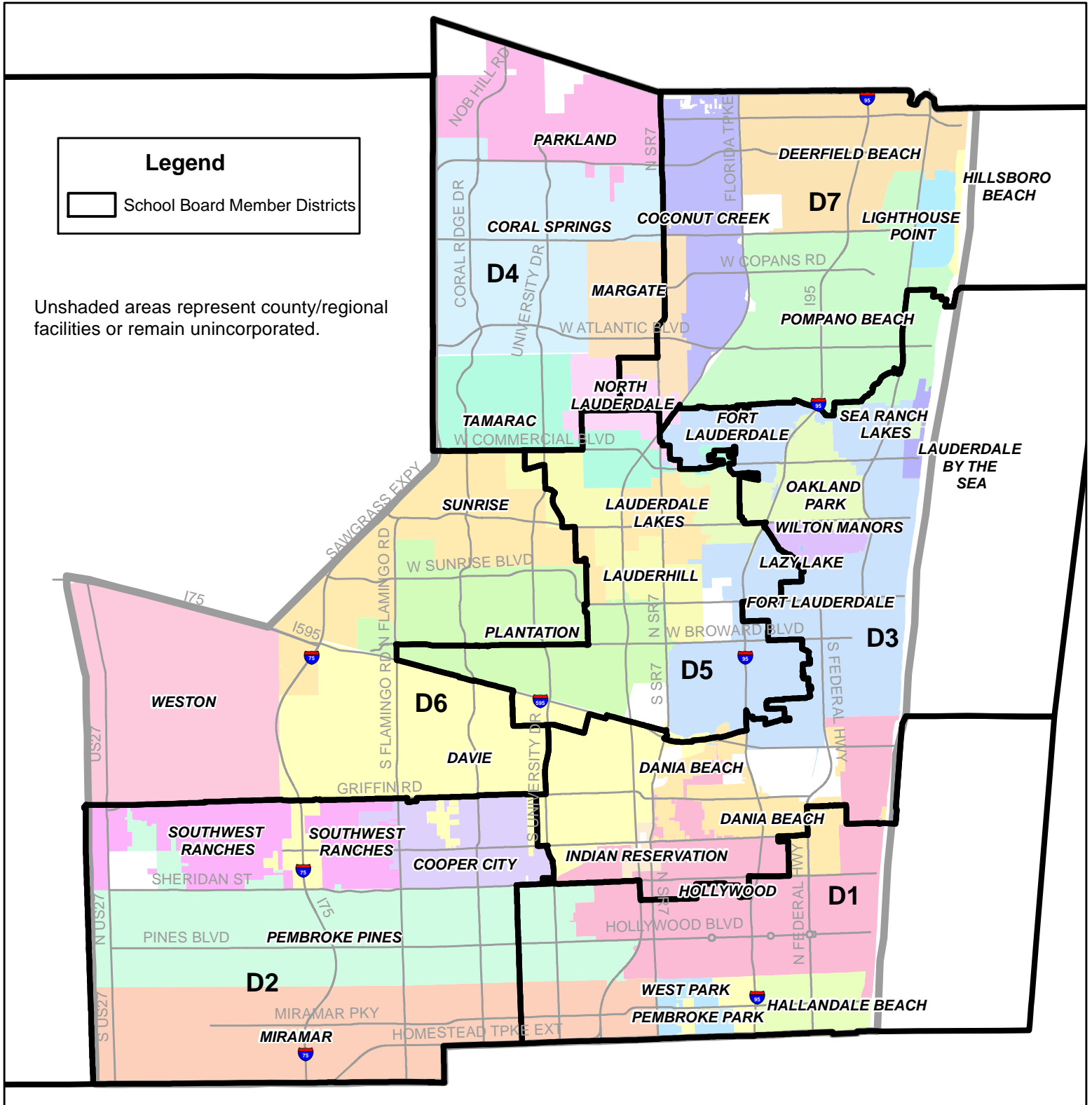


Data sources: 2010 U.S. Census, Broward County
GIS Division
Created by: Philip Busey



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 5 WITH MUNICIPALITIES



Single Board Member Districts

- | | |
|-----------------------|--------------------------|
| D1- Ann Murray | D5- Benjamin J. Williams |
| D2- Patricia Good | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert |
| D4- Donna P. Korn | |

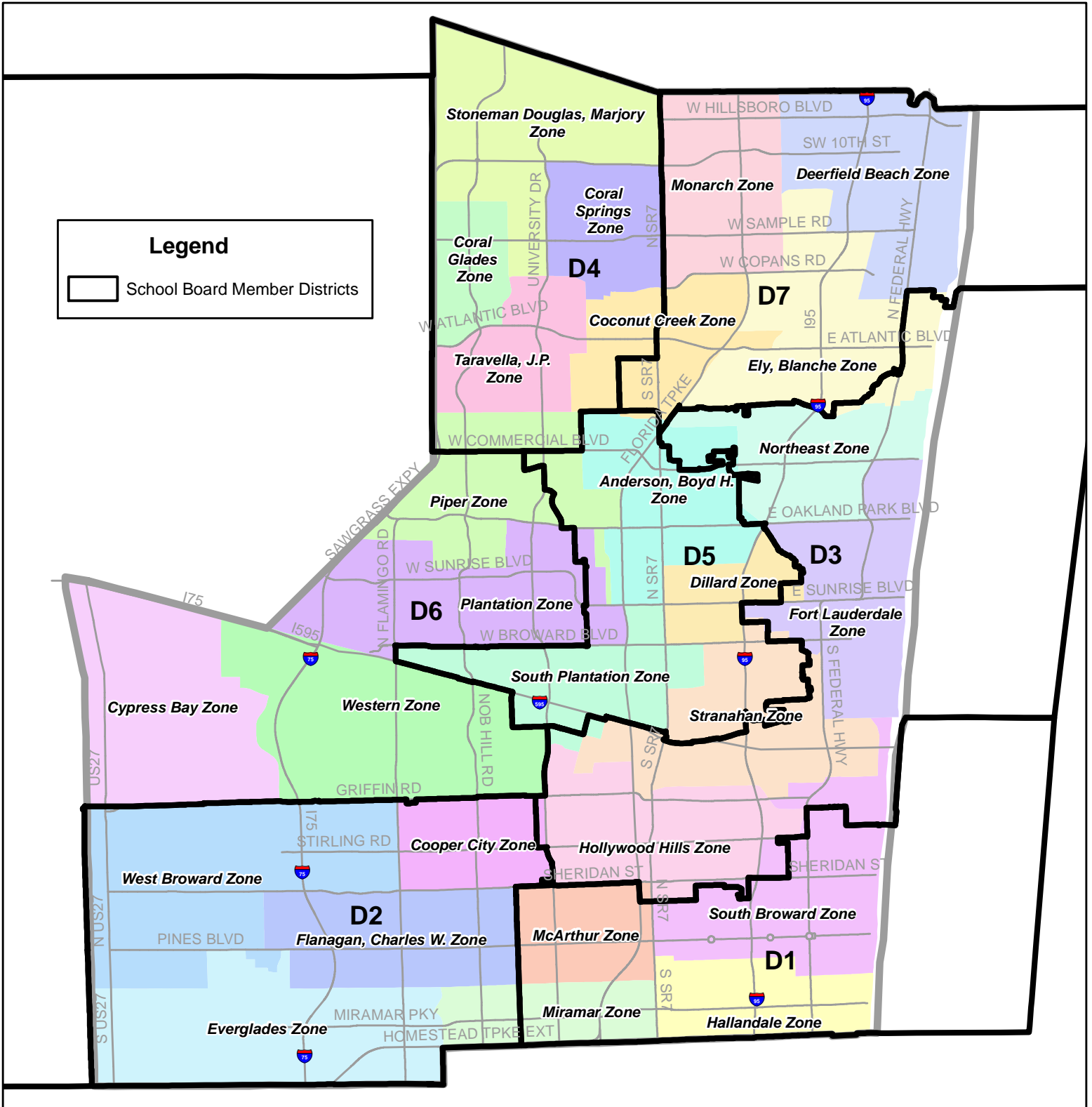
Data sources: 2010 U.S. Census, Broward County GIS Division
Created by: Philip Busey



Date: 6/6/2012

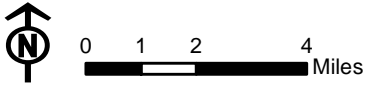
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2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 5 WITH INNOVATION ZONES



Single Board Member Districts

- | | |
|-----------------------|--------------------------|
| D1- Ann Murray | D5- Benjamin J. Williams |
| D2- Patricia Good | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert |
| D4- Donna P. Korn | |



Data sources: 2010 U.S. Census, BCPS School Boundaries Department, Broward County GIS Division
Created by: Philip Busey



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Date: 6/6/2012

**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT
ALTERNATIVE 5**

Current Diversity

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724																				

Alternative 5 Diversity

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	249,791	67	0.03%	77,826	31.16%	171,965	68.84%	89,577	35.86%	71,112	28.47%	499	0.20%	5,363	2.15%	144	0.06%	1,056	0.42%	4,214	1.69%
2	248,416	-1,308	-0.52%	98,626	39.70%	149,790	60.30%	79,583	32.04%	50,071	20.16%	372	0.15%	13,929	5.61%	78	0.03%	1,298	0.52%	4,459	1.79%
3	250,236	512	0.21%	49,747	19.88%	200,489	80.12%	154,076	61.57%	35,805	14.31%	939	0.38%	5,453	2.18%	134	0.05%	740	0.30%	3,342	1.34%
4	247,690	-2,034	-0.81%	55,563	22.43%	192,127	77.57%	125,110	50.51%	49,879	20.14%	334	0.13%	10,608	4.28%	102	0.04%	1,349	0.54%	4,745	1.92%
5	251,044	1,320	0.53%	35,758	14.24%	215,286	85.76%	62,431	24.87%	142,340	56.70%	485	0.19%	4,278	1.70%	99	0.04%	942	0.38%	4,711	1.88%
6	253,081	3,357	1.34%	77,122	30.47%	175,959	69.53%	123,201	48.68%	35,850	14.17%	388	0.15%	10,739	4.24%	121	0.05%	1,196	0.47%	4,464	1.76%
7	247,808	-1,916	-0.77%	43,605	17.60%	204,203	82.40%	126,839	51.18%	64,620	26.08%	377	0.15%	5,322	2.15%	84	0.03%	2,571	1.04%	4,390	1.77%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724																				

*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

**Number of Schools by Proposed District
Alternative 5**

Current Districts

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

Alternative 5

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	47	19	5	4	1	6	12
D2	46	18	6	4	0	0	18
D3	53	24	6	7	0	6	10
D4	50	22	8	4	0	0	16
D5	46	21	7	4	0	4	10
D6	35	20	6	4	0	0	5
D7	42	17	4	6	0	7	8

**Number of Times an Innovation Zone is Split by a Single School Board Member District
Map Alternative 5**

	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	ANDERSON, BOYD HIGH			1		1		1	3
2	COCONUT CREEK HIGH				1	1		1	3
3	COOPER CITY HIGH		1	1			1		3
4	PIPER HIGH				1	1	1		3
5	DILLARD HIGH			1		1			2
6	ELY, BLANCHE HIGH			1				1	2
7	MCARTHUR HIGH	1		1					2
8	MIRAMAR HIGH	1	1						2
9	PLANTATION HIGH					1	1		2
10	SOUTH BROWARD HIGH	1		1					2
11	SOUTH PLANTATION HIGH			1		1			2
12	STRANAHAN HIGH			1		1			2

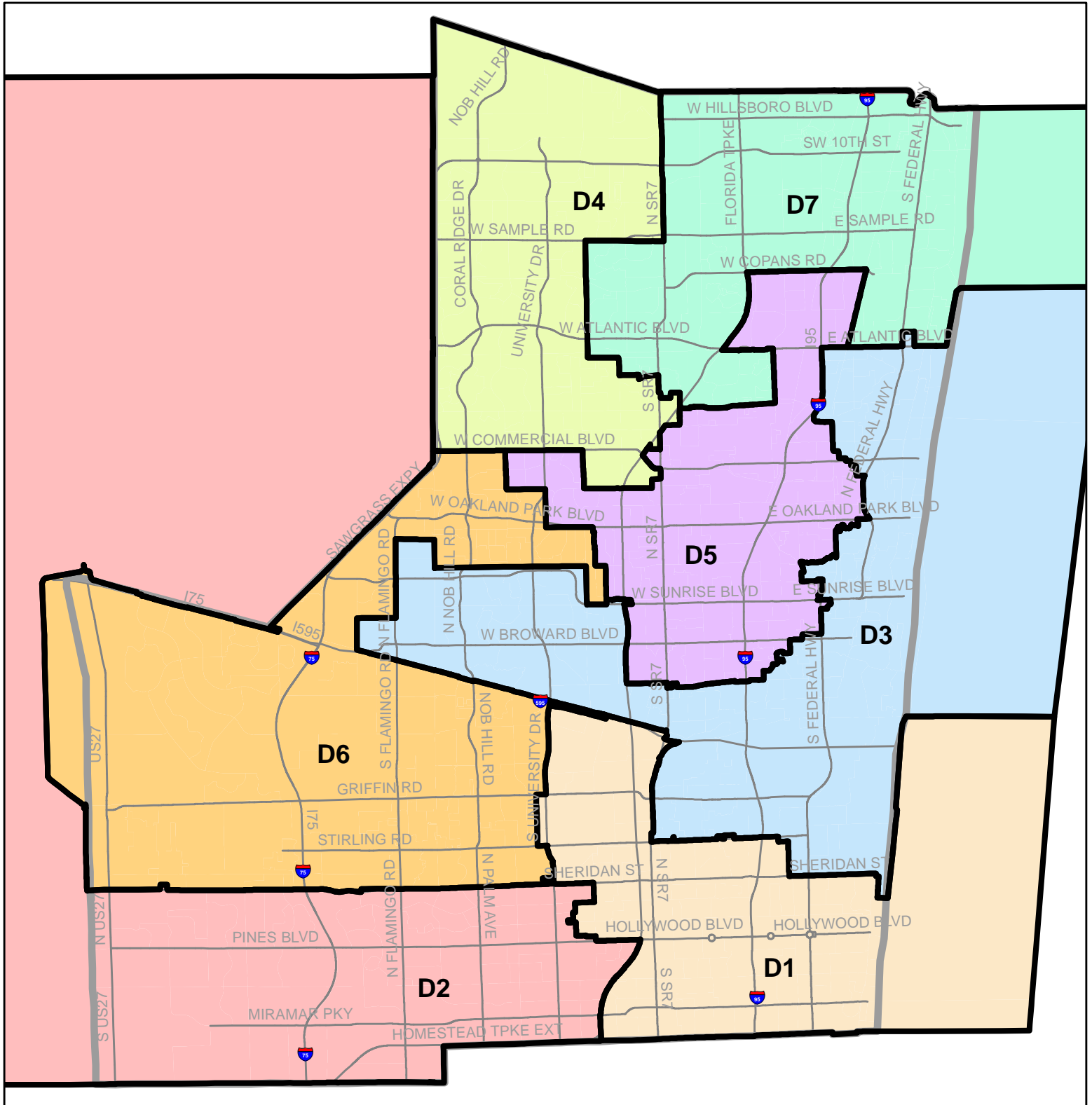
Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District
Map Alternative 5**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	CORAL GLADES HIGH				1			
2	CORAL SPRINGS HIGH				1			
3	CYPRESS BAY HIGH						1	
4	DEERFIELD BEACH HIGH							1
5	DOUGLAS, MARJORY STONEMAN HIGH				1			
6	EVERGLADES HIGH		1					
7	FLANAGAN, CHARLES W. HIGH		1					
8	FORT LAUDERDALE HIGH			1				
9	HALLANDALE HIGH	1						
10	HOLLYWOOD HILLS HIGH			1				
11	MONARCH HIGH							1
12	NORTHEAST HIGH			1				
13	TARAVELLA, J.P. HIGH				1			
14	WEST BROWARD HIGH		1					
15	WESTERN HIGH						1	

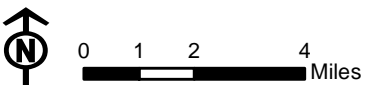
2013

BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 6



Single Board Member Districts

- | | |
|-----------------------|--------------------------|
| D1- Ann Murray | D5- Benjamin J. Williams |
| D2- Patricia Good | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert |
| D4- Donna P. Korn | |



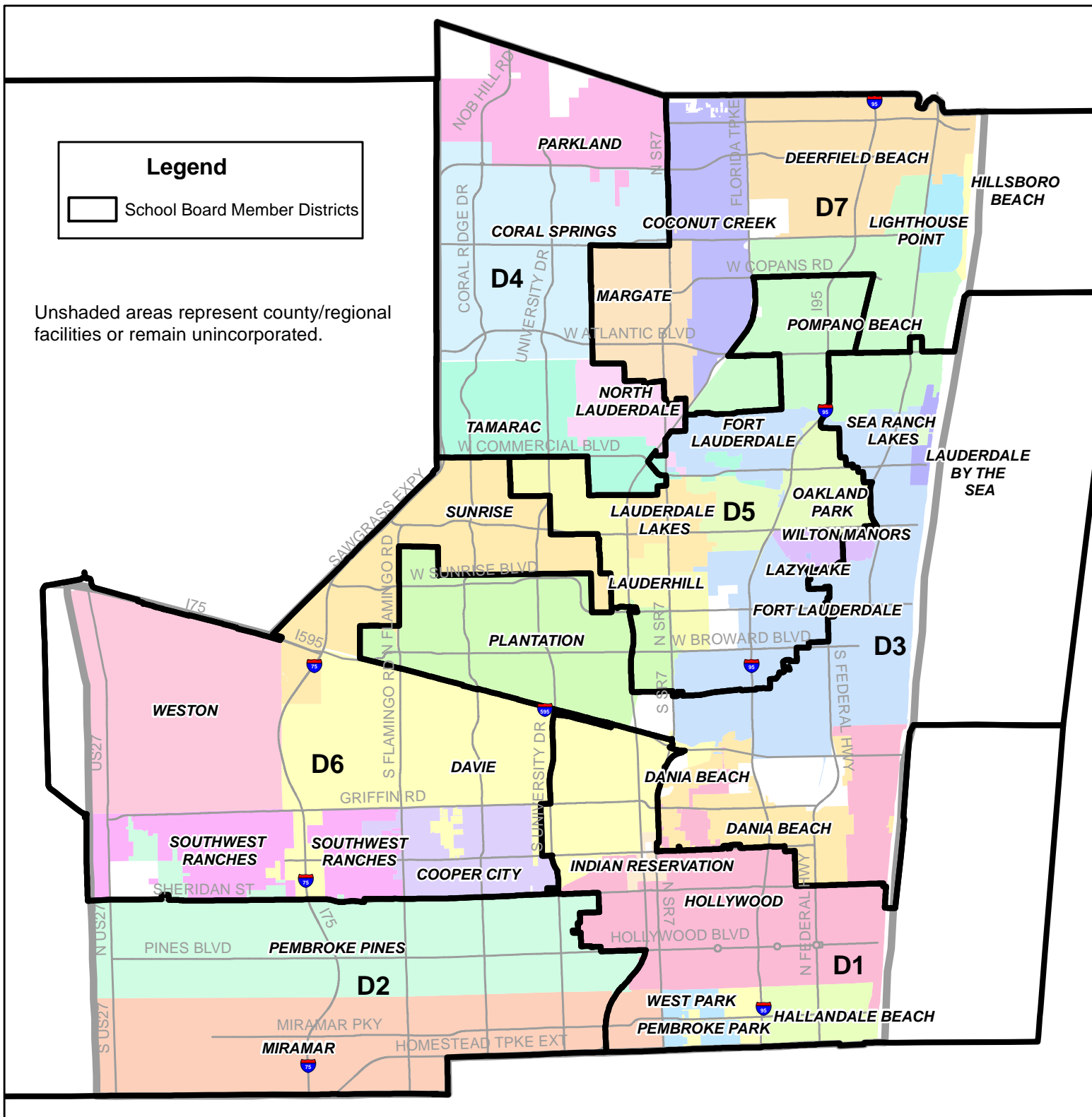
Data sources: 2010 U.S. Census, Broward County
GIS Division
Created by: Ron Aronson



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

Date: 6/14/2012

2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 6 WITH MUNICIPALITIES



Legend

□ School Board Member Districts

Unshaded areas represent county/regional facilities or remain unincorporated.

Single Board Member Districts

- | | |
|-----------------------|--------------------------|
| D1- Ann Murray | D5- Benjamin J. Williams |
| D2- Patricia Good | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert |
| D4- Donna P. Korn | |

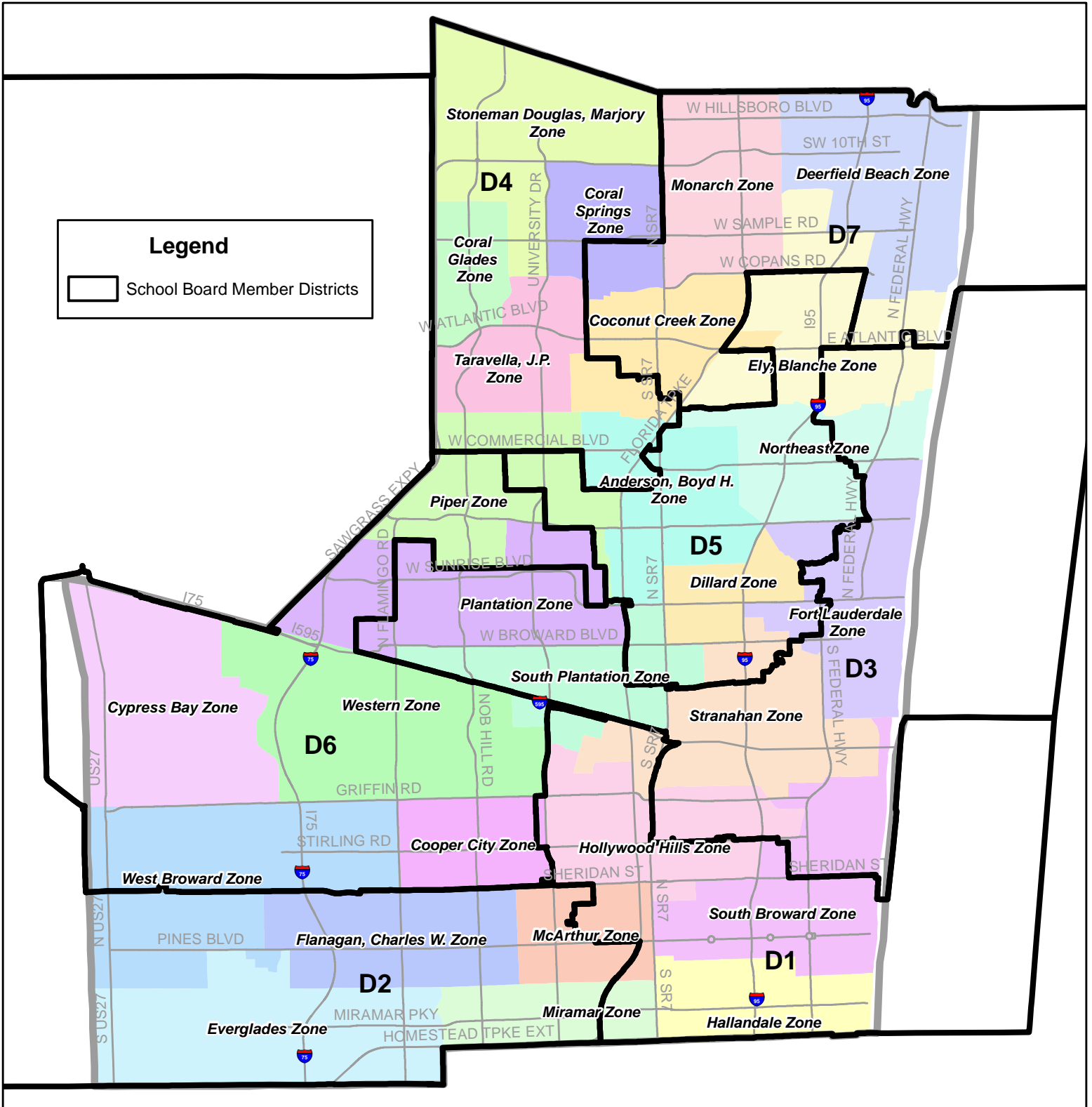


Data sources: 2010 U.S. Census, Broward County GIS Division
Created by: Ron Aronson

Date: 6/14/2012

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2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 6 WITH INNOVATION ZONES



Legend
 School Board Member Districts

Single Board Member Districts

- | | |
|-----------------------|--------------------------|
| D1- Ann Murray | D5- Benjamin J. Williams |
| D2- Patricia Good | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert |
| D4- Donna P. Korn | |



Data sources: 2010 U.S. Census, BCPS School Boundaries Department, Broward County GIS Division
 Created by: Ron Aronson



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Date: 6/14/2012

**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT
ALTERNATIVE 6**

Current Diversity

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724																				

Alternative 6 Diversity

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	241,175	-8,549	-3.42%	77,049	31.95%	164,126	68.05%	100,463	41.66%	52,175	21.63%	910	0.38%	5,698	2.36%	148	0.06%	895	0.37%	3,837	1.59%
2	255,740	6,016	2.41%	103,266	40.38%	152,474	59.62%	61,484	24.04%	71,080	27.79%	394	0.15%	13,219	5.17%	101	0.04%	1,417	0.55%	4,779	1.87%
3	257,410	7,686	3.08%	49,712	19.31%	207,698	80.69%	166,660	64.74%	29,642	11.52%	484	0.19%	6,289	2.44%	124	0.05%	868	0.34%	3,631	1.41%
4	242,391	-7,333	-2.94%	55,624	22.95%	186,767	77.05%	114,759	47.34%	55,588	22.93%	316	0.13%	10,071	4.15%	100	0.04%	1,325	0.55%	4,608	1.90%
5	256,464	6,740	2.70%	30,895	12.05%	225,569	87.95%	55,701	21.72%	160,207	62.47%	490	0.19%	3,489	1.36%	84	0.03%	914	0.36%	4,684	1.83%
6	251,772	2,048	0.82%	77,572	30.81%	174,200	69.19%	123,634	49.11%	33,764	13.41%	431	0.17%	10,861	4.31%	124	0.05%	1,121	0.45%	4,265	1.69%
7	243,114	-6,610	-2.65%	44,129	18.15%	198,985	81.85%	138,116	56.81%	47,221	19.42%	369	0.15%	6,065	2.49%	81	0.03%	2,612	1.07%	4,521	1.86%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724																				

*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

**Number of Schools by Proposed District
Alternative 6**

Current Districts

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

Alternative 6

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	59	22	8	8	1	5	15
D2	49	18	5	4	0	3	19
D3	39	17	5	3	0	6	8
D4	51	21	7	4	0	0	19
D5	54	27	6	5	0	5	11
D6	33	21	6	4	0	0	2
D7	34	15	5	5	0	4	5

**Number of Times an Innovation Zone is Split by a Single School Board Member District
Map Alternative 6**

	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	SOUTH PLANTATION HIGH	1		1		1	1		4
2	ANDERSON, BOYD HIGH			1	1	1			3
3	ELY, BLANCHE HIGH			1		1		1	3
4	NORTHEAST HIGH			1	1	1			3
5	PIPER HIGH				1	1	1		3
6	STRANAHAN HIGH	1		1		1			3
7	COCONUT CREEK HIGH				1			1	2
8	COOPER CITY HIGH	1					1		2
9	CORAL SPRINGS HIGH				1			1	2
10	FORT LAUDERDALE HIGH			1		1			2
11	HOLLYWOOD HILLS HIGH	1		1					2
12	MCARTHUR HIGH	1	1						2
13	MIRAMAR HIGH	1	1						2
14	PLANTATION HIGH			1			1		2
15	SOUTH BROWARD HIGH	1		1					2
16	WEST BROWARD HIGH		1				1		2

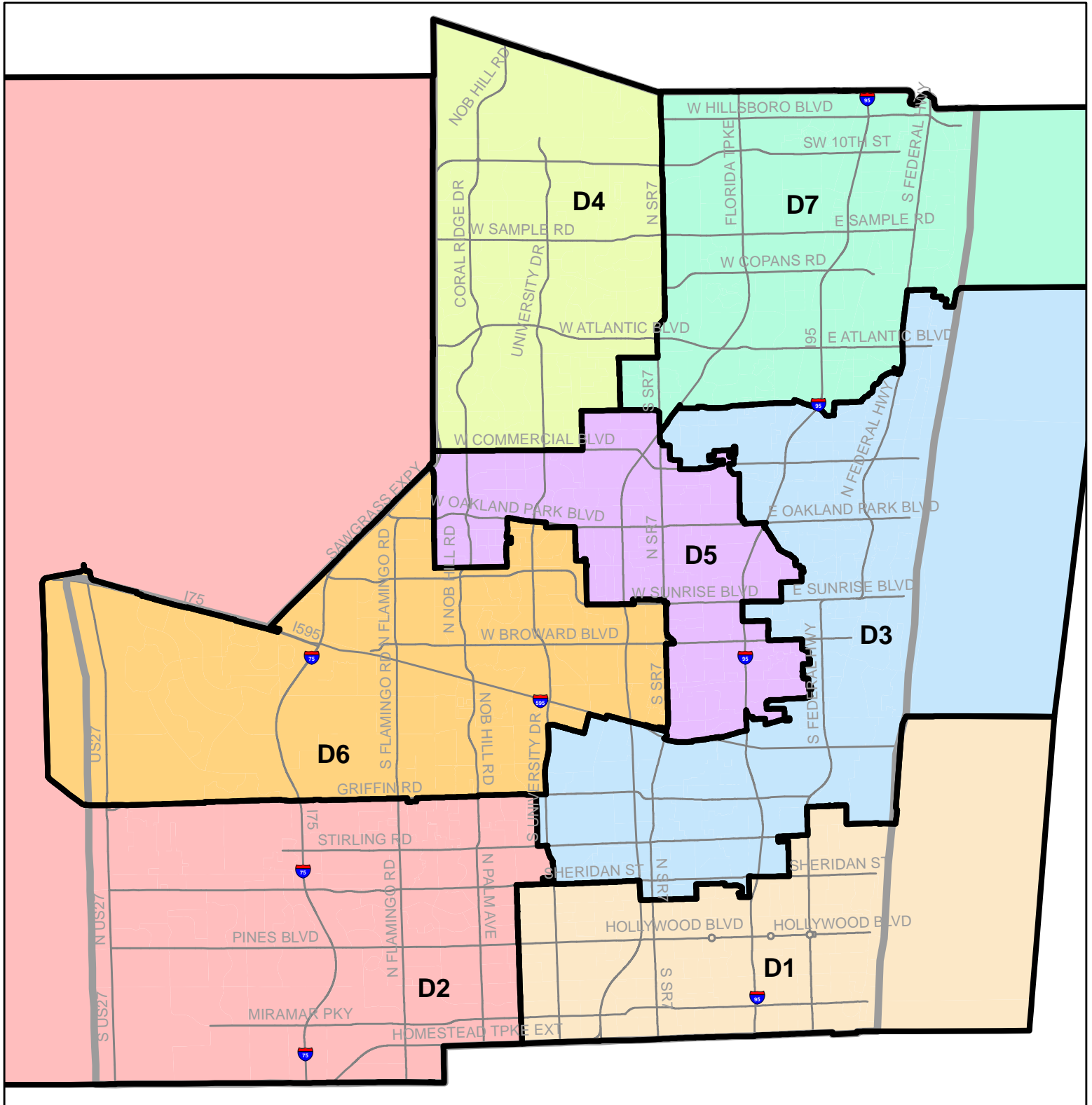
Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District
Map Alternative 6**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	CORAL GLADES HIGH				1			
2	CYPRESS BAY HIGH						1	
3	DEERFIELD BEACH HIGH							1
4	DILLARD HIGH					1		
5	DOUGLAS, MARJORY STONEMAN HIGH				1			
6	EVERGLADES HIGH		1					
7	FLANAGAN, CHARLES W. HIGH		1					
8	HALLANDALE HIGH	1						
9	MONARCH HIGH							1
10	TARAVELLA, J.P. HIGH				1			
11	WESTERN HIGH						1	

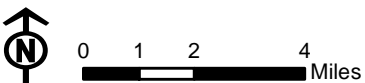
2013

**BROWARD COUNTY PUBLIC SCHOOLS
SCHOOL BOARD MEMBER DISTRICTING
ALTERNATIVE 7**



Single Board Member Districts

- | | |
|-----------------------|--------------------------|
| D1- Ann Murray | D5- Benjamin J. Williams |
| D2- Patricia Good | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert |
| D4- Donna P. Korn | |



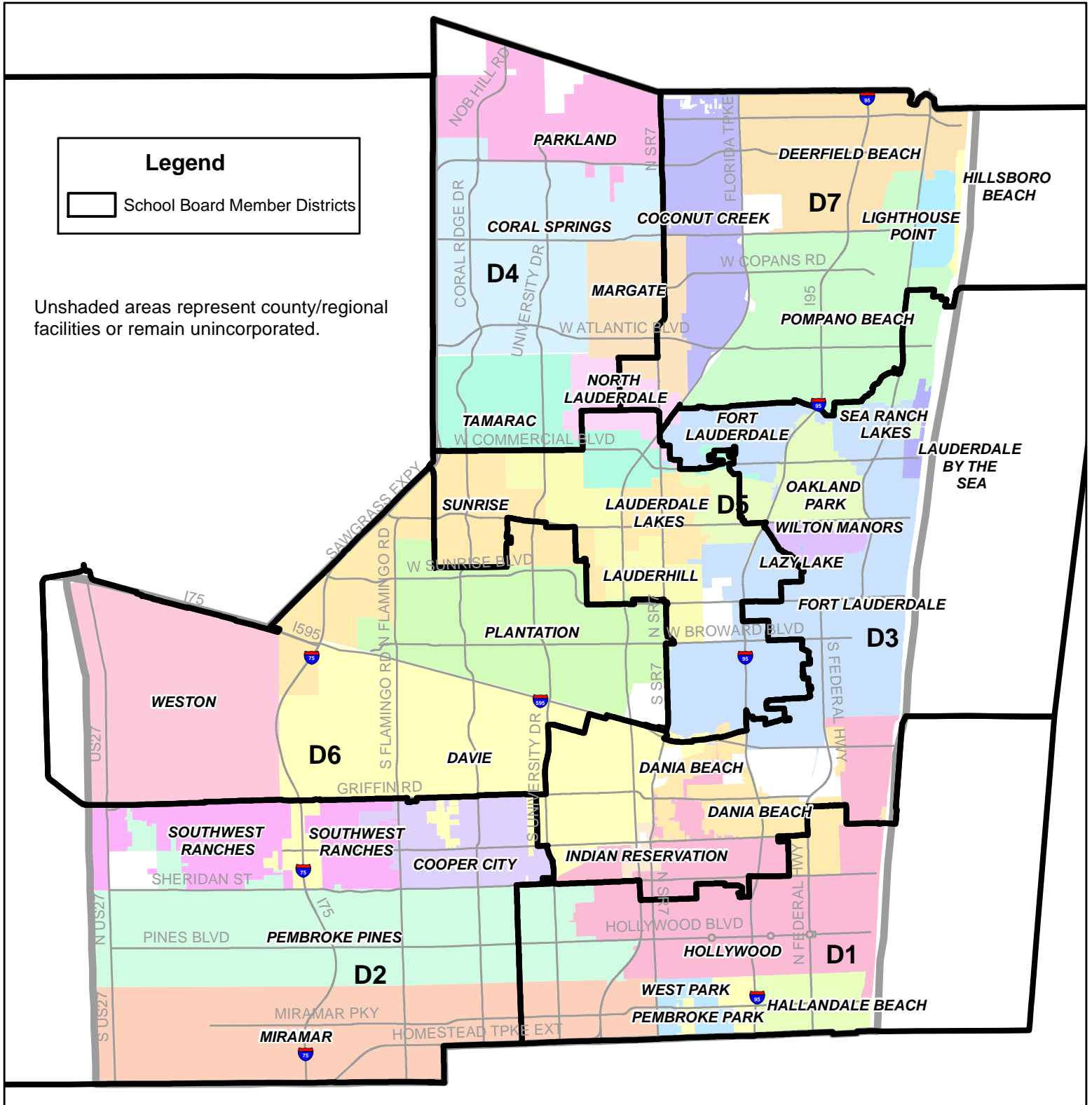
Data sources: 2010 U.S. Census, Broward County
GIS Division
Created by: Nathalie Lynch-Walsh



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

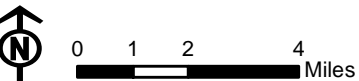
Date: 7/3/2012

2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 7 WITH MUNICIPALITIES



Single Board Member Districts

- | | |
|-----------------------|--------------------------|
| D1- Ann Murray | D5- Benjamin J. Williams |
| D2- Patricia Good | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert |
| D4- Donna P. Korn | |



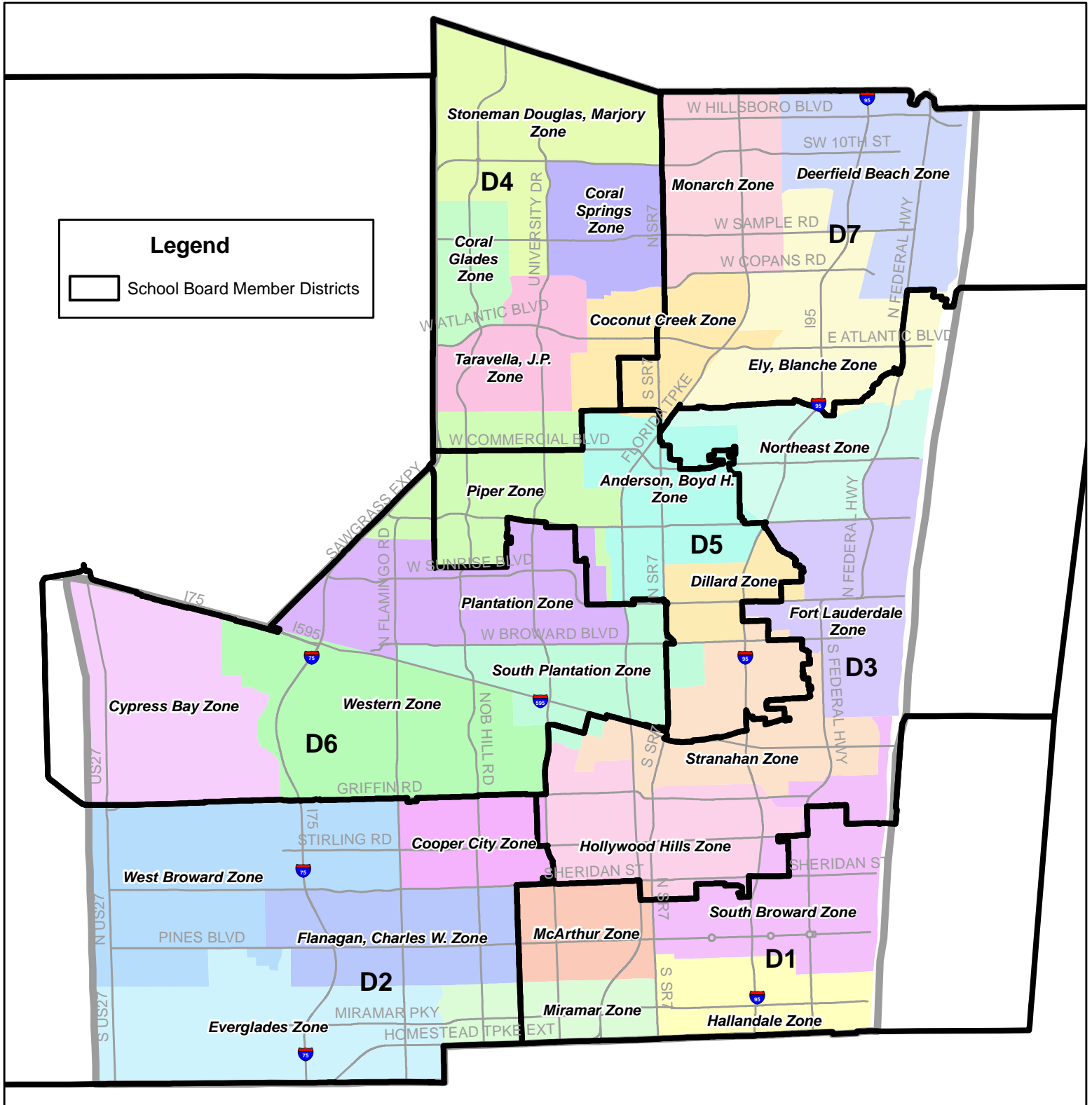
Data sources: 2010 U.S. Census, Broward County GIS Division
Created by: Nathalie Lynch-Walsh

Date: 7/3/2012

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2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 7 WITH INNOVATION ZONES

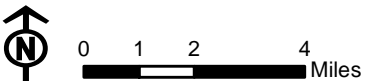


Legend

□ School Board Member Districts

Single Board Member Districts

- | | |
|-----------------------|--------------------------|
| D1- Ann Murray | D5- Benjamin J. Williams |
| D2- Patricia Good | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert |
| D4- Donna P. Korn | |



Data sources: 2010 U.S. Census, BCPS Demographics & Student Assignments Department, Broward County GIS Division

Created by: Nathalie Lynch-Walsh
Date: 7/3/2012

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**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT
ALTERNATIVE 7**

Current Diversity

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724																				

Alternative 7 Diversity

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	249,791	67	0.03%	77,826	31.16%	171,965	68.84%	89,577	35.86%	71,112	28.47%	499	0.20%	5,363	2.15%	144	0.06%	1,056	0.42%	4,214	1.69%
2	248,436	-1,288	-0.52%	98,627	39.70%	149,809	60.30%	79,599	32.04%	50,071	20.15%	373	0.15%	13,929	5.61%	78	0.03%	1,298	0.52%	4,461	1.80%
3	250,758	1,034	0.41%	49,894	19.90%	200,864	80.10%	154,338	61.55%	35,883	14.31%	940	0.37%	5,469	2.18%	134	0.05%	742	0.30%	3,358	1.34%
4	247,690	-2,034	-0.81%	55,563	22.43%	192,127	77.57%	125,110	50.51%	49,879	20.14%	334	0.13%	10,608	4.28%	102	0.04%	1,349	0.54%	4,745	1.92%
5	256,391	6,667	2.67%	36,863	14.38%	219,528	85.62%	60,277	23.51%	147,647	57.59%	501	0.20%	4,954	1.93%	93	0.04%	1,127	0.44%	4,929	1.92%
6	247,249	-2,475	-0.99%	75,878	30.69%	171,371	69.31%	125,120	50.60%	30,469	12.32%	370	0.15%	10,048	4.06%	127	0.05%	1,009	0.41%	4,228	1.71%
7	247,751	-1,973	-0.79%	43,596	17.60%	204,155	82.40%	126,796	51.18%	64,616	26.08%	377	0.15%	5,321	2.15%	84	0.03%	2,571	1.04%	4,390	1.77%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724																				

*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

**Number of Schools by Proposed District
Alternative 7**

Current Districts

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

Alternative 7

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	47	19	5	4	1	6	12
D2	46	18	6	4	0	0	18
D3	54	24	6	7	0	6	11
D4	50	22	8	4	0	0	16
D5	47	23	8	4	0	3	9
D6	33	18	5	4	0	1	5
D7	42	17	4	6	0	7	8

**Number of Times an Innovation Zone is Split by a Single School Board Member District
Map Alternative 7**

	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	ANDERSON, BOYD HIGH			1		1		1	3
2	COCONUT CREEK HIGH				1	1		1	3
3	COOPER CITY HIGH		1	1			1		3
4	DILLARD HIGH			1		1	1		3
5	PIPER HIGH				1	1	1		3
6	SOUTH PLANTATION HIGH			1		1	1		3
7	ELY, BLANCHE HIGH			1				1	2
8	FORT LAUDERDALE HIGH			1		1			2
9	MCARTHUR HIGH	1		1					2
10	MIRAMAR HIGH	1	1						2
11	PLANTATION HIGH					1	1		2
12	SOUTH BROWARD HIGH	1		1					2
13	STRANAHAN HIGH			1		1			2

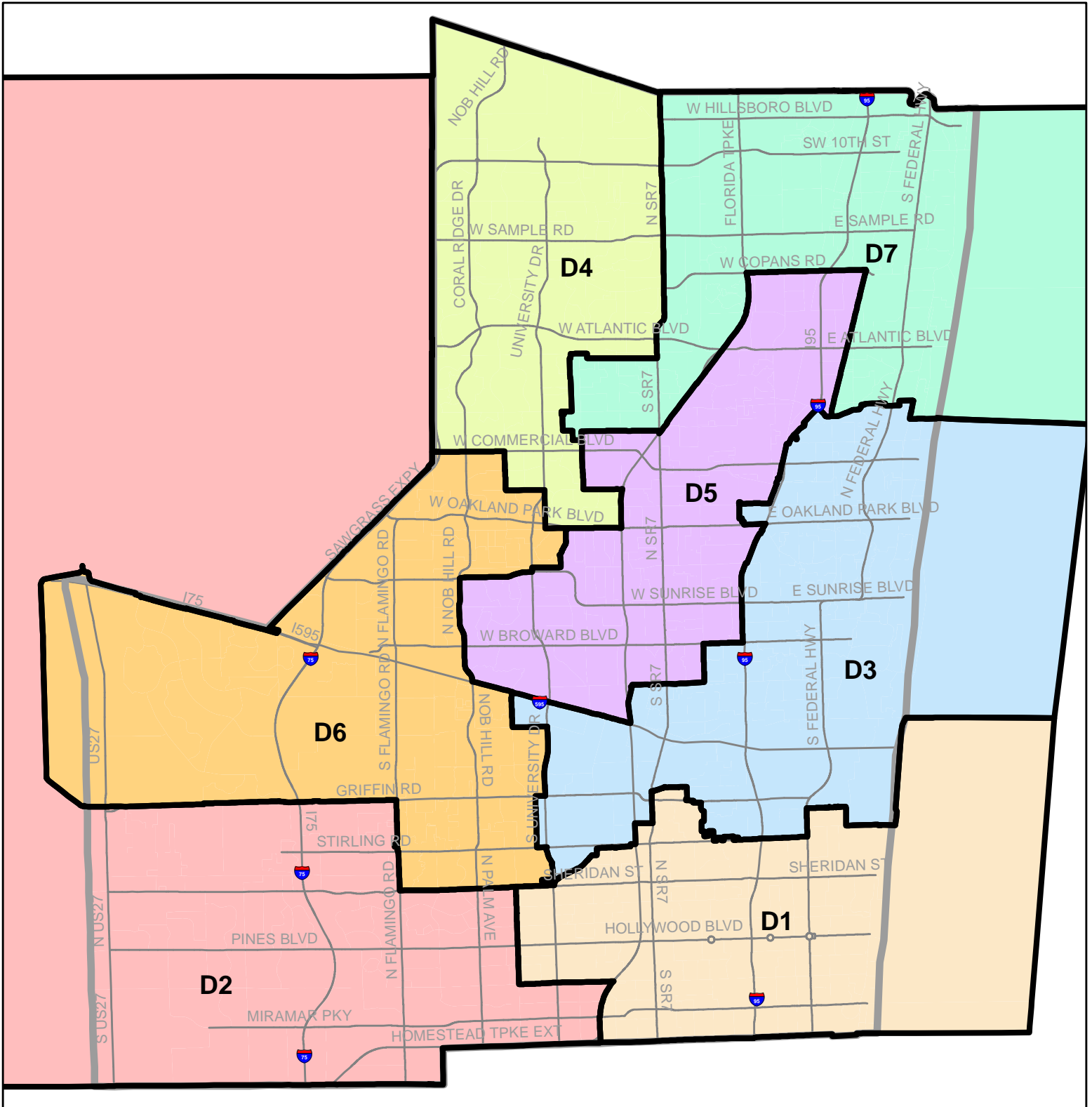
Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District
Map Alternative 7**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	CORAL GLADES HIGH				1			
2	CORAL SPRINGS HIGH				1			
3	CYPRESS BAY HIGH						1	
4	DEERFIELD BEACH HIGH							1
5	DOUGLAS, MARJORY STONEMAN HIGH				1			
6	EVERGLADES HIGH		1					
7	FLANAGAN, CHARLES W. HIGH		1					
8	HALLANDALE HIGH	1						
9	HOLLYWOOD HILLS HIGH			1				
10	MONARCH HIGH							1
11	NORTHEAST HIGH			1				
12	TARAVELLA, J.P. HIGH				1			
13	WEST BROWARD HIGH		1					
14	WESTERN HIGH						1	

2013

**BROWARD COUNTY PUBLIC SCHOOLS
SCHOOL BOARD MEMBER DISTRICTING
ALTERNATIVE 8**



Single Board Member Districts

- | | |
|-----------------------|--------------------------|
| D1- Ann Murray | D5- Benjamin J. Williams |
| D2- Patricia Good | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert |
| D4- Donna P. Korn | |



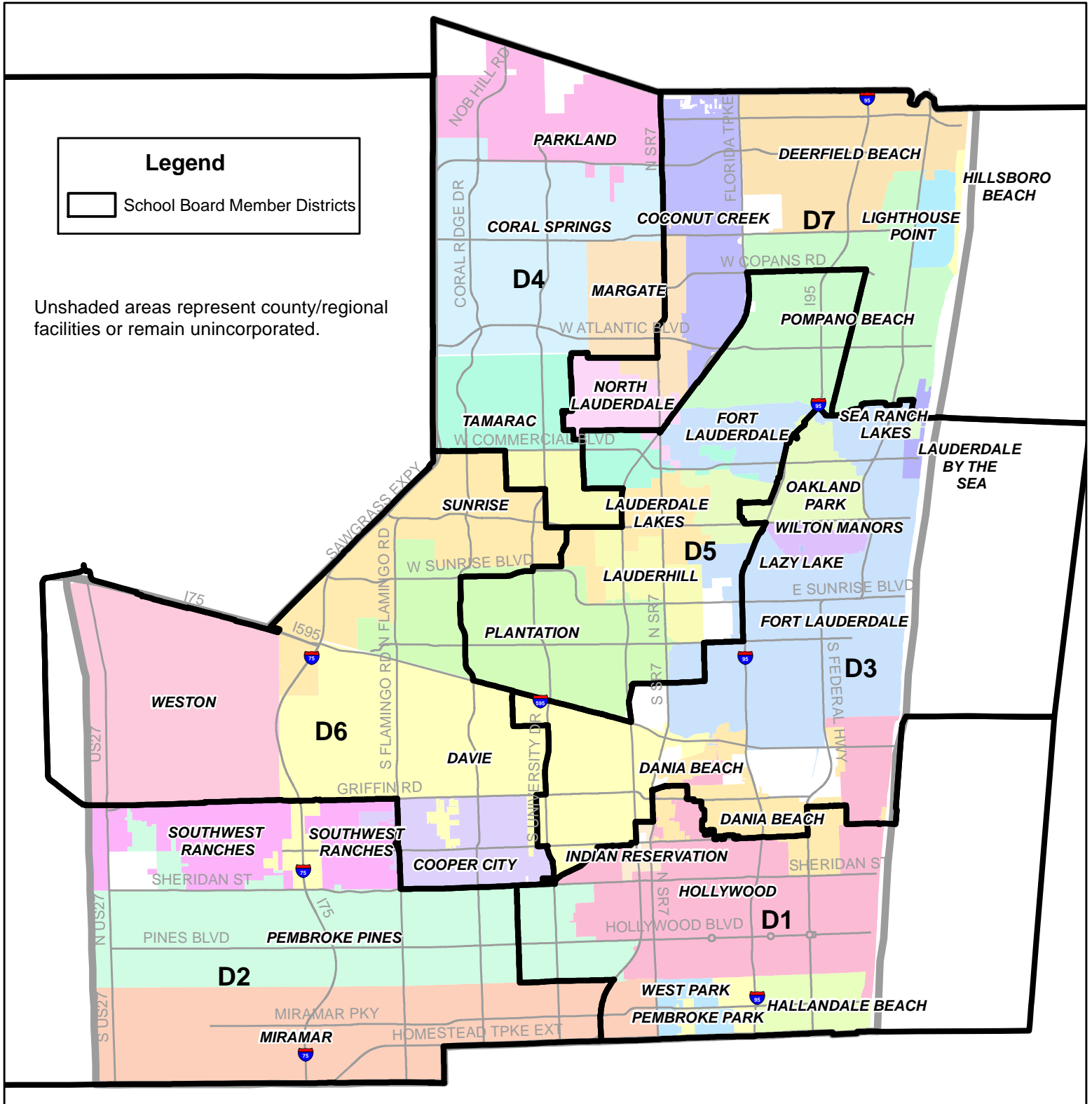
Data sources: 2010 U.S. Census, Broward County GIS Division
Created by: Melissa Gleissner



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

Date: 7/9/2012

2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 8 WITH MUNICIPALITIES



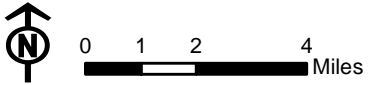
Legend

School Board Member Districts

Unshaded areas represent county/regional facilities or remain unincorporated.

Single Board Member Districts

- | | |
|-----------------------|--------------------------|
| D1- Ann Murray | D5- Benjamin J. Williams |
| D2- Patricia Good | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert |
| D4- Donna P. Korn | |

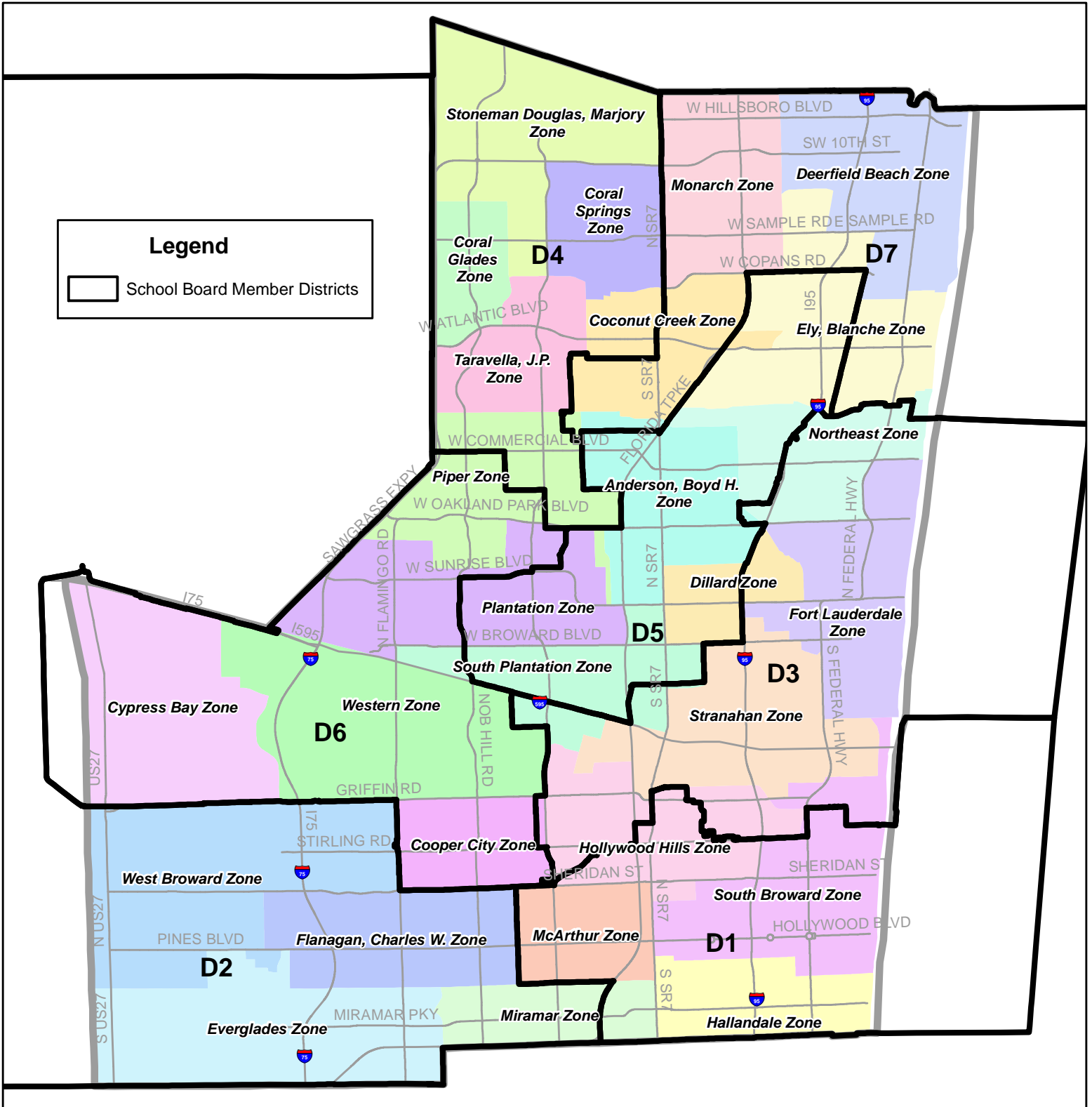


Data sources: 2010 U.S. Census, Broward County GIS Division
Created by: Melissa Gleissner



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2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 8 WITH INNOVATION ZONES

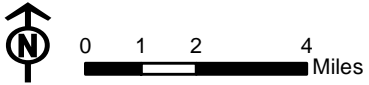


Legend

School Board Member Districts

Single Board Member Districts

- | | |
|-----------------------|--------------------------|
| D1- Ann Murray | D5- Benjamin J. Williams |
| D2- Patricia Good | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert |
| D4- Donna P. Korn | |



Data sources: 2010 U.S. Census, BCPS Demographics & Student Assignments Department, Broward County GIS Division

Created by: Melissa Gleissner

Date: 7/9/2012

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**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT
ALTERNATIVE 8**

Current Diversity

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724																				

Alternative 8 Diversity

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	260,771	11,047	4.42%	82,873	31.78%	177,898	68.22%	108,035	41.43%	57,970	22.23%	946	0.36%	5,715	2.19%	148	0.06%	990	0.38%	4,094	1.57%
2	246,926	-2,798	-1.12%	98,026	39.70%	148,900	60.30%	62,779	25.42%	66,675	27.00%	361	0.15%	13,003	5.27%	93	0.04%	1,363	0.55%	4,626	1.87%
3	244,969	-4,755	-1.90%	49,591	20.24%	195,378	79.76%	133,808	54.62%	51,467	21.01%	522	0.21%	5,100	2.08%	124	0.05%	780	0.32%	3,577	1.46%
4	252,501	2,777	1.11%	54,431	21.56%	198,070	78.44%	128,927	51.06%	51,604	20.44%	349	0.14%	10,860	4.30%	103	0.04%	1,380	0.55%	4,847	1.92%
5	247,424	-2,300	-0.92%	32,979	13.33%	214,445	86.67%	67,916	27.45%	136,115	55.01%	471	0.19%	4,563	1.84%	109	0.04%	904	0.37%	4,367	1.76%
6	239,669	-10,055	-4.03%	74,590	31.12%	165,079	68.88%	122,933	51.29%	25,896	10.80%	366	0.15%	10,714	4.47%	101	0.04%	1,069	0.45%	4,000	1.67%
7	255,806	6,082	2.44%	45,757	17.89%	210,049	82.11%	136,419	53.33%	59,950	23.44%	379	0.15%	5,737	2.24%	84	0.03%	2,666	1.04%	4,814	1.88%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724																				

*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

**Number of Schools by Proposed District
Alternative 8**

Current Districts

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

Alternative 8

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	51	21	7	4	1	7	11
D2	47	17	5	4	0	1	20
D3	54	25	5	7	0	6	11
D4	45	19	7	4	0	0	15
D5	47	20	7	5	0	4	11
D6	31	20	6	4	0	0	1
D7	44	19	5	5	0	5	10

**Number of Times an Innovation Zone is Split by a Single School Board Member District
Map Alternative 8**

	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	PIPER HIGH				1	1	1	1	4
2	ANDERSON, BOYD HIGH			1		1		1	3
3	COCONUT CREEK HIGH				1	1		1	3
4	NORTHEAST HIGH			1		1		1	3
5	PLANTATION HIGH				1	1	1		3
6	SOUTH PLANTATION HIGH			1		1	1		3
7	COOPER CITY HIGH			1			1		2
8	DILLARD HIGH			1		1			2
9	ELY, BLANCHE HIGH					1		1	2
10	HOLLYWOOD HILLS HIGH	1		1					2
11	MIRAMAR HIGH	1	1						2
12	SOUTH BROWARD HIGH	1		1					2
13	WEST BROWARD HIGH		1				1		2

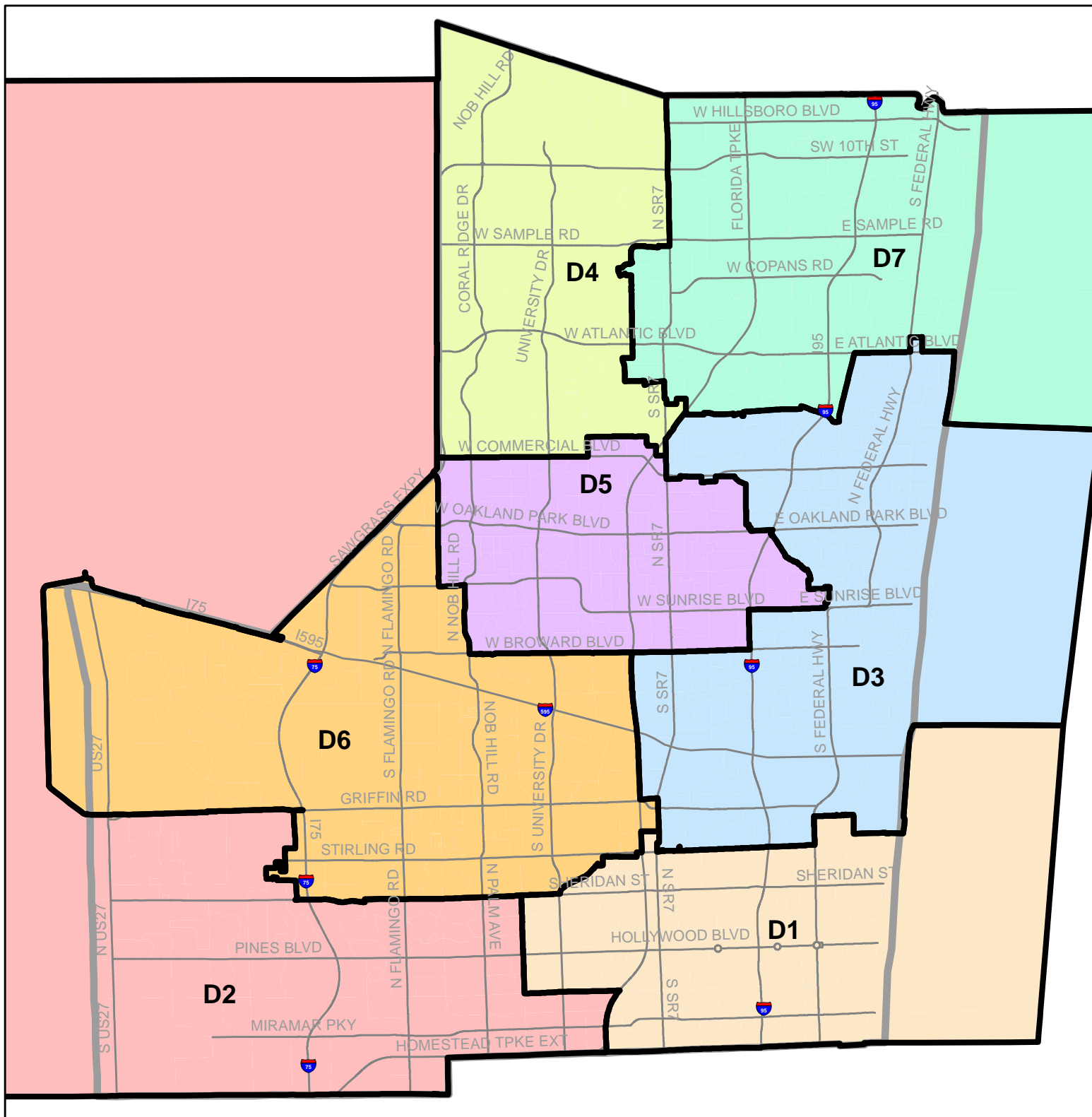
Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District
Map Alternative 8**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	CORAL GLADES HIGH				1			
2	CORAL SPRINGS HIGH				1			
3	CYPRESS BAY HIGH						1	
4	DEERFIELD BEACH HIGH							1
5	DOUGLAS, MARJORY STONEMAN HIGH				1			
6	EVERGLADES HIGH		1					
7	FLANAGAN, CHARLES W. HIGH		1					
8	FORT LAUDERDALE HIGH			1				
9	HALLANDALE HIGH	1						
10	MCARTHUR HIGH	1						
11	MONARCH HIGH							1
12	STRANAHAN HIGH			1				
13	TARAVELLA, J.P. HIGH				1			
14	WESTERN HIGH						1	

2013

**BROWARD COUNTY PUBLIC SCHOOLS
SCHOOL BOARD MEMBER DISTRICTING
ALTERNATIVE 9**



Single Board Member Districts

- | | |
|-----------------------|--------------------------|
| D1- Ann Murray | D5- Benjamin J. Williams |
| D2- Patricia Good | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert |
| D4- Donna P. Korn | |



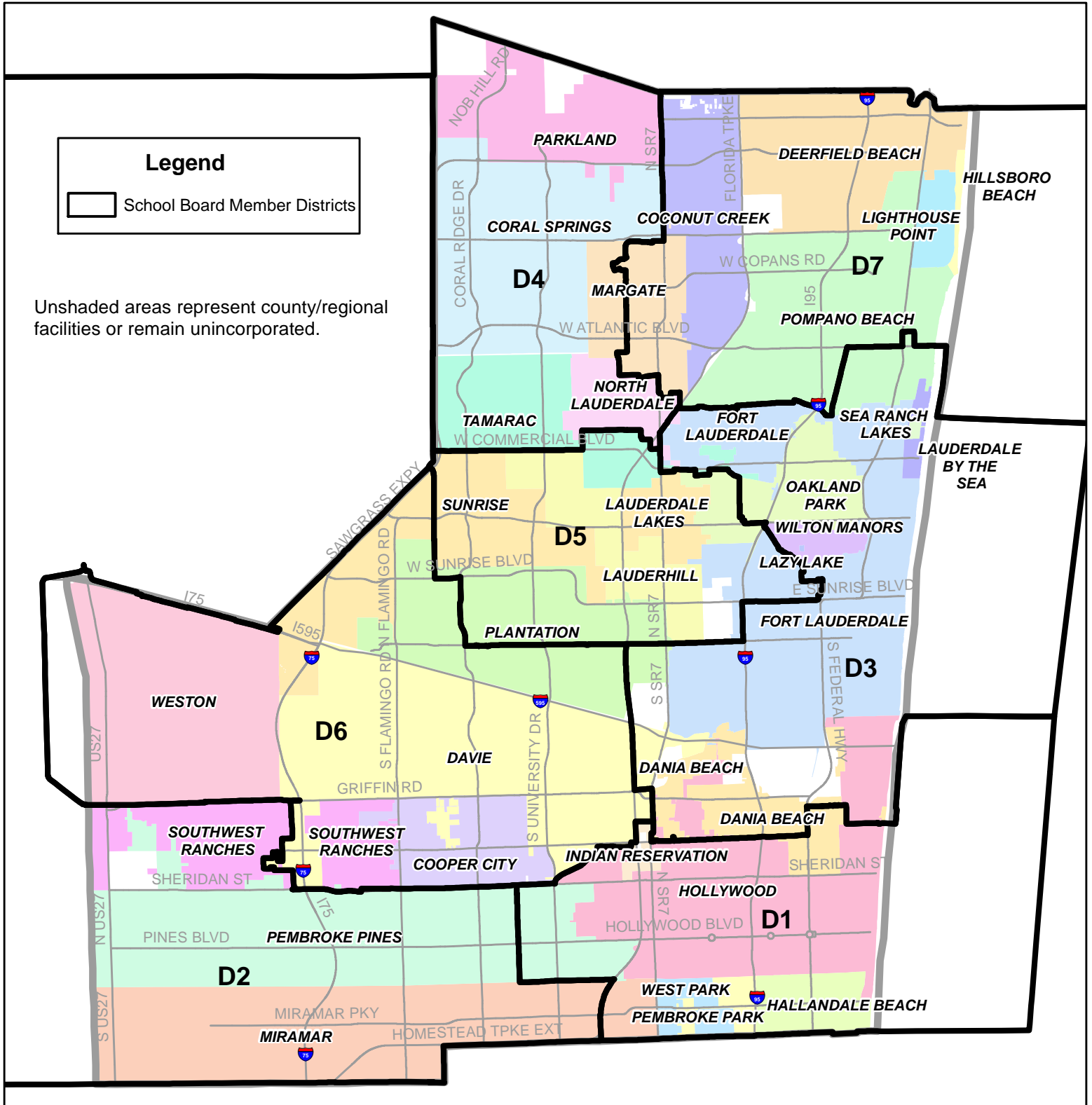
Data sources: 2010 U.S. Census, Broward County GIS Division
Created by: Rose Waters and Roosevelt Walters



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

Date: 7/10/2012

2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 9 WITH MUNICIPALITIES

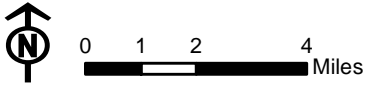


Legend
 School Board Member Districts

Unshaded areas represent county/regional facilities or remain unincorporated.

Single Board Member Districts

- | | |
|-----------------------|--------------------------|
| D1- Ann Murray | D5- Benjamin J. Williams |
| D2- Patricia Good | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert |
| D4- Donna P. Korn | |



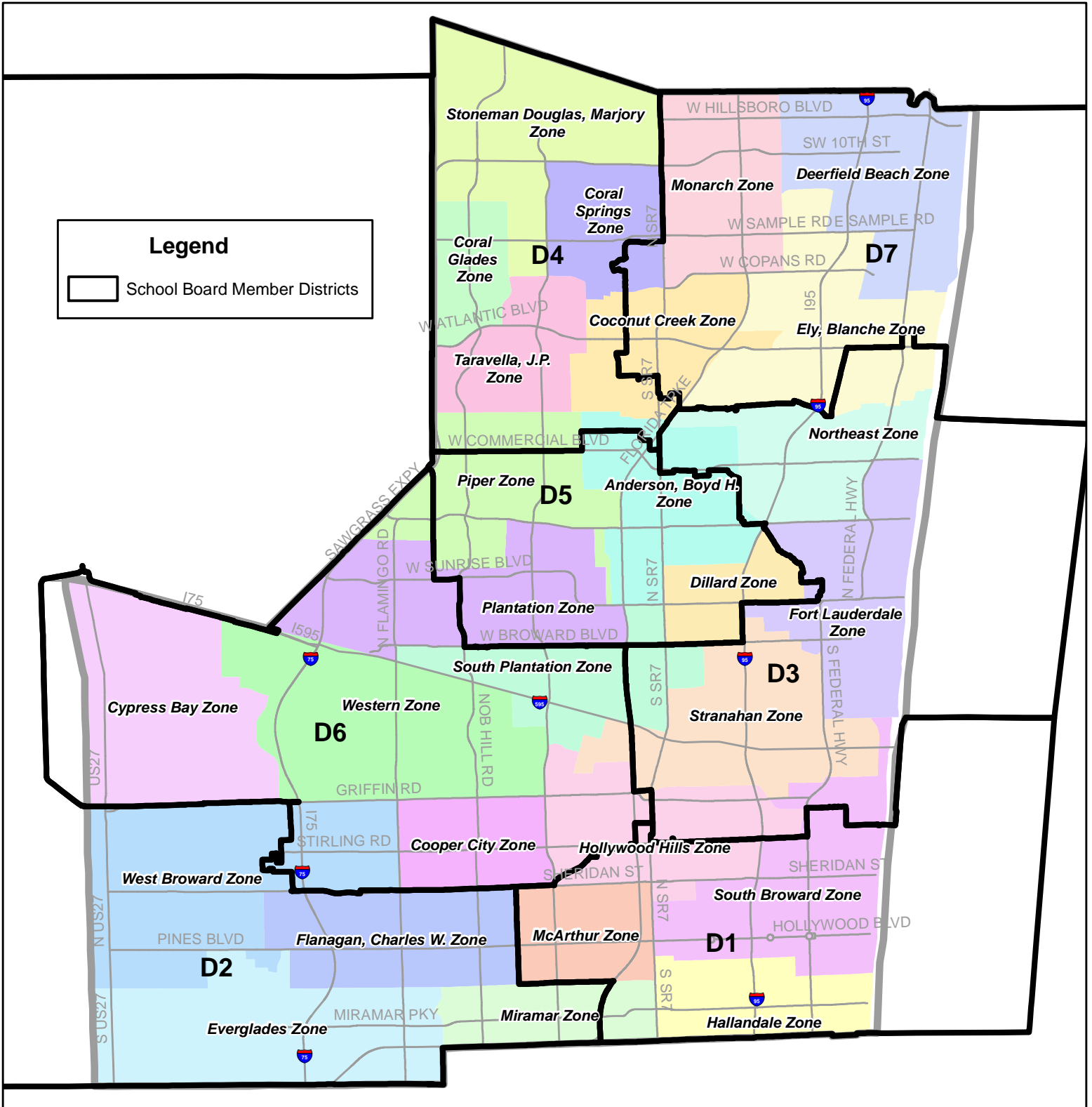
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 Created by: Rose Waters and Roosevelt Walters



Date: 7/10/2012

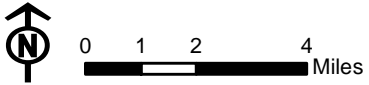
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2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 9 WITH INNOVATION ZONES



Single Board Member Districts

- | | |
|-----------------------|--------------------------|
| D1- Ann Murray | D5- Benjamin J. Williams |
| D2- Patricia Good | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert |
| D4- Donna P. Korn | |



Data sources: 2010 U.S. Census, BCPS Demographics & Student Assignments Department, Broward County GIS Division

Created by: Rose Waters and Roosevelt Walters
Date: 7/10/2012

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**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT
ALTERNATIVE 9**

Current Diversity

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724																				

Alternative 9 Diversity

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	252,538	2,814	1.13%	80,453	31.86%	172,085	68.14%	103,454	40.97%	57,122	22.62%	929	0.37%	5,462	2.16%	147	0.06%	977	0.39%	3,994	1.58%
2	237,438	-12,286	-4.92%	95,300	40.14%	142,138	59.86%	57,326	24.14%	66,131	27.85%	337	0.14%	12,506	5.27%	88	0.04%	1,319	0.56%	4,431	1.87%
3	248,599	-1,125	-0.45%	46,365	18.65%	202,234	81.35%	146,830	59.06%	46,313	18.63%	487	0.20%	4,313	1.73%	124	0.05%	722	0.29%	3,445	1.39%
4	248,532	-1,192	-0.48%	57,087	22.97%	191,445	77.03%	119,742	48.18%	54,720	22.02%	324	0.13%	10,478	4.22%	102	0.04%	1,359	0.55%	4,720	1.90%
5	261,032	11,308	4.53%	35,745	13.69%	225,287	86.31%	66,034	25.30%	145,933	55.91%	481	0.18%	6,189	2.37%	113	0.04%	1,264	0.48%	5,273	2.02%
6	244,969	-4,755	-1.90%	77,722	31.73%	167,247	68.27%	133,483	54.49%	17,226	7.03%	433	0.18%	11,127	4.54%	103	0.04%	919	0.38%	3,956	1.61%
7	254,958	5,234	2.10%	45,575	17.88%	209,383	82.12%	133,948	52.54%	62,232	24.41%	403	0.16%	5,617	2.20%	85	0.03%	2,592	1.02%	4,506	1.77%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724																				

*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

**Number of Schools by Proposed District
Alternative 9**

Current Districts

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

Alternative 9

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	51	21	7	4	1	7	11
D2	46	16	5	4	0	1	20
D3	41	20	3	3	0	7	8
D4	52	22	7	4	0	0	19
D5	49	24	8	4	0	2	11
D6	41	21	7	8	0	0	5
D7	39	17	5	6	0	6	5

**Number of Times an Innovation Zone is Split by a Single School Board Member District
Map Alternative 9**

	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	ANDERSON, BOYD HIGH			1	1	1			3
2	HOLLYWOOD HILLS HIGH	1		1			1		3
3	PIPER HIGH				1	1	1		3
4	SOUTH PLANTATION HIGH			1		1	1		3
5	COCONUT CREEK HIGH				1			1	2
6	CORAL SPRINGS HIGH				1			1	2
7	DILLARD HIGH			1		1			2
8	ELY, BLANCHE HIGH			1				1	2
9	FORT LAUDERDALE HIGH			1		1			2
10	MIRAMAR HIGH	1	1						2
11	NORTHEAST HIGH			1				1	2
12	PLANTATION HIGH					1	1		2
13	SOUTH BROWARD HIGH	1		1					2
14	STRANAHAN HIGH			1			1		2
15	WEST BROWARD HIGH		1				1		2
16	WESTERN HIGH		1				1		2

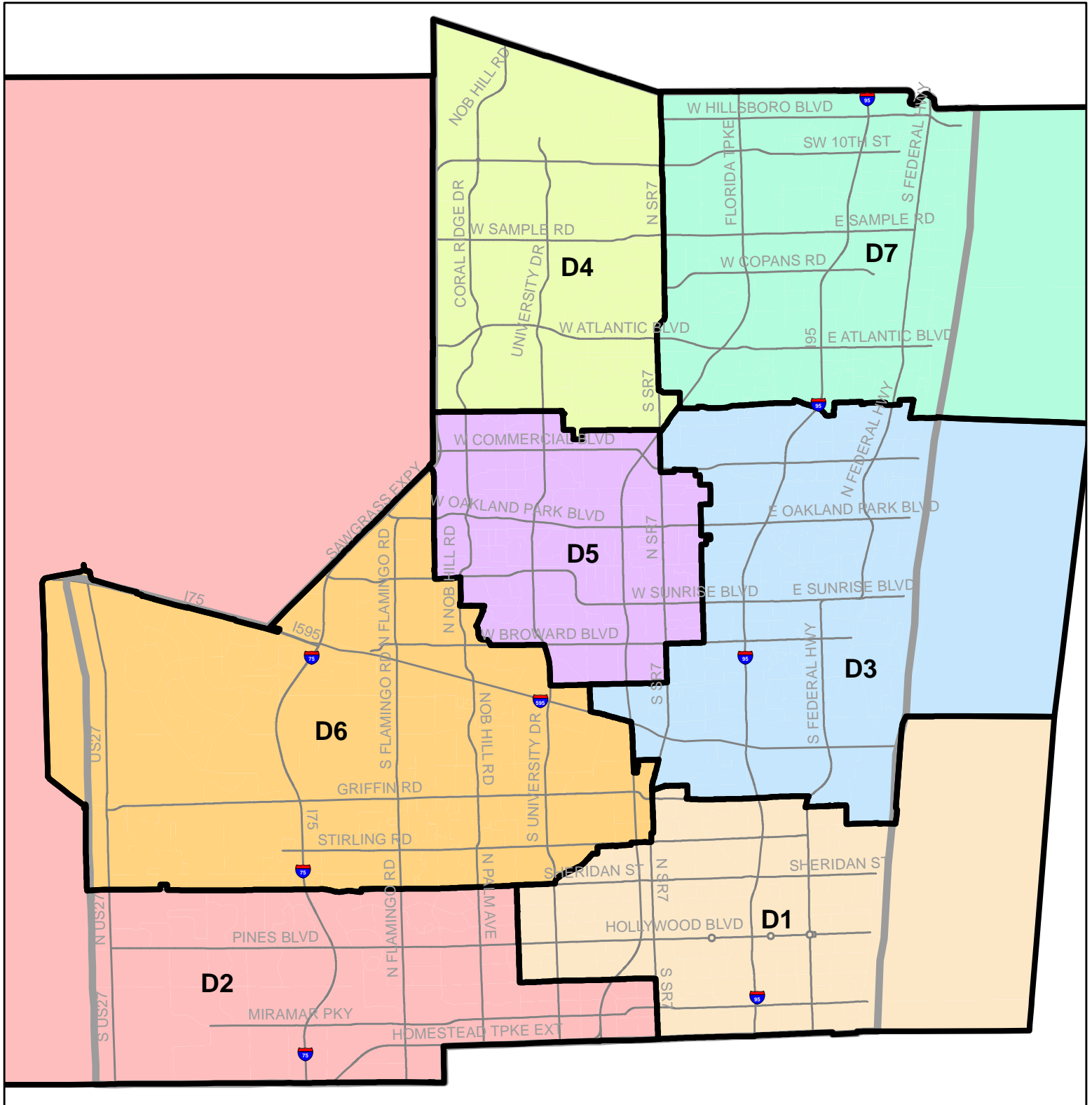
Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District
Map Alternative 9**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	COOPER CITY HIGH						1	
2	CORAL GLADES HIGH				1			
3	CYPRESS BAY HIGH						1	
4	DEERFIELD BEACH HIGH							1
5	DOUGLAS, MARJORY STONEMAN HIGH				1			
6	EVERGLADES HIGH		1					
7	FLANAGAN, CHARLES W. HIGH		1					
8	HALLANDALE HIGH	1						
9	MCARTHUR HIGH	1						
10	MONARCH HIGH							1
11	TARAVELLA, J.P. HIGH				1			

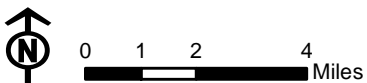
2013

**BROWARD COUNTY PUBLIC SCHOOLS
SCHOOL BOARD MEMBER DISTRICTING
ALTERNATIVE 10**



Single Board Member Districts

- | | |
|-----------------------|--------------------------|
| D1- Ann Murray | D5- Benjamin J. Williams |
| D2- Patricia Good | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert |
| D4- Donna P. Korn | |

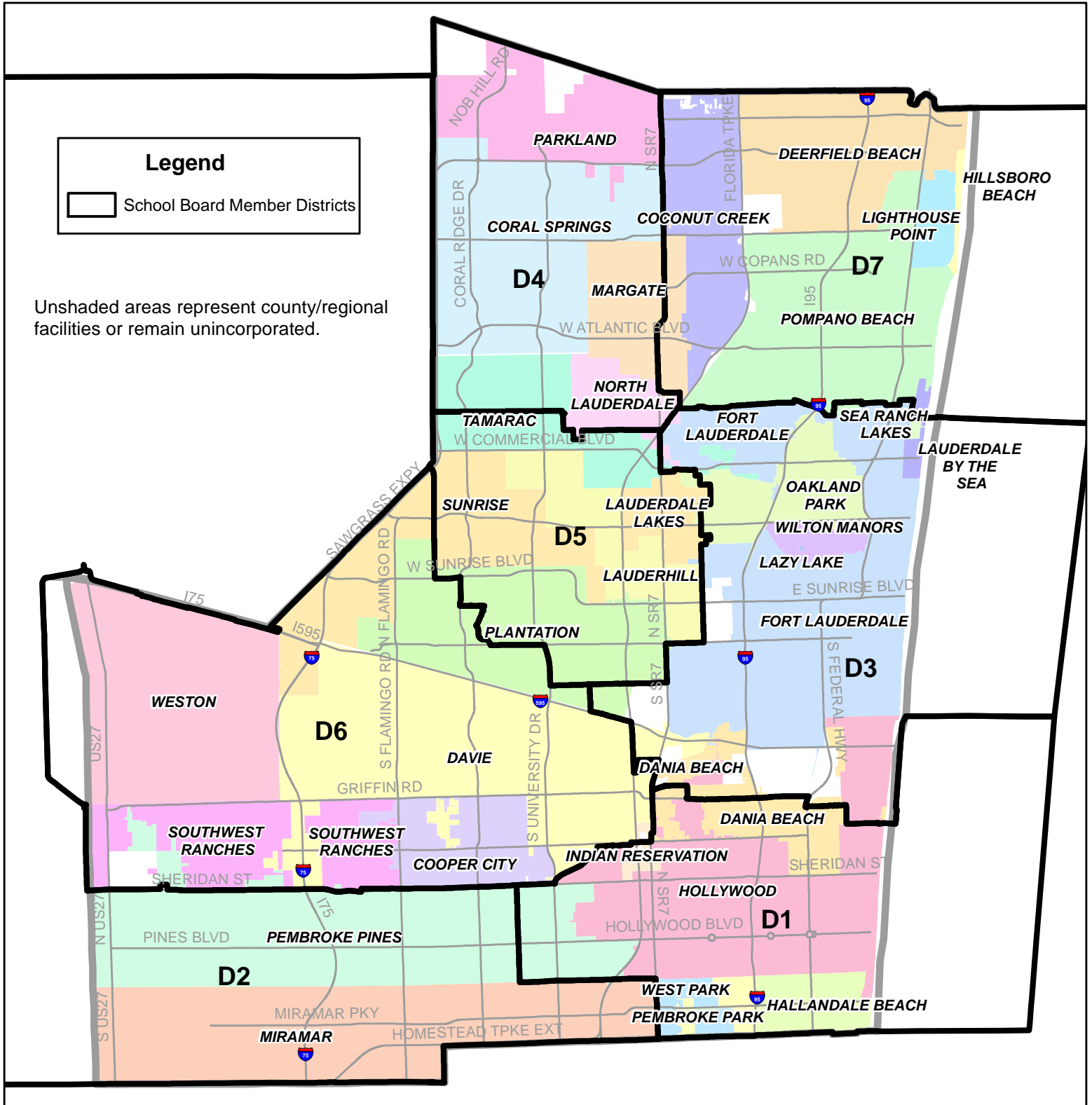


Data sources: 2010 U.S. Census, Broward County
GIS Division
Created by: Russell Chard



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 10 WITH MUNICIPALITIES



Single Board Member Districts

- | | |
|-----------------------|--------------------------|
| D1- Ann Murray | D5- Benjamin J. Williams |
| D2- Patricia Good | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert |
| D4- Donna P. Korn | |



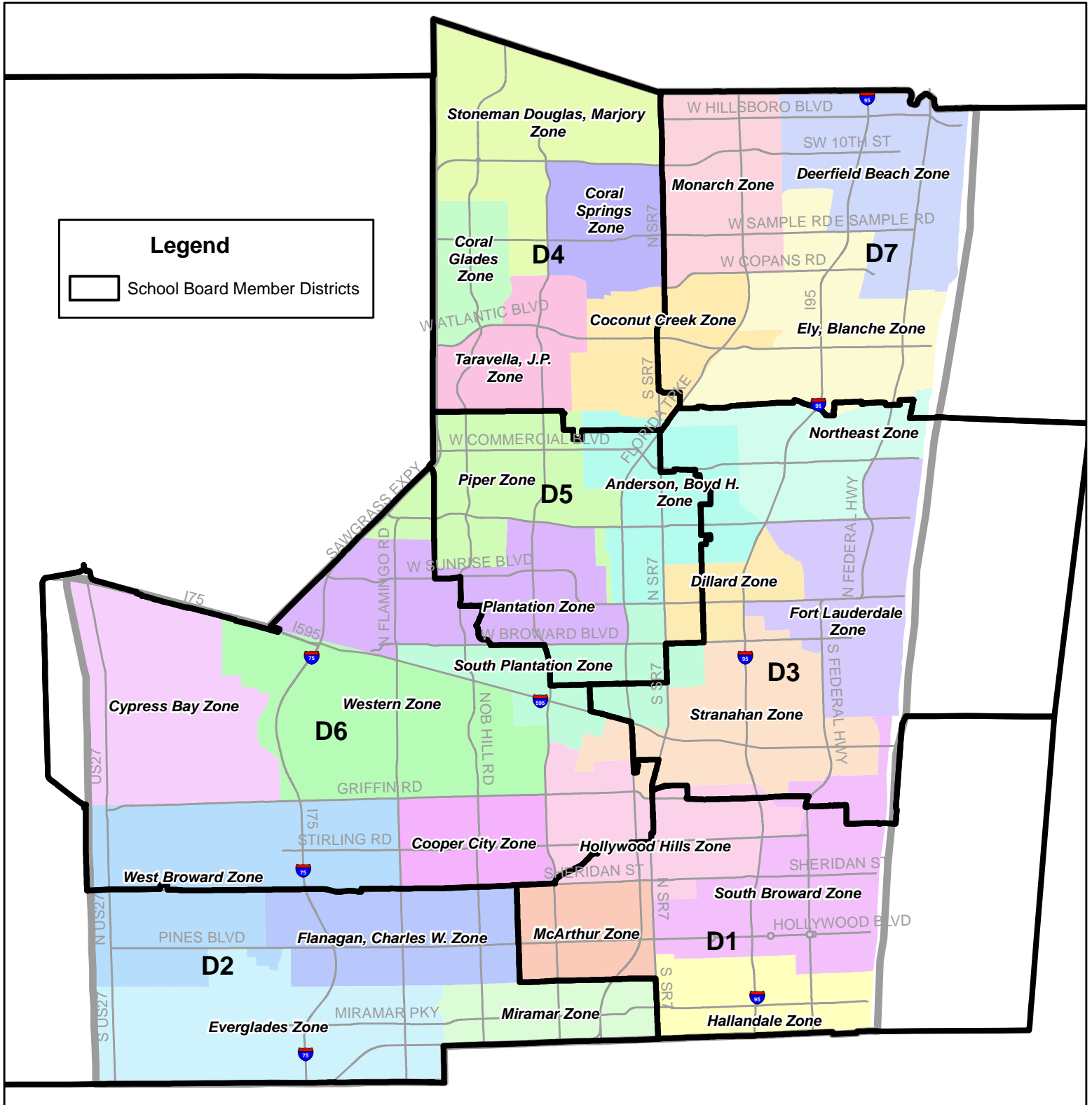
Data sources: 2010 U.S. Census, Broward County GIS Division
Created by: Russell Chard

Date: 7/10/2012

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2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 10 WITH INNOVATION ZONES

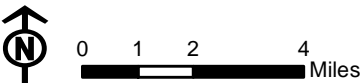


Legend

School Board Member Districts

Single Board Member Districts

- | | |
|-----------------------|--------------------------|
| D1- Ann Murray | D5- Benjamin J. Williams |
| D2- Patricia Good | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert |
| D4- Donna P. Korn | |



Data sources: 2010 U.S. Census, BCPS Demographics & Student Assignments Department, Broward County GIS Division

Created by: Russell Chard

Date: 7/10/2012

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**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT
ALTERNATIVE 10**

Current Diversity

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724																				

Alternative 10 Diversity

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	254,234	4,510	1.81%	80,285	31.58%	173,949	68.42%	111,420	43.83%	51,083	20.09%	933	0.37%	5,657	2.23%	153	0.06%	920	0.36%	3,783	1.49%
2	244,935	-4,789	-1.92%	96,393	39.35%	148,542	60.65%	54,570	22.28%	75,029	30.63%	344	0.14%	12,401	5.06%	95	0.04%	1,373	0.56%	4,730	1.93%
3	246,197	-3,527	-1.41%	42,028	17.07%	204,169	82.93%	125,278	50.89%	70,141	28.49%	474	0.19%	3,838	1.56%	108	0.04%	763	0.31%	3,567	1.45%
4	253,124	3,400	1.36%	56,890	22.48%	196,234	77.52%	121,799	48.12%	56,841	22.46%	342	0.14%	10,838	4.28%	110	0.04%	1,383	0.55%	4,921	1.94%
5	246,252	-3,472	-1.39%	39,651	16.10%	206,601	83.90%	71,644	29.09%	121,405	49.30%	453	0.18%	6,634	2.69%	130	0.05%	1,263	0.51%	5,072	2.06%
6	248,755	-969	-0.39%	80,260	32.26%	168,495	67.74%	134,119	53.92%	17,563	7.06%	457	0.18%	11,339	4.56%	93	0.04%	946	0.38%	3,978	1.60%
7	254,569	4,845	1.94%	42,740	16.79%	211,829	83.21%	141,987	55.78%	57,615	22.63%	391	0.15%	4,985	1.96%	73	0.03%	2,504	0.98%	4,274	1.68%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724																				

*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

**Number of Schools by Proposed District
Alternative 10**

Current Districts

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

Alternative 10

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	48	20	6	4	1	7	10
D2	49	18	6	4	0	1	20
D3	49	22	6	5	0	7	9
D4	49	22	7	4	0	0	16
D5	46	21	7	3	0	1	14
D6	39	20	6	7	0	0	6
D7	39	18	4	6	0	7	4

**Number of Times an Innovation Zone is Split by a Single School Board Member District
Map Alternative 10**

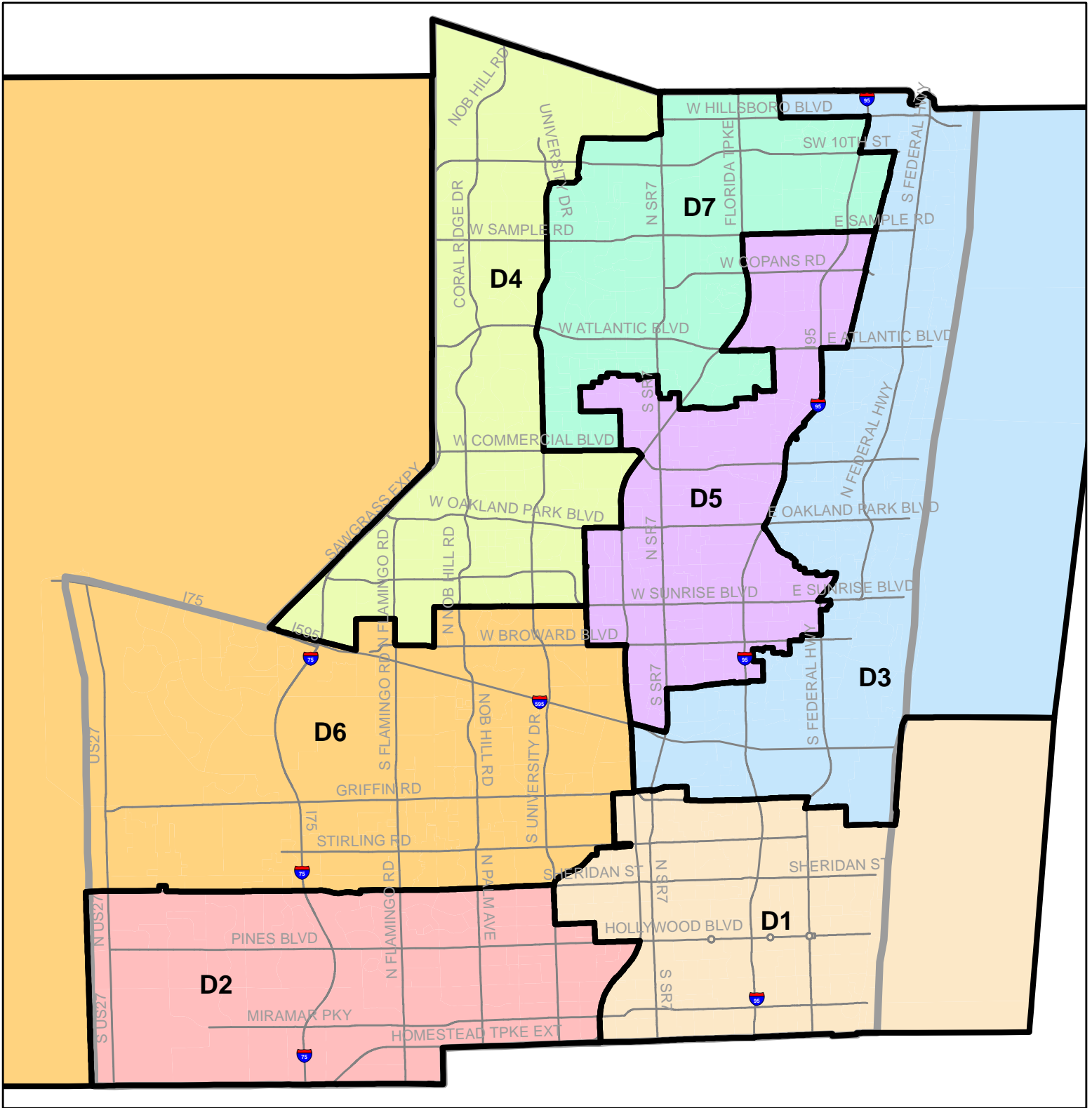
	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	ANDERSON, BOYD HIGH			1	1	1			3
2	HOLLYWOOD HILLS HIGH	1		1			1		3
3	PIPER HIGH				1	1	1		3
4	SOUTH PLANTATION HIGH			1		1	1		3
5	COCONUT CREEK HIGH				1			1	2
6	ELY, BLANCHE HIGH			1				1	2
7	PLANTATION HIGH					1	1		2
8	SOUTH BROWARD HIGH	1		1					2
9	STRANAHAN HIGH			1			1		2
10	WEST BROWARD HIGH		1				1		2
11	DILLARD HIGH			1		1			2
12	NORTHEAST HIGH			1				1	2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District
Map Alternative 10**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	COOPER CITY HIGH						1	
2	CORAL GLADES HIGH				1			
3	CORAL SPRINGS HIGH				1			
4	CYPRESS BAY HIGH						1	
5	DEERFIELD BEACH HIGH							1
6	DOUGLAS, MARJORY STONEMAN HIGH				1			
7	EVERGLADES HIGH		1					
8	FLANAGAN, CHARLES W. HIGH		1					
9	FORT LAUDERDALE HIGH			1				
10	HALLANDALE HIGH	1						
11	MCARTHUR HIGH	1						
12	MIRAMAR HIGH		1					
13	MONARCH HIGH							1
14	TARAVELLA, J.P. HIGH				1			
15	WESTERN HIGH						1	

BROWARD COUNTY PUBLIC SCHOOLS
SCHOOL BOARD MEMBER DISTRICTING
ALTERNATIVE 11



Single Board Member Districts

- | | |
|-----------------------|--------------------------|
| D1- Ann Murray | D5- Benjamin J. Williams |
| D2- Patricia Good | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert |
| D4- Donna P. Korn | |

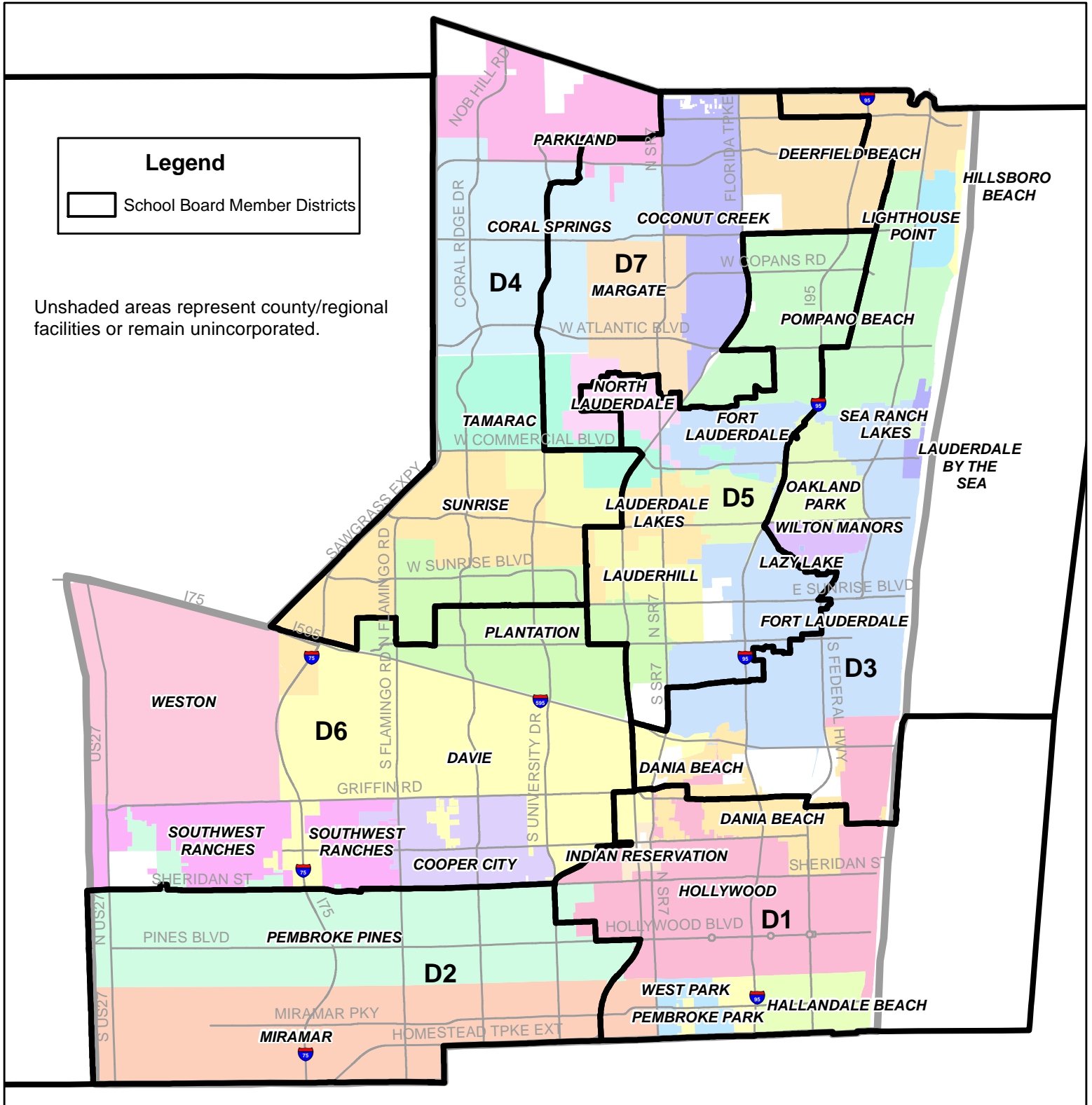


Data sources: 2010 U.S. Census, Broward County
GIS Division
Created by: Freddy Avalos



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 11 WITH MUNICIPALITIES



Single Board Member Districts

- | | |
|-----------------------|--------------------------|
| D1- Ann Murray | D5- Benjamin J. Williams |
| D2- Patricia Good | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert |
| D4- Donna P. Korn | |

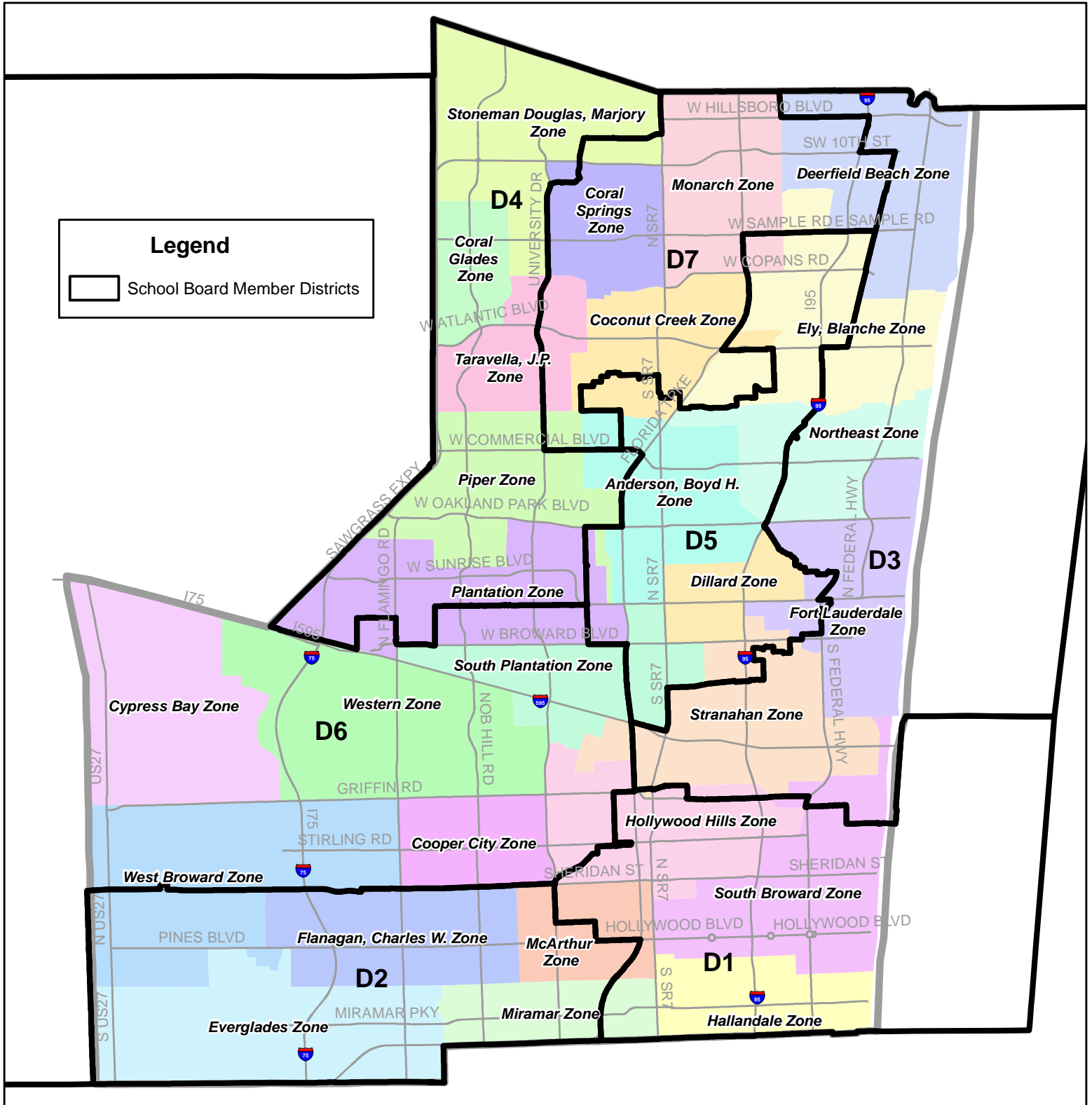


Data sources: 2010 U.S. Census, Broward County GIS Division
Created by: Freddy Avalos

Date: 7/11/2012

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2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 11 WITH INNOVATION ZONES

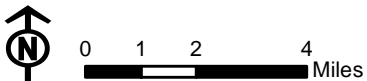


Legend

School Board Member Districts

Single Board Member Districts

- | | |
|-----------------------|--------------------------|
| D1- Ann Murray | D5- Benjamin J. Williams |
| D2- Patricia Good | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert |
| D4- Donna P. Korn | |



Data sources: 2010 U.S. Census, BCPS Demographics & Student Assignments Department, Broward County GIS Division

Created by: Freddy Avalos

Date: 7/11/2012

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**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT
ALTERNATIVE 11**

Current Diversity

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724																				

Alternative 11 Diversity

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	248,583	-1,141	-0.46%	75,086	30.21%	173,497	69.79%	106,747	42.94%	55,803	22.45%	908	0.37%	5,149	2.07%	151	0.06%	893	0.36%	3,846	1.55%
2	252,073	2,349	0.94%	101,881	40.42%	150,192	59.58%	60,247	23.90%	70,421	27.94%	373	0.15%	12,961	5.14%	98	0.04%	1,402	0.56%	4,690	1.86%
3	250,686	962	0.39%	42,483	16.95%	208,203	83.05%	171,790	68.53%	27,003	10.77%	475	0.19%	4,052	1.62%	115	0.05%	1,255	0.50%	3,513	1.40%
4	250,140	416	0.17%	53,872	21.54%	196,268	78.46%	123,695	49.45%	54,895	21.95%	360	0.14%	10,983	4.39%	110	0.04%	1,392	0.56%	4,833	1.93%
5	250,617	893	0.36%	33,078	13.20%	217,539	86.80%	40,436	16.13%	167,492	66.83%	491	0.20%	3,355	1.34%	90	0.04%	1,154	0.46%	4,521	1.80%
6	249,724	0	0.00%	79,522	31.84%	170,202	68.16%	135,383	54.21%	18,338	7.34%	454	0.18%	11,013	4.41%	96	0.04%	918	0.37%	4,000	1.60%
7	246,243	-3,481	-1.39%	52,325	21.25%	193,918	78.75%	122,519	49.76%	55,725	22.63%	333	0.14%	8,179	3.32%	102	0.04%	2,138	0.87%	4,922	2.00%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724																				

*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

**Number of Schools by Proposed District
Alternative 11**

Current Districts

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

Alternative 11

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	48	20	7	4	1	5	11
D2	49	18	5	4	0	3	19
D3	38	18	5	3	0	6	6
D4	46	22	7	5	0	0	12
D5	61	27	7	4	0	7	16
D6	42	21	7	8	0	0	6
D7	35	15	4	5	0	2	9

**Number of Times an Innovation Zone is Split by a Single School Board Member District
Map Alternative 11**

	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	STRANAHAN HIGH	1		1		1	1		4
2	ANDERSON, BOYD HIGH				1	1		1	3
3	ELY, BLANCHE HIGH			1		1		1	3
4	HOLLYWOOD HILLS HIGH	1		1			1		3
5	PIPER HIGH				1	1		1	3
6	PLANTATION HIGH				1	1	1		3
7	COCONUT CREEK HIGH					1		1	2
8	CORAL SPRINGS HIGH				1			1	2
9	DEERFIELD BEACH HIGH			1				1	2
10	DILLARD HIGH			1		1			2
11	DOUGLAS, MARJORY STONEMAN HIGH				1			1	2
12	FORT LAUDERDALE HIGH			1		1			2
13	MCARTHUR HIGH	1	1						2
14	MIRAMAR HIGH	1	1						2
15	MONARCH HIGH					1		1	2
16	NORTHEAST HIGH			1		1			2
17	SOUTH BROWARD HIGH	1		1					2
18	SOUTH PLANTATION HIGH					1	1		2
19	TARAVELLA, J.P. HIGH				1			1	2
20	WEST BROWARD HIGH		1				1		2

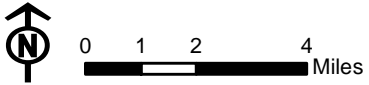
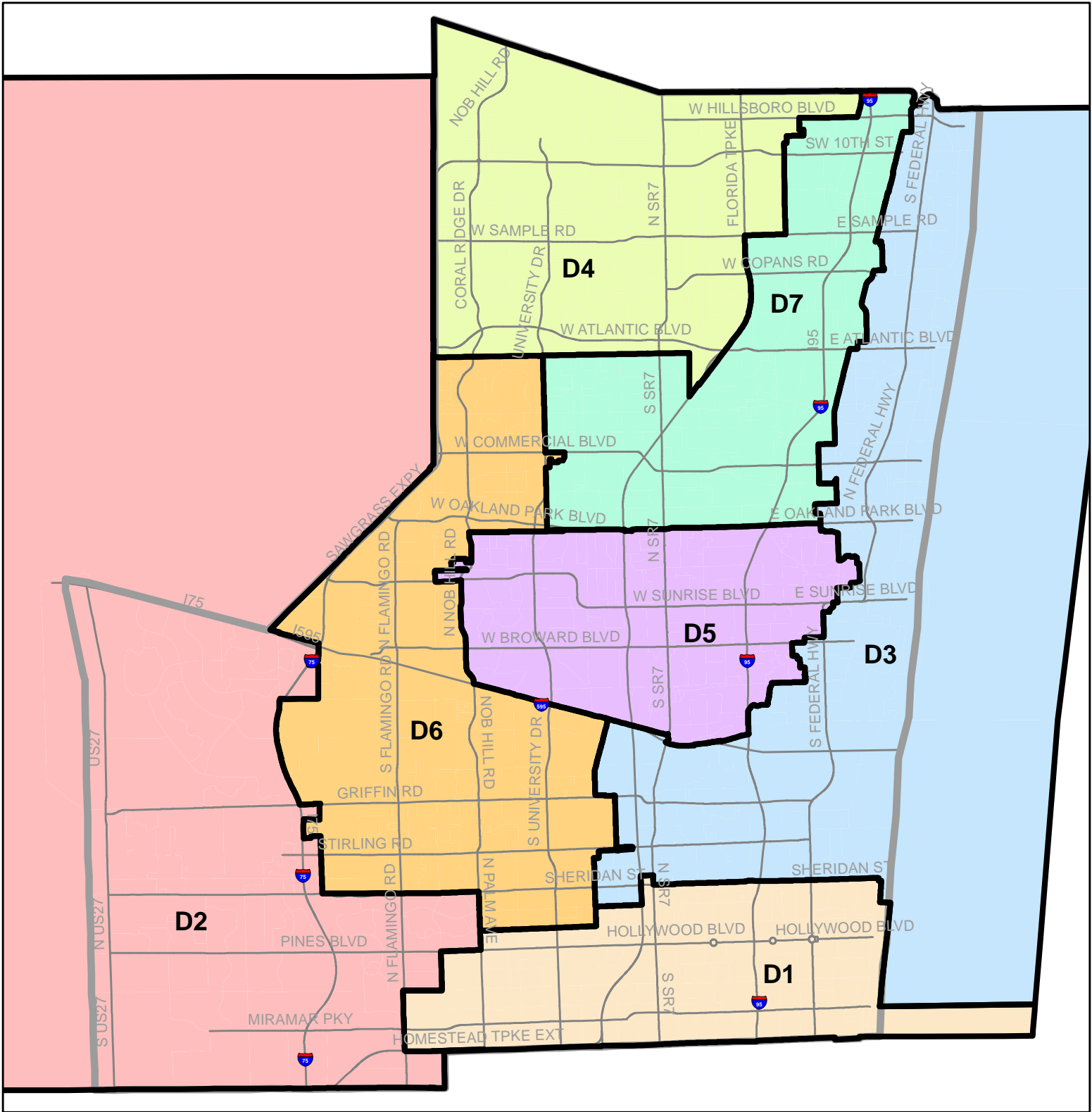
Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District
Map Alternative 11**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	COOPER CITY HIGH						1	
2	CORAL GLADES HIGH				1			
3	CYPRESS BAY HIGH						1	
4	EVERGLADES HIGH		1					
5	FLANAGAN, CHARLES W. HIGH		1					
6	HALLANDALE HIGH	1						
7	WESTERN HIGH						1	

2013

BROWARD COUNTY PUBLIC SCHOOLS
SCHOOL BOARD MEMBER DISTRICTING
ALTERNATIVE 12



Single Board Member Districts

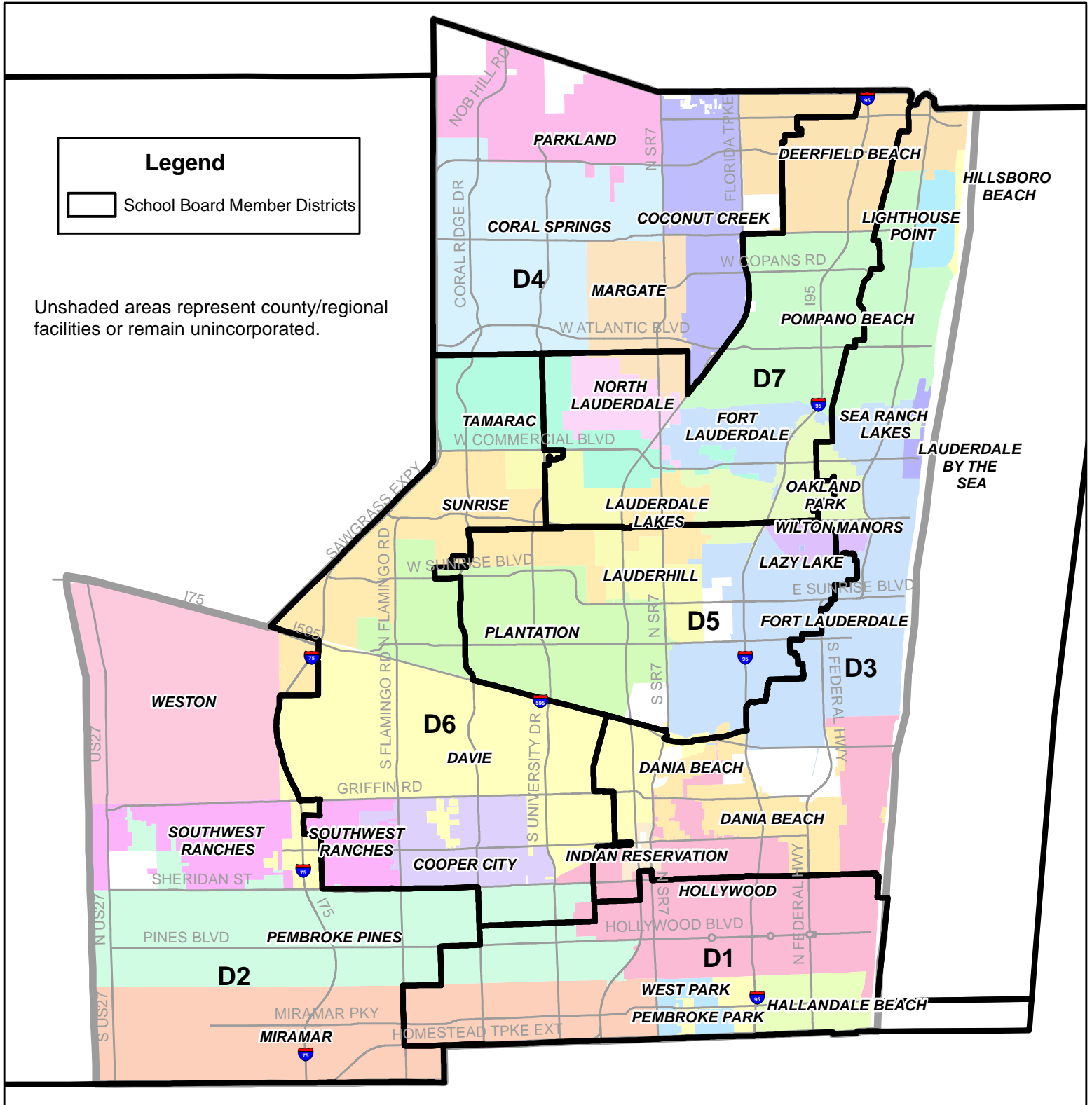
- D1- Ann Murray
- D2- Patricia Good
- D3- Maureen S. Dinnen
- D4- Donna P. Korn
- D5- Benjamin J. Williams
- D6- Laurie Rich Levinson
- D7- Nora Rupert



Data sources: 2010 U.S. Census, Broward County
GIS Division
Created by: Roosevelt Walters

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2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 12 WITH MUNICIPALITIES



Single Board Member Districts

- | | |
|-----------------------|--------------------------|
| D1- Ann Murray | D5- Benjamin J. Williams |
| D2- Patricia Good | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert |
| D4- Donna P. Korn | |



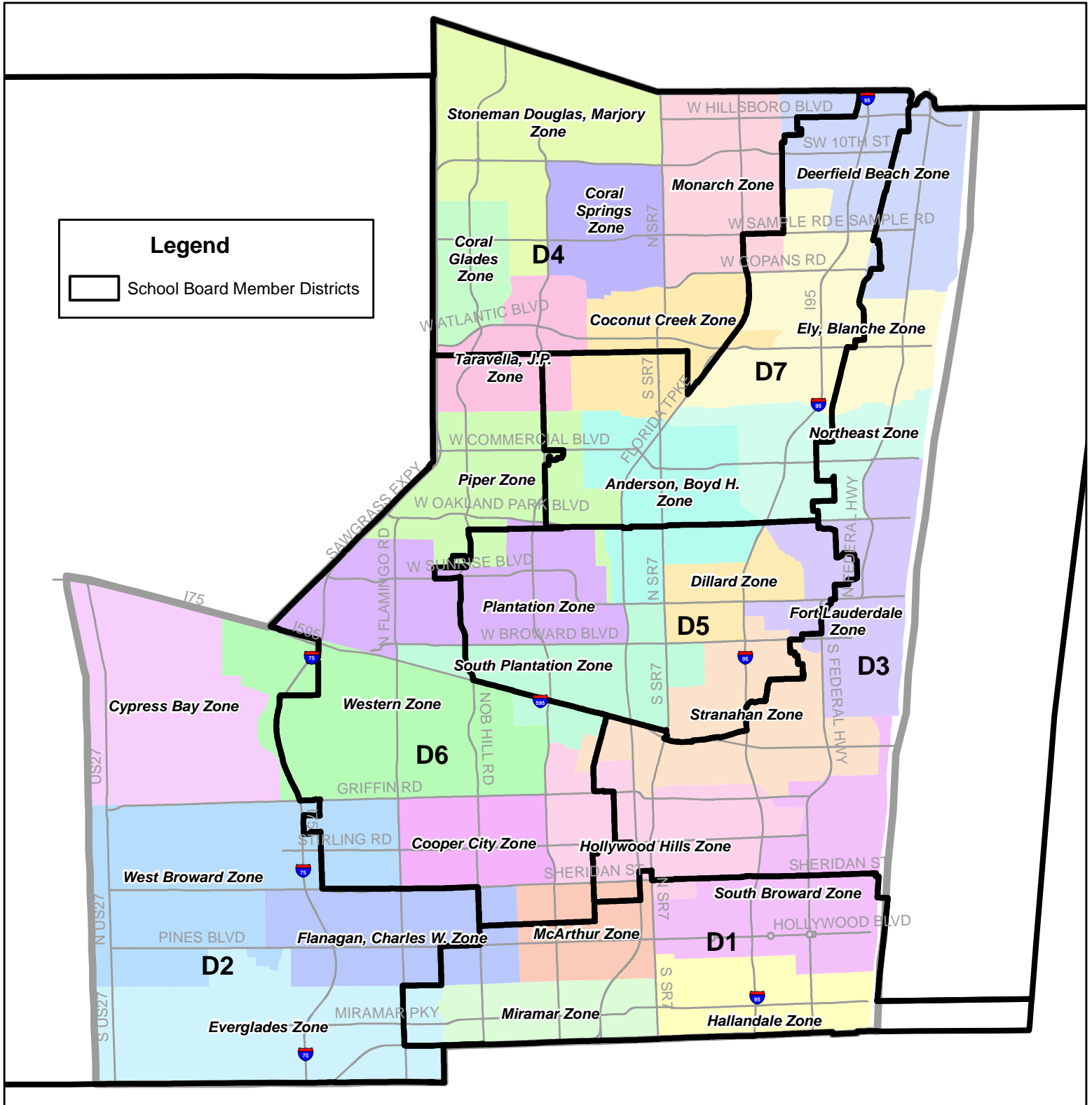
Data sources: 2010 U.S. Census, Broward County GIS Division
Created by: Roosevelt Walters



Date: 7/11/2012

At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 12 WITH INNOVATION ZONES

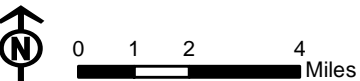


Legend

School Board Member Districts

Single Board Member Districts

- | | |
|-----------------------|--------------------------|
| D1- Ann Murray | D5- Benjamin J. Williams |
| D2- Patricia Good | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert |
| D4- Donna P. Korn | |



Data sources: 2010 U.S. Census, BCPS Demographics & Student Assignments Department, Broward County GIS Division

Created by: Roosevelt Walters

Date: 7/11/2012

At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.



**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT
ALTERNATIVE 12**

Current Diversity

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724																				

Alternative 12 Diversity

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	261,560	11,836	4.74%	80,989	30.96%	180,571	69.04%	84,638	32.36%	83,428	31.90%	498	0.19%	5,997	2.29%	165	0.06%	1,206	0.46%	4,639	1.77%
2	243,332	-6,392	-2.56%	108,603	44.63%	134,729	55.37%	81,898	33.66%	33,797	13.89%	297	0.12%	13,601	5.59%	74	0.03%	1,098	0.45%	3,964	1.63%
3	242,040	-7,684	-3.08%	41,773	17.26%	200,267	82.74%	169,525	70.04%	21,163	8.74%	865	0.36%	4,374	1.81%	113	0.05%	1,064	0.44%	3,163	1.31%
4	257,676	7,952	3.18%	54,380	21.10%	203,296	78.90%	144,674	56.15%	39,680	15.40%	321	0.12%	11,554	4.48%	101	0.04%	1,958	0.76%	5,008	1.94%
5	256,537	6,813	2.73%	38,131	14.86%	218,406	85.14%	76,250	29.72%	130,914	51.03%	511	0.20%	4,869	1.90%	121	0.05%	1,025	0.40%	4,716	1.84%
6	238,690	-11,034	-4.42%	65,476	27.43%	173,214	72.57%	124,906	52.33%	31,948	13.38%	483	0.20%	10,472	4.39%	90	0.04%	1,101	0.46%	4,214	1.77%
7	248,231	-1,493	-0.60%	48,895	19.70%	199,336	80.30%	78,926	31.80%	108,747	43.81%	419	0.17%	4,825	1.94%	98	0.04%	1,700	0.68%	4,621	1.86%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724																				

*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

**Number of Schools by Proposed District
Alternative 12**

Current Districts

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

Alternative 12

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	51	17	6	4	1	7	16
D2	43	20	5	4	0	0	14
D3	33	17	5	3	0	5	3
D4	47	22	7	7	0	1	10
D5	61	29	8	5	0	5	14
D6	40	20	6	7	0	0	7
D7	44	16	5	3	0	5	15

**Number of Times an Innovation Zone is Split by a Single School Board Member District
Map Alternative 12**

	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	DEERFIELD BEACH HIGH			1	1			1	3
2	FLANAGAN, CHARLES W. HIGH	1	1				1		3
3	HOLLYWOOD HILLS HIGH	1		1			1		3
4	MCARTHUR HIGH	1		1			1		3
5	PIPER HIGH					1	1	1	3
6	PLANTATION HIGH					1	1	1	3
7	STRANAHAN HIGH			1		1	1		3
8	TARAVELLA, J.P. HIGH				1		1	1	3
9	ANDERSON, BOYD HIGH					1		1	2
10	COCONUT CREEK HIGH				1			1	2
11	ELY, BLANCHE HIGH			1				1	2
12	EVERGLADES HIGH	1	1						2
13	FORT LAUDERDALE HIGH			1		1			2
14	MONARCH HIGH				1			1	2
15	NORTHEAST HIGH			1				1	2
16	SOUTH BROWARD HIGH	1		1					2
17	SOUTH PLANTATION HIGH					1	1		2
18	WEST BROWARD HIGH		1				1		2
19	WESTERN HIGH		1				1		2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District
Map Alternative 12**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	COOPER CITY HIGH						1	
2	CORAL GLADES HIGH				1			
3	CORAL SPRINGS HIGH				1			
4	CYPRESS BAY HIGH		1					
5	DILLARD HIGH					1		
6	DOUGLAS, MARJORY STONEMAN HIGH				1			
7	HALLANDALE HIGH	1						
8	MIRAMAR HIGH	1						



THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

600 SOUTHEAST THIRD AVENUE • FORT LAUDERDALE, FLORIDA 33301-3125

Office of the School Board Members
www.browardschools.com

SCHOOL BOARD

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Board Members ROBIN BARTLEMAN
MAUREEN S. DINNEN
PATRICIA GOOD
DONNA P. KORN
KATHERINE M. LEACH
NORA RUPERT
BENJAMIN J. WILLIAMS

July 30, 2012

ROBERT W. RUNCIE
Superintendent of Schools

Re: 2011-2013 School Board Member Redistricting Process

Dear Broward Resident:

Based on the 2010 US Census, the Broward County School Board district populations are no longer consistent with the generally accepted redistricting principle that district populations should not vary more or less than five percent from the average. Florida Law requires that the population in each district be “as equal as is practicable” within each of the seven single school board member districts ensuring Broward County residents are fairly represented on the Broward County School Board. Redistricting is the process to determine single member school board districts only and **does not impact** school attendance areas or bus transportation.

On October 18, 2011, the Broward County School Board adopted a resolution that established guiding principles, a time line for the redistricting process and a Redistricting Steering Committee to listen to public comment and recommend any necessary or desirable changes to the boundaries of the seven single school board member districts. The recommendations of the committee are advisory only and are subject to revisions and amendments by the School Board. The Broward County School Board plans to adopt the redistricting plan in 2013 to allow the public, prospective candidates and the Broward County Supervisor of Elections ample time to observe and familiarize themselves with the newly created districts for the 2014 School Board elections.

Three public workshops, seven public hearings, and a process for members of the public to submit maps have been completed. During the process the committee has requested public review and comment on all redistricting map alternatives received during the public hearings held throughout the District from February 2012 through July 2012.

As an example, a few of the major concerns voiced by the public are:

1. While all Broward residents are represented by the school member elected in their single school board district and two countywide school board members, the public discouraged smaller cities to be split into more than one single school board member district.
2. Many citizens voiced their desire to be represented by the same school board member that represents the schools from within their city or where their child attends;
3. Protection of all citizens' right to be represented.

While the public hearing and public map submission period has concluded, the committee continues to encourage additional comments for committee deliberations. There is still time to provide comments from the committee's Redistricting website prior to upcoming committee meetings in August and September. The committee will begin its deliberations at the next meetings held on:

- Wednesday, August 15, 2012 6:00 p.m. at South Plantation High School Media Center, 1300 Paladin Way, Plantation, FL 33317
- Thursday, August 30, 2012 6:00 p.m. at Kathleen C. Wright Administration Building, 600 Southeast 3rd Avenue, Fort Lauderdale, FL 33301
- Wednesday, September 12, 2012 6:00 p.m. at Kathleen C. Wright Administration Building, 600 Southeast 3rd Avenue, Fort Lauderdale, FL 33301
- Thursday, September 20, 2012 6:00 p.m. at Kathleen C. Wright Administration Building, 600 Southeast 3rd Avenue, Fort Lauderdale, FL 33301

The 12 Map Alternatives submitted by the public for the committee's consideration can be view at: <http://www.broward.k12.fl.us/redistricting/Maps.shtml>

If you have a comment on the maps and you would like shared with the committee, you may do so online at: <http://www.broward.k12.fl.us/redistricting/Contact.shtml> or **for more information please contact Jill Young or Patrick Sipple, Broward County Public Schools, 754-321-2480 redistricting@browardschools.com.**

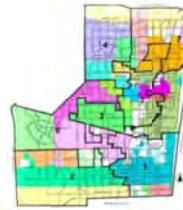
Sincerely,



Michael E. Rajner, Chair
2011-2013 Redistricting Steering Committee



Marsha Ellison, Vice Chair
2011-2013 Redistricting Steering Committee



The School Board of Broward County, Florida

Robert W. Runcie, Superintendent of Schools

School Board Redistricting Steering Committee Public Meetings

(REDISTRICTING OF SINGLE SCHOOL BOARD MEMBER VOTING DISTRICTS DOES NOT IMPACT STUDENT ATTENDANCE BOUNDARIES OR TRANSPORTATION.)

On October 18, 2011, the Broward County School Board adopted a resolution establishing the 2011-2013 School Board redistricting process and a Redistricting Steering Committee to listen to public comment and recommend any necessary or desirable changes to the boundaries of the seven single school board member districts based on the 2010 US Census. The Broward County School Board plans to adopt the redistricting plan in 2013 to allow the public, prospective candidates and the Broward County Supervisor of Elections ample time to observe and familiarize themselves with the newly created districts for the 2014 School Board elections.

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POLICY STATEMENT NONDISCRIMINATION

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, national origin, marital status, race, religion, sex or sexual orientation. Individuals who wish to file a discrimination and/or harassment complaint may call the Executive Director, Benefits & EEO Compliance at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities (EEO) at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.



THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

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KATHERINE M. LEACH
NORA RUPERT
BENJAMIN J. WILLIAMS

ROBERT W. RUNCIE
Superintendent of Schools

30 Jiyè, 2012

(Haitian Creole)

Sijè lèt-la: 2011-2013 Pwosedì redekoupaj distrik eskolè avèk yon reprezantan *School Board*
(2011-2013 *School Board Member Redistricting Process*)

Pou Rezidan nan *Broward*:

Dapre resansman (sansis) 2010 US, *Broward County School Board* ki reprezante popilasyon distrik-yo ki ta dwe plizoumwen senk pousan parapò avèk mwayèn popilasyon tout distrik-la pa yon reyalye ankò. Lwa Leta Florid ekzije popilasyon chak distrik dwe “egal otanke posib” anndan chak sèt distrik avèk yon sèl reprezantan *school board*, pou asire rezidan Broward County reprezante yon fason ekitab nan Konsèy Edikasyon Broward County (*Broward County School Board*.) Redekoupaj teritwa distrik eskolè (*Redistricting*) se yon pwosedì ki detèminen distrik eskolè avèk yon sèl reprezantan *school board* epi sa **pap afekte** nan ki lekòl elèv-yo dwe ale oswa transpòtasyon ki disponnib nan bis.

Le 18 oktòb, 2011, *Broward County School Board* te pase yon rezolizyon ki tabli prensip pou gide, yon kalandriye pou pwosedì redekoupaj distrik eskolè ak yon Komite direksyon pou redekoupaj (*Redistricting Steering Committee*) ki va koute epi resevwa kòmantè piblik-la. Komite-a va rekòmande chanjman nesèsè oswa dezirab nan delimitasyon sèt distrik eskolè avèk yon sèl reprezantan *school board*. Komite-a fè rekòmandasyon kòm konsiltasyon sèlman men se *School Board* ki ka fè revizyon oswa amannman. *Broward County School Board* prevwa an 2013 adopte plan redekoupaj teritwa distrik eskolè konsa li kapab akòde piblik-la, kandida evantyèl ak Sipèvizè eleksyon *Broward County* ase tan pou obsève epi famiyarize-yo avèk nouvo distrik ki fèk kreye, pou eleksyon an 2014 manm *School Board*.

Nou konplete plizyè etap: twa atelye katografi pou piblik-la, sèt chitatande piblik (*hearing*), ak yon pwosedì moun ki enterese kapab swiv pou soumèt kreyasyon kat-pa yo. Diran pwosedì-a, komite-a mande piblik-la egzaminen epi kòmante sou tout kat altènativ redekoupaj teritwa distrik eskolè li te resevwa diran chitatande piblik li te fè nan mwa fevriye 2012 rive jiyè 2012 nan tout Distrik-la.

Parekzanp, piblik-la fè tande vwa-li epi pran pozisyon-sa-yo:

1. Se yon sèl manm *school board* ki eli nan chak distrik eskolè ak de manm *school board* ki eli pou tout distrik-la nètale, yo reprezante tout rezidan nan *Broward*. Kifè, piblik-la dekonseye ti vil fè plis pase yon distrik avèk yon sèl reprezantan *school board*.

2. Anpil sitizenn (sitwayen) esprime dezi-yo pou se menm manm *school board* ki reprezante tout lekòl nan limit vil kote yo rete oswa kote pitit-yo ale lekòl;
3. Dwa tout sitwayen dwe pwoteje epi reprezante.

Menmsi chitatande piblik ak tan pou piblik-la soumèt kat pa-li pase deja, komite-a ap ankouraje moun sa enterese nan piblik-la pou yo fè kòmantè adisyonnèl ki va itil nan deliberasyon komite-a. Ou kapab toujou fè kòmantè sou keksyon redekoupaj distrik eskolè nan sit wèb Komite-a anvan pwochen reyinyon komite-a nan mwa out ak septanm. Kòmite-a ap kòmanse deliberasyon-yo nan pwochen reyinyon ki va fèt:

- Mèkredi, 15 out, 2012 6:00 p.m. oditoryòm lekòl South Plantation High School Media Center, 1300 Paladin Way, Plantation, FL 33317
- Jedi, 30 out, 2012 6:00 p.m. nan bilding Kathleen C. Wright Administration Building, 600 Southeast 3rd Avenue, Fort Lauderdale, FL 33301
- Mèkredi, 12 Septanm, 2012 6:00 p.m. nan bilding Kathleen C. Wright Administration Building, 600 Southeast 3rd Avenue, Fort Lauderdale, FL 33301
- Jedi, 20 Septanm, 2012 6:00 p.m. nan bilding Kathleen C. Wright Administration Building, 600 Southeast 3rd Avenue, Fort Lauderdale, FL 33301

Piblik-la soumèt 12 kat altènatif ke komite-a dwe egzaminen. Ou kapab gade kat-sa-yo nan sit Entènèt: <http://www.broward.k12.fl.us/redistricting/Maps.shtml>

Si ou gen yon kòmantè ou vle fè sou kat-yo epi ou ta renmen pataje-yo avèk komite-a, ou kapab fè-yo an liy nan sit: <http://www.broward.k12.fl.us/redistricting/Contact.shtml> oswa pou plis enfòmasyon, kontakte **Jill Young** ou **Patrick Sipple**, Broward County Public Schools, telefòn 754-321-2480, imel redistricting@browardschools.com.

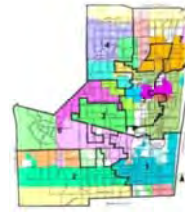
Avèk respè,



Michael E. Rajner, Chair
2011-2013 Redistricting Steering Committee



Marsha Ellison, Vice Chair
2011-2013 Redistricting Steering Committee



The School Board of Broward County, Florida

Robert W. Runcie, Superintendent of Schools

Reyinyon piblik Komite direksyon pou redekoupaj distrik eskolè

(School Board Redistricting Steering Committee Public Meetings)

(REDEKOUJAJ TERITWA DISTRIK ESKOLÈ AVÈK YON SÈL REPREZANTAN SCHOOL BOARD PA AFEKTE LIMIT ZÒN LEKÒL-YO OSWA TRANSPÒTASYON.)

Le 18 oktòb, 2011, *Broward County School Board* te pase yon rezolisyon ki tabli 2011-2013 *School Board* pwosesis redekoupaj teritwa distrik eskolè ak kreyasyon yon komite direksyon pou redekoupaj (*Redistricting Steering Committee*) ki va koute epi resevwa kòmantè piblik-la. Komite-a ka rekòmande chanjman nesèsè oswa dezirab nan delimitasyon sèt distrik eskolè avèk yon sèl reprezantan *school board*, dapre rezilta resansman (sansis) ki te fèt an 2010 nan Etazini. *Broward County School Board* prevwa an 2013 adopte plan redekoupaj distrik eskolè konsa li kapab akòde piblik, kandida evantyèl ak Sipèvizè eleksyon *Broward County* ase tan pou obsève epi familiarize-yo avèk nouvo distrik ki fèk kreye, pou eleksyon an 2014 manm *School Board*.

Menmsi chitatan de piblik ak tan pou piblik-la soumèt kat pa-li pase deja, komite-a ap ankouraje moun sa enterese nan piblik-la pou yo fè kòmantè adisyonnèl ki va itil nan delibèasyon komite-a. Ou ka toujou fè kòmantè sou keksyon redekoupaj distrik eskolè nan sit wèb Komite-a anvan pwochen reyinyon komite-a nan mwa out ak septanm.

Komite-a va kòmanse delibèasyon-li nan pwochen reyinyon kap fèt:

- Mèkredi 15 out, 2012 6:00 p.m. oditoryòm lekòl South Plantation High School Media Center, 1300 Paladin Way, Plantation, FL 33317
- Jedi, 30 out, 2012 6:00 p.m. nan bilding Kathleen C. Wright Administration Building, 600 Southeast 3rd Avenue, Fort Lauderdale, FL 33301
- Mèkredi, 12 septanm, 2012 6:00 p.m. nan bilding Kathleen C. Wright Administration Building, 600 Southeast 3rd Avenue, Fort Lauderdale, FL 33301
- Jedi, 20 septanm, 2012 6:00 p.m. nan bilding Kathleen C. Wright Administration Building, 600 Southeast 3rd Avenue, Fort Lauderdale, FL 33301

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Si ou gen kòmantè ou vle fè sou kat-yo epi ou ta renmen pataje-yo avèk komite-a, ou kapab fè-yo an liy nan sit: <http://www.broward.k12.fl.us/redistricting/Contact.shtml> oswa pou plis enfòmasyon, kontakte **Jill Young** ou **Patrick Sipple**, **Broward County Public Schools**, telefòn 754-321-2480, redistricting@browardschools.com, oswa vizite sit Entènèt pou redekoupaj distrik eskolè: <http://www.broward.k12.fl.us/redistricting/Welcome.shtml>.

DEKLARASYON KONT DISKRIMINASYON

The School Board of Broward County, Florida, entèdi tout regleman oswa pwosedi ki ka lakòz diskriminasyon sou baz laj, koulè po, andikap, idantite seksyèl, ekspresyon seksyèl, nasyonnalite, eta sivil, ras, relijyon, gason oswa fi, oswa preferans seksyèl. Moun ki vle pote plent kont diskriminasyon ak/oswa arasman kapab rele *Executive Director, Benefits & EEO Compliance* nan nimewo telefòn 754-321-2150 oswa Teletype Machine (TTY) 754-321-2158.



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MAUREEN S. DINNEN
PATRICIA GOOD
DONNA P. KORN
KATHERINE M. LEACH
NORA RUPERT
BENJAMIN J. WILLIAMS

30 de julho de 2012

ROBERT W. RUNCIE
Superintendent of Schools

Re: Processo de Redistritamento de Membros do Conselho Escolar de 2011-2013

Caro Residente do Condado de Broward:

De acordo com o Censo de 2010 dos EUA, as populações dos distritos do Conselho Escolar do Condado de Broward não são mais condizentes com o princípio de redistritamento geralmente aceito de que as populações dos distritos não devem variar mais ou menos que cinco por cento da média. A legislação da Flórida exige que a população de cada distrito seja “tão igual quanto possível” em cada um dos sete distritos dos membros individuais do conselho escolar, assegurando que os residentes do Condado de Broward sejam representados de forma justa no Conselho Escolar do Condado de Broward. Redistritamento é o processo usado para determinar apenas os distritos dos membros individuais do conselho escolar, e **não tem impacto** sobre as zonas escolares ou no transporte de ônibus.

Em 18 de outubro de 2011, o Conselho Escolar do Condado de Broward aprovou uma resolução que definiu os princípios orientadores, o cronograma para o processo de redistritamento e um Comitê de Direção de Redistritamento, para ouvir comentários do público e recomendar quaisquer alterações necessárias ou desejadas nos limites dos sete distritos dos membros individuais do conselho escolar. As recomendações do comitê são apenas consultivas e estão sujeitas a revisões e emendas por parte do Conselho Escolar. O Conselho Escolar do Condado de Broward planeja adotar o plano de redistritamento em 2013, para permitir que o público, os possíveis candidatos e o Supervisor de Eleições do Condado de Broward tenham tempo suficiente para observar e se familiarizar com os distritos recém-criados para as eleições de 2014 do Conselho Escolar.

Foram realizadas três sessões públicas, sete audiências públicas e um processo para membros do público apresentar propostas de mapas. Durante o processo, o comitê solicitou a opinião e comentários do público sobre todos os mapas alternativos de redistritamento recebidos durante as audiências públicas, realizadas em todo o distrito de fevereiro de 2012 a julho de 2012.

Por exemplo, algumas das maiores preocupações do público são:

1. Embora todos os residentes de Broward sejam representados pelo membro eleito em seu distrito individual do conselho escolar, e dois membros gerais do conselho escolar, o público desaconselhou que as cidades menores sejam divididas em mais do que um distrito de membro individual do conselho escolar.

2. Muitos cidadãos expressaram o seu desejo de serem representados pelo mesmo membro do conselho escolar que representa as escolas de sua cidade, ou onde o seu filho frequenta;
3. Proteção do direito de todos os cidadãos de serem representados.

Embora o período de audiências públicas e de apresentações de propostas de mapas tenha concluído, o comitê continua a incentivar a contribuição de comentários adicionais para apreciação por parte do comitê. Ainda há tempo para oferecer sugestões no website de redistritamento do comitê, antes das próximas reuniões do comitê em agosto e setembro. O comitê iniciará suas deliberações nas próximas reuniões, a serem realizadas em:

- Quarta-feira, 15 de agosto de 2012, às 18:00h, em South Plantation High School Media Center, 1300 Paladin Way, Plantation, FL 33317
- Quinta-feira, 30 de agosto de 2012, às 18:00h, no Edifício de Administração Kathleen C. Wright, 600 Southeast 3rd Avenue, Fort Lauderdale, FL 33301
- Quarta-feira, 12 de setembro de 2012, às 18:00h, no Edifício de Administração Kathleen C. Wright, 600 Southeast 3rd Avenue, Fort Lauderdale, FL 33301
- Quinta-feira, 20 de setembro de 2012, às 18:00h, no Edifício de Administração Kathleen C. Wright, 600 Southeast 3rd Avenue, Fort Lauderdale, FL 33301

Os 12 mapas alternativos apresentados pelo público, para apreciação do comitê, podem ser vistos em: <http://www.broward.k12.fl.us/redistricting/Maps.shtml>

Se você tiver algum comentário a fazer sobre os mapas e gostaria de compartilhá-lo com o comitê, você poderá fazê-lo on-line em: <http://www.broward.k12.fl.us/redistricting/Contact.shtml>, ou **para maiores informações, entre em contato com Jill Young ou Patrick Sipple, Broward County Public Schools, 754-321-2480, redistricting@browardschools.com.**

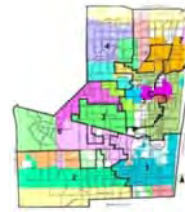
Atenciosamente,



Michael E. Rajner, Presidente
Comitê de Direção de Redistritamento de 2011-2013



Marsha Ellison, Vice-Presidente
Comitê de Direção de Redistritamento de 2011-2013



The School Board of Broward County, Florida

Robert W. Runcie, Superintendent of Schools

Audiências Públicas do Comitê de Direção de Redistritamento do Conselho Escolar

(School Board Redistricting Steering Committee Public Meetings)

(O REDISTRITAMENTO DE DISTRITOS VOTANTES DE MEMBROS INDIVIDUAIS DO CONSELHO ESCOLAR NÃO TEM IMPACTO SOBRE AS ZONAS ESCOLARES OU NO TRANSPORTE DE ESTUDANTES.)

Em 18 de outubro de 2011, o Conselho Escolar do Condado de Broward aprovou uma resolução que estabelece o processo de redistritamento de 2011-2013 do Conselho Escolar e um Comitê de Direção de Redistritamento, para ouvir comentários do público e recomendar quaisquer alterações necessárias ou desejadas nos limites dos sete distritos dos membros individuais do conselho escolar, com base no Censo de 2010 dos EUA. O Conselho Escolar do Condado de Broward planeja adotar o plano de redistritamento em 2013 para permitir que o público, os possíveis candidatos e o Supervisor de Eleições do Condado de Broward tenham tempo suficiente para observar e se familiarizar com os distritos recém-criados para as eleições de 2014 do Conselho Escolar.

Embora o período de audiências públicas e de apresentações de propostas de mapas tenha concluído, o comitê continua a incentivar a contribuição de comentários adicionais para apreciação por parte do comitê. Ainda há tempo para oferecer sugestões no website de redistritamento do comitê, antes das próximas reuniões do comitê em agosto e setembro.

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Os 12 mapas alternativos apresentados para apreciação do comitê podem ser vistos em: <http://www.broward.k12.fl.us/redistricting/Maps.shtml>

Se você tiver algum comentário a fazer sobre os mapas, e gostaria de compartilhá-lo com o comitê, você poderá fazê-lo on-line em: <http://www.broward.k12.fl.us/redistricting/Contact.shtml>, ou **para maiores informações, entre em contato com Jill Young ou Patrick Sipple, Broward County Public Schools, 754-321-2480, redistricting@browardschools.com**, ou visite o website de Redistritamento em <http://www.broward.k12.fl.us/redistricting/Welcome.shtml>.

DECLARAÇÃO DA NORMA DE NÃO-DISCRIMINAÇÃO

O Conselho Escolar do Condado de Broward, Flórida, proíbe qualquer norma ou procedimento que resulte em discriminação com base em idade, cor, deficiência, identidade sexual, expressão sexual, nacionalidade, estado civil, raça, religião, sexo ou orientação sexual. Os indivíduos que desejarem registrar queixa de discriminação e/ou assédio podem telefonar para o Diretor Executivo, *Benefits & EEO Compliance*, pelo número 754-321-2150 ou por Aparelho de Teletipo (TTY) pelo número 754-321-2158.

Os indivíduos com deficiências que estiverem solicitando adaptações sob a lei *Americans with Disabilities Act Amendments Act of 2008 (ADAAA)*, podem telefonar para *Equal Educational Opportunities (EEO)* pelo número 754-321-2150, ou por Aparelho de Teletipo (TTY) pelo número 754-321-2158.